

To ensure that your content knowledge and exam skills don't fall victim to the dreaded 'summer dip', I'd like you to complete a revision task every week.

Our first lesson will take a 'market place' format: you will set out all your summer work in your place. Everyone will circulate the room, looking at one another's summer work. You'll select something that you are impressed or inspired by to share with the rest of the class.

There will be small prizes for the most impressive work.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Required	Create flashcards for all of the issues and debates. Write a question or term on one side; write the explanation on the other side.	Create a mind map for each approach.	Create Taboo cards for the key terms for psychopathology. Write the definitions on the cards.	Create case study flashcards for the social influence topic. Include: aims, method/procedure, findings, conclusions, evaluation.	Trawl through the exam papers booklet you have been given for killer questions (ones you wouldn't like to get) on each topic area. Do these questions.	RAG rate the AS topic areas studied with me. For the topic areas you are least confident on, watch Tutor2U webinars and/or YouTube videos.
Recommended	Shuffle your flashcards so that the issues and debates are muddled up. Test yourself on them.	Use the look, cover, write check method commonly used to learn spellings. Can you reproduce your mind map from memory? Add in anything you missed in another colour pen.	Check that you can identify the term for each card. Sort them into piles: <ul style="list-style-type: none">• Green = confident• Amber = getting there• Red = needs revision Revisit red cards.	Add the following to your flashcards: <ul style="list-style-type: none">• Visual cue• Map out where you could use each study (not just for questions on social influence, but elsewhere)	Use the mark scheme to mark your answers. Use another colour pen to improve your answers.	Create a guide for another member of the class on the things you have watched. Were they useful? What were the golden nuggets?
Exceptional	Ask a family member to test you on your flashcards. Invite them to ask you to explain anything they are interested in.	Imagine you've been commissioned by 'Psychology Review' to write a double page spread on one of the approaches. Create this page.	Meet up with a classmate to revise together. Play Taboo with your cards. Take a photograph of you playing Taboo.	Teach another member of your household one of the theories you have studied. Ask them to write a brief note about what they've learned and how clear your explanation was.	Make a revision poster to be displayed in A2 on one of the topics from the AS course.	Become a YouTube sensation! Make a video about one of the theories we've studied to help other A-level students.