

A level History

Summer Assignment

AQA 7042

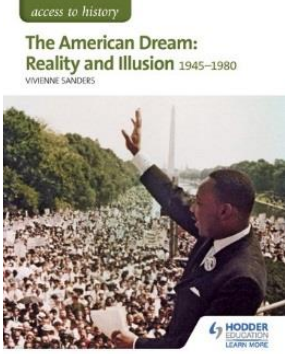
<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>

In order to prepare yourselves for the start of History A-Level, and familiarise yourself with some of the content and skills you will need, we would like to complete the following tasks before we start in September:

Unit 1C The Tudors: England, 1485-1603	
The course covers issues of change, continuity, cause and consequence in this period through the following key questions:	
<ul style="list-style-type: none">• How effectively did the Tudors restore and develop the powers of the monarchy?• In what ways and how effectively was England governed during this period?• How did relations with foreign powers change and how was the succession secured?• How did English society and economy change and with what effects?• How far did intellectual and religious ideas change and develop and with what effects?• How important was the role of key individuals and groups and how were they affected by developments?	
Task 1	Research Richard III. You could possibly include the archaeological work that was completed in the last few years in Leicester, and his burial in 2015 in Leicester Cathedral.
Task 2	Find out why Richard III lost the throne of England: <ul style="list-style-type: none">• How he usurped the throne• His actions as King ,1483-85• Henry Tudor's claim to the throne• What happened at the Battle of Bosworth in 1485.
Task 3	Create a Royal family tree from the reign of Edward III to Elizabeth I.

Unit 2Q The American Dream: Reality and Illusion, 1945-1980

The course covers the challenges faced by the USA at home and abroad as it emerged from the Second World War as a Superpower. For many Americans, post-war prosperity realised the 'American dream' but the prosperity was not shared by all and significant problems at home and abroad challenged the extent to which the 'American dream' was a reality. It explores concepts and ideas such as American identity at home and abroad, anti-communism, social equality, ethnic identities and federal versus states' rights.

Task 1	<p>Buy the text book. <i>Access to History, The American Dream: Reality and Illusion 1945-1980</i> by Vivienne Sanders. Published by Hodder Education.</p> <p>Available at https://www.amazon.co.uk/Access-History-American-Illusion-1945-1980/dp/1471838919</p>											
Task 2	<p>Research and write definitions for the following terms:</p> <ul style="list-style-type: none"> • Administration (as in 'the Truman administration' for example). • American Dream • Bipartisan • Brinkmanship • CIA • Cold War • Communist • Congress • Democrat • FBI • House of Representatives • Impeachment • Inaugural address • Republican • Senate 											
Task 3	<p>Create a timeline of American Presidents from 1932 – 1980. Include whether they were Democrat or Republican.</p>											
Task 4	<p>Watch one of the following films and complete a brief synopsis of your choice, including information on the events/topics/themes the film covers and the perspective that it gives on the historical events that it portrays.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">The Help</td> <td style="width: 50%;">Mississippi Burning</td> </tr> <tr> <td>Ali</td> <td>Malcolm X</td> </tr> <tr> <td>JFK</td> <td>All the President's Men</td> </tr> <tr> <td>Thirteen Days</td> <td>Platoon</td> </tr> <tr> <td>Forrest Gump</td> <td>Frost/Nixon</td> </tr> </table>		The Help	Mississippi Burning	Ali	Malcolm X	JFK	All the President's Men	Thirteen Days	Platoon	Forrest Gump	Frost/Nixon
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Please submit all completed work in the first week back.