## SaintGREGORY'S

Bath

## OUR CURRICULUM and ASSESSMENT - SEPTEMBER 2021/22

The curriculum at St Gregory's has evolved in response to the needs of students, but we are proud that it has never wavered from our ethos and mission. We hold Religious Education at our core and all students are prepared for GCSE examinations in RE. We have always believed in providing a broad and balanced curriculum, with academic rigour at the fore. Consequently, all students study English Language and Literature, mathematics and Triple Science to GCSE. Options subjects offer the students the opportunity to pursue wider curriculum areas, such as the performing arts, humanities and languages.

All students study dance, drama and music at Key Stage 3. This not only enhances the cultural life of the school, but builds the confidence of all students in public speaking and performance. The school productions are stunning and involve large numbers of students throughout the school.

At Key Stage 3 we encourage those students to choose two languages at first in year 7 from Spanish, Mandarin, German and French. We are part of the Mandarin Excellence Programme. Physical education is vital for team building as well as aiding the students' physical and mental wellbeing. All students follow a core PE curriculum, with good numbers opting to study PE at GCSE and beyond. Personal, Social and Health Education is taught in discrete lessons at KS3 and in a cross-curricular fashion at KS4. All teachers weave the social, moral, spiritual and cultural dimensions of learning into their lessons.

Parental and student voice is important to us. We do not alter the curriculum to improve league tables or performance measures, focussing instead on a balanced curriculum, achievement and progress. We constantly strive to provide the best broad and balanced education for our students.

We are proud of our curriculum and offer and the excellent results it leads to.

Since September 2014 National Curriculum Levels have ceased to be used nationally. The new measures of "Attainment 8" and "Progress 8" place a focus on progress from KS2 to KS4, with a much freer rein for schools to track at KS3.

Targets are set for each student using the KS2 scores and a flight path model.

| YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 |
| :--- | :--- | :--- | :--- | :--- |
| 5 | 7 | 9 | 9 | 9 |
| 5 | 7 | 8 | 8 | 8 |
| 4 | 6 | 7 | 7 | 7 |
| 3 | 5 | 6 | 6 | 6 |
| 3 | 4 | 5 | 5 | 5 |
| 2 | 3 | 4 | 4 | 4 |
| 2 | 2 | 3 | 3 | 3 |
| 1 | 1 | 2 | 2 | 2 |
| 1 | 1 | 1 | 1 | 1 |

## KS4

New specifications are now in place for all GCSE subjects. They are all graded on the $1-9$ scale - see OfQual for more details.

## GROUPINGS

At KS3 students are taught in mixed ability classes for most subjects. Setting will be used in maths for Years 7,8 and 9 . Science will have the independence to decide groupings in year 8 . English and science will have the independence to decide groupings in year 9

At Key Stage 4 maths, English and science have complete freedom to set students by ability in their subject. Other subjects use a mixture of mixed ability and setting, depending on options groups.

OUR CURRICULUM

| $\begin{gathered} \text { GEN RE } \\ 2 \end{gathered}$ | Year 13 |  |  |  |  |  | *Reduced time <br> PP Prior Park |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Core Maths | Chemistry | History | Physics | Maths | Enrichment |  |
|  | EPQ | Geography | Business Studies | Psychology | Dance* | 2 |  |
|  | AS maths | Economics | Biology | Sociology | Geography |  |  |
|  | Further maths | English Lit/Lang | Chemistry | PE | Photography PP |  |  |
|  |  | English Lit | Drama | Biology | French PP |  |  |
|  | 5 | History |  | PER | Sociology |  |  |
|  |  |  |  |  | Spanish |  |  |
|  |  | 9 | 9 | 9 | 9 |  |  |



| RE | English7 | Maths 8 | Biology <br> 4 | Year 11 |  | OptionsHistory | 5 each |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Chemistry | Physics |  | Drama | German | Geography |
| 5 |  |  |  | 4 | 4 | PE | Music | Drama | History |
|  |  |  |  |  |  | Child Development | Computing | Geography | Photography |
|  |  |  |  |  |  | Enterprise + Marketing | Dance | Art | Spanish |
| PE CORE |  |  |  |  |  | Mandarin | Food | Enterprise + Marketing |  |
| 4 |  |  |  |  |  |  |  | French |  |



Year 9

| RE | English | Maths | Biology | Chemistry | Physics | Geog | History | MFL | PSHE | Drama | Dance | PE | Music | Art | Comp/Food |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 7 | 7 | 2 | 2 | 2 | 3 | 3 | 5 | 1 | 2 | 1 | 4 | 2 | 2 | 2 |  |

Year 8

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | English | Maths | Biology | Chemistry | Physics | Geog | History | MFL | PSHE | Drama | Dance | PE | Music | Art | Computing | Food |
| 5 | 6 | 6 | 2 | 2 | 2 | 3 | 3 | 5 | 1 | 2 | 1 | 3 | 2 | 2 | 3 | 2 |


| Year 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | English | Maths | Biology | Chemistry | Physics | Geog | History | MFL | PSHE | Drama | Dance | PE | Music | Art | Computing | $\begin{aligned} & \text { D+T/ } \\ & \text { Food } \end{aligned}$ |
| 5 | 6 | 6 | 2 | 2 | 2 | 3 | 3 | 5 | 1 | 2 | 1 | 3 | 2 | 2 | 3 | 2 |

