

ST GREGORY'S CATHOLIC COLLEGE



PUPIL PREMIUM POLICY

Key Information:

Title	Pupil Premium Policy	
Prepared By	Michael Leaman (PP Champion)	Date 04.09.18
Checked By	Jo Tidball (Director of Studies)	Date 29.09.18
Approved By	Governors - Curriculum and Achievement Committee	Date 02.10.18
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Document Update	Annually	

Version History:

Version	Date	Amendments
V01.0	28.03.17	First Issue for review
V01.01	10.07.17	Updates to Process, Responsibilities, and Teaching Staff Request Form
V01.02	03.10.17	Updated following liaison with Curriculum and Achievement Committee
V01.03	01.09.18	Updated document for academic year 2018-19



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Pupil Premium Policy

At Saint Gregory's we believe that all students should be given equal opportunity to achieve irrespective of their family and social circumstances. This policy outlines how decisions will be made on the allocation of the Pupil Premium funding and how we intend to support our Pupil Premium students and families.

Aim

Our whole school vision is that every student who is in receipt of the Pupil Premium, across Years 7 to 11, achieves at or above their target level or grade. The school will provide every Pupil Premium student with the necessary and appropriate learning opportunities, guidance and intervention in order to remove any barriers that might otherwise limit their aspirations or achievement. The school will also seek to engage parents and other family members in supporting the child's learning and ultimately raising and achieving their ambitions.

The purpose of this policy is to outline how we will ensure that the Pupil Premium (which for the purpose of this document includes the Service Premium) allocated to Saint Gregory's will impact on narrowing the attainment gaps that currently exist between disadvantaged students and their peers nationally (see Appendix 1 – Definition of Pupil Premium).

Process

In making decisions on the use of the Pupil Premium Saint Gregory's will:

- ensure that Pupil Premium funding allocated to our school is used for its intended purpose.
- be mindful of the fact that eligibility of Pupil Premium does not equate with students being considered to be of 'low ability' because of their social circumstances.
- recognise the fact that students eligible for the Pupil Premium are in fact individuals with different needs and should not be labelled as 'low ability' (See Appendix 2 – Types of Spending)
- use the Pupil Premium for all year groups not just those taking examinations at the end of the year.
- allow all staff access to the Pupil Premium Fund. (See Appendix 3 – Pupil Premium Request Form)
- follow the strategies outlined in the Pupil Premium Action Plan.
- identify the students who are in receipt of the Pupil Premium as a target group for all forms of reporting and monitor their progress compared to all students in the school and nationally.
- identify strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our students.
- be transparent in our reporting of how we have used the Pupil Premium, so that our parents and carers, stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.



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- encourage the take up of Free School Meals (FSM) by working with our parents and carers in a sensitive and supportive manner.
- remove any potential barriers or stigma attached to claiming FSM.
- ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium by the school and governing body.
- prioritise high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our students who need additional support.

Responsibilities

All members of our school to be committed to raising standards and narrowing the attainment gaps for our students. The Director of Studies has overall responsibility for coordinating the implementation of this policy and the Pupil Premium Champion will support and monitor its outcomes.

Monitoring and Evaluation

The Pupil Premium Policy will be reviewed on an annual basis. The decisions informed by the Pupil Premium Policy will be reviewed and adjustments will be made according to their impact on narrowing the gaps in achievement. This evaluation will be published in the annual Pupil Premium review.

Approved by:

Date:

Review date:



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Appendix 1 – Definition of Pupil Premium

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged students and close the gap between them and their peers. Schools receive the following funding for each child registered as eligible for free school meals at any point in the last six years:

- £935 for secondary-aged students (11-16 years)

Schools also receive £2,300 for each student who:

- has been looked after for one day or more in local-authority care
- has been adopted from care
- has left care under:
 - a special guardianship order
 - a residence order
 - a child arrangement order

The service premium is designed to support children with parents serving in the regular British armed forces.

Students attract the premium if they meet the following criteria:

- one of their parents is serving in the regular armed forces
- one of their parents served in the regular armed forces in the last three years
- one of their parents died while serving in the armed forces and the student is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Schools will receive £300 for each student eligible for the service premium.



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Appendix 2 – Types of Spending

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged students and close the attainment gap between them and their peers. The Pupil Premium fund is there to remove any potential barriers to a child's learning due to his or her social or economic background. The types of spending should fall under one or more of the following categories:

- student well-being (pastoral support)
- provision of uniform
- accelerating student progress
- social inclusion
- broadening horizons / life-changing experiences
- raising aspirations and expectations

A copy of the 'Pupil Premium Action Plan and Review 2018-19' is available on our website, which shows a breakdown of predicted expenditure and the effectiveness of spending.



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Appendix 3 – Pupil Premium Request Form

Application for Pupil Premium Funds	
Member of staff making request	
Target Group	
Target student(s)	
Intervention Strategy	
Cost of Intervention	
Budget where money should be transferred	
Success Criteria - What positive impact will this strategy have on the learning of the student(s)?	
Check & support for application:	PP Champion (MLE) Signature: Date: Director of Studies (JTI) Signature: Date:
Agreed by Director of Finance and Premises (KHO)	Signature: Date: