



Saint GREGORY'S
Bath

OUR CURRICULUM and ASSESSMENT - SEPTEMBER 2018/19

The curriculum at St Gregory's has evolved in response to the needs of students, but we are proud that it has never wavered from our ethos and mission. We hold Religious Education at our core and all students are prepared for GCSE examinations in RE. We have always believed in providing a broad and balanced curriculum, with academic rigour at the fore. Consequently, all students study English, mathematics and at least two sciences to GCSE. Options subjects offer the students the opportunity to pursue wider curriculum areas, such as the performing arts, humanities and languages.

Our specialisms are performing arts and science and this is reflected in our curriculum provision. All students study dance, drama and music at Key Stage 3. This not only enhances the cultural life of the school, but builds the confidence of all students in public speaking and performance. The school productions are stunning and involve large numbers of students throughout the school.

At Key Stage 3 we encourage those students to taste four languages at first in year 7, before being guided to two languages to study in the longer term. Physical education is vital for team building as well as aiding the students' physical and mental wellbeing. All students follow a core PE curriculum, with good numbers opting to study PE at GCSE and AS level too. Personal, Social and Health Education is taught in a cross curricular fashion. Not only does this allow it to be delivered by subject specialists, but also means the students see this education in context. All teachers weave the social, moral, spiritual and cultural dimensions of learning into their lessons.

Parental and student voice is important to us. We do not alter the curriculum to improve league tables or performance measures, focussing instead on a balanced curriculum, achievement and progress. We constantly strive to provide the best broad and balanced education for our students. We were delighted to open The New Sixth in September 2013 and its impact on the school has been wonderful.

We are proud of our curriculum and offer and the excellent results it leads to.

Jo Tidball, September 2018

ASSESSMENT

Since September 2014 National Curriculum Levels have ceased to be used nationally. The new measures of “Attainment 8” and “Progress 8” place a focus on progress from KS2 to KS4, with a much freer rein for schools to track at KS3.

In line with primaries and some other secondary schools, we have chosen words to best represent progress made. These are: DEVELOPING, SECURE and EXTENDING. Targets are set for each student using the KS2 scores.

New description:	DEVELOPING		SECURE		EXTENDING	
Approximate Old level equivalent:	3-4		5-6		7-8	
	Dev	Dev *	Sec	Sec *	Ext	Ext *
Approximate GCSE prediction	1,2	3	4	5	6, 7	8,9
Bloom’s Taxonomy Links	Remembering and Understanding		Application and Analysing		Evaluating and Creating	

Those who have not yet developed in a subject (e.g. new to this country) would be classified as BEGINNING and those who have far exceeded the Ext* would be classified as EXCEPTIONAL PERFORMANCE.

Each faculty will use the strands from the National Curriculum and skills in their subjects to decide what is assessed and what corresponds to the descriptors.

KS4

New specifications are now in place for all GCSE subjects. They are all graded on the 1 – 9 scale – see OfQual for more details.

GROUPINGS

At KS3 students are taught in mixed ability classes for most subjects. Setting will be used in maths for Years 7, 8 and 9. English and science will have the independence to decide groupings in years 8 and 9.

At Key Stage 4 maths and English have complete freedom to set students by ability in their subject. Other subjects use a mixture of mixed ability and setting, depending on options groups

OUR CURRICULUM

Year 13						
GEN RE	English Lit	Biology	Bus Studies	Gov + Politics	Geography	Enrichment
2	Dance*	Physics	Chemistry	Maths	Perf Arts	2
	Biology	Psychology	PE*	Sociology	History	
		Eng Lang/Lit	Phil + Ethics			
			Art			
	9	9	9	9	9	

Year 12							
GEN RE	Core Maths	Geography	History	Chemistry	Physics	Enrichment	*Reduced time
2	EPQ	Maths	Psychology	Geography	Gov +Politics	2	PP Prior Park
	5	Psychology	Biology	Sociology	Biology		
		Eng Lang/Lit	Photography PP	PE	Sociology		
		English Lit	Phil + Ethics	Fine Art	Bus Studies		
		Dance*	Music PP	Perf Arts	Spanish		
		9	9	9	9		

Year 11							
RE	English	Maths	Science	Triple Science	Options	5 each	PE Core
5	9	9	8	Geography	History	Triple Science	
				Photography	Geography	Drama	
				Art	Photography	History	4
				Food	Art	PE	
				Dance	French	Spanish	
					German	Music	
					Computing	Mandarin	
					BTEC T+T	Drama	

Year 10

RE	English	Maths	Science	Triple Science	Options	5 each	PE CORE
5	9	9	8	Geography	French	Dance	4
				History	German	History	
				Art	Mandarin	Computing	
				Drama	Spanish	Music	
				PE	Geography	Spanish	
					Photography	Geography	
					History	Photography	
					Drama	Food	
					Triple Science		

Year 9

RE	English	Maths	Science	Geography	History	French / German	Spanish	Drama	Dance	Comp/ Food	Music	Art	PE
5	7	7	7	3	3	3 or 0	3 or 6	2	1	2	2	1	4

Year 8

RE	English	Maths	Science	Geography	History	Languages	Drama	Dance	Comp/ Food	Music	Art	PE
5	7	7	6	3	3	6	2	1	2	2	2	4

Year 7

RE	English	Maths	Science	Geography	History	Languages	Drama	Dance	Comp/ Food	Music	Art	PE
5	7	7	6	3	3	6	2	1	2	2	2	4