



Saint GREGORY'S
Bath

Homework Policy

Title	Homework Policy	
Prepared By	Mike Leaman, Assistant Headteacher, T&L	09.09.2022
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	Date	Amendments
V01.0	15.01.2019	Policy created.
V02.0	04.10.2021	Appendix 1 removed. Google classroom notification added. Faculty homework support changed.
V02.01	09.09.2022	Adapted for Class Charts. Removed references to Google Classroom.
V02.02		
V02.03		

In Christ we flourish

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Statement of Intent

St Gregory's Catholic College is a vibrant, enthusiastic, forward thinking and safe learning environment in which children are given every opportunity to complete a fulfilling secondary school education.

At St Gregory's we believe that homework plays an important part in a child's education.

The benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to making homework well-balanced across the school.

This Homework Policy was developed in consultation with staff members, parents, carers, students and with the full agreement of the Governing Body.

Aims

St Gregory's Homework Policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents, carers and students are aware of their responsibilities with regard to homework.
- Ensure that parents and carers have clarity on what their child is expected to do.
- Encourage students to develop the responsibility and self-discipline required for independent study.
- Support students' learning experiences via revision and reinforcement.
- Work with parents and carers and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use homework as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give students further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

Responsibilities

The role of the Headteacher:

- Discuss with staff how far the policy is being implemented.
- Meet with parents/carers as appropriate.
- Support parents/carers with information about homework.
- Inform new parents/carers about the Homework Policy.

The role of the Governing Body:

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy every year.
- Review the policy every year and make appropriate updates as required.

The role of the teacher:

- Plan and set a regular programme of homework for students with full instructions on Class Charts.
- Provide an explanation of homework tasks and ensure all students understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the student's ability.
- Monitor homework regularly and make sure students are completing it.
- Mark homework and give feedback to students.
- Communicate with parents/carers if there is a problem regarding homework.
- Be available for discussion, if necessary, with parents, carers and students about homework.
- Set homework that is consistent across classes.
- Ensure homework takes equal opportunities into account and that the needs of students with disabilities are considered.
- Reward quality work and praise students who regularly complete homework.

The role of parents and carers:

- Support their child in completing homework.
- Regularly check Class Charts for homework updates
- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Make sure that their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements with regard to their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage their child to discuss homework with them, including feedback from teachers.

The role of students:

- Regularly check Class Charts for homework updates
- Take responsibility for their own learning and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Ensure that they have everything they need to complete homework and return to school all books/stationery needed to complete their homework.
- Take pride in the presentation and content of their homework and perform to a high personal standard.

Homework Tasks

Homework tasks should be set to reflect ongoing class work across the curriculum. The list below is not exhaustive. Homework can take the form of:

- Further examples of tasks undertaken in class designed to reinforce what has been learned.
- Completing work begun in class.
- A specific self-contained project, exercise or task, based on previous class work.
- Reviewing and, if appropriate, memorising what has been learned in class.
- Follow-up work to assessment in ensuring that the student learns from errors.
- Individual planning of a programme of homework/study. This is seen as a key study skill central to the successful organisation and completion of homework programmes.
- Researching at home or in libraries using a variety of sources including ICT.

Homework should be issued to all year groups, in all subjects and to all students.

Homework will be marked and returned to the student in line with the faculty feedback policy.

Parents and carers are encouraged to discuss any errors with their child. If they have any queries they should make an appointment to see their child's class teacher. Feedback from parents/carers about their child's homework is also welcomed by the school.

Absences

If the child is absent from school due to illness or medical reasons, the school will not supply work for these periods as students should not be well enough to undertake work. In some cases there may be exceptions to this rule and the school has the right to decide whether this is acceptable or not.

If the child is absent for a long period of time, e.g. with a broken arm, the teacher and the parent/carers will agree on what should be done and how much help should be given to the child.

Homework Support

- Students may seek help from their teachers at any time with homework. We offer an open door policy and are available to assist students who have difficulty accessing or understanding the set homework.
- The school runs supervised after school homework clubs in different faculties, Monday through to Thursday, 3.15 pm to 4.15 pm, which all students may use.

Students who fail to complete homework

All students are expected to complete homework on time. Teachers will keep records of students completing homework which will be regularly checked. Students will be regularly reminded of the homework club available to them. Parents will be emailed or contacted if students are forgetting homework. Reminders are set on Class Charts.

If students fail to complete homework, teachers will contact parents/carers and may issue a lunchtime homework detention. Parents will be notified on Class Charts if this happens. If there is no improvement then parents/carers will be invited to attend school to discuss with a member of SLT.

Students with SEND

The school recognises that students with special educational needs and disabilities (SEND) may require that specific tasks be set in the form of Individual Education Plans.

While students with SEND may benefit from special tasks separate from the homework received from other students, it is important that they also do as much as possible in common with other students.

A balanced amount of the right type of homework will be set for students with SEND, in consultation with the parents/carers and SEND Co-ordinator.

Equal Opportunities

At St Gregory's governors and staff members are committed to providing the full range of opportunities for all students, regardless of gender, disability, ethnicity and social, cultural or religious background. All students have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.