



## Year 7 Catch-Up Premium report

The DfE has made additional funds available for improving the attainment of our disadvantaged students. This grant is known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving Maths and English levels at Key Stage 2 (KS2). An allocation is made for every student who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census.

This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our students.

Year 7 Catch-Up Premium	
Total number of Year 7 students on roll:	174
Total number of students eligible for Year 7 Catch-Up Premium:	26
Amount of Year 7 Catch-Up Premium received per student:	£500
<b>Total amount of Year 7 Catch-Up Premium received</b>	<b>£</b>

Spending of the Year 7 Catch-Up Premium			
Objectives:			
To support the attainment of students and aid their progression through the secondary curriculum. To ensure they have the skills required to be successful in their school life.			
Summary of spending:			
NUMERACY		LITERACY	
Resources		Resources:	
Software subscription	£130.00	KS2 Targeted Question book	£315.00
Calculators	£260.00	English booster book	£157.50
Rising Stars books	£312.00	Comprehension books	£157.50
Maths equipment	£156.00	Handwriting book	£105.00
Sub-total	£858.00	KS3 Targeted Question book	£157.50
		Sub-total	£892.00
Staffing:		Staffing:	
2 hours per week @ £50 each	£3400	2 hours per week @ £50 each	£3400.00
Total	£4248.00	Total	£4292.00

<b>Interventions:</b>	
Throughout 2018/19, students were supported through additional, small-group Literacy and Numeracy sessions. Students were seen once a week and a structured, focused programme was followed. These sessions were led by experienced maths and English teachers. All students were fully monitored and detailed tracking is held by the Head of Maths and Head of English.	

<b>Outcomes of spending - English</b>	
Students arriving in Year 7 below the expected standard	26
Students improving to the expected standard by the end of the year	26
Students remaining below the expected standard	0
<b>How will we improve the attainment of those remaining below the expected standard?</b>	
The English Department feels that all students who received intervention made the expected progress required. These students will continue to be monitored as they progress through the school years.	

<b>Outcomes of <sup>1</sup>spending - Maths</b>	
Students arriving in Year 7 below the expected standard	26
Students improving to the expected standard by the end of the year	24
Students remaining below the expected standard	2
<b>How will we improve the attainment of those remaining below the expected standard?</b>	
All but two students made expected progress with four exceeding their target grades. Lessons will continue to be well differentiated, individual homework and consolidation tasks to be set on MyMaths and close monitoring and evaluation will help these students make good progress	

### Use of the Year 7 Catch-Up Premium

<b>Year 7 Catch-Up Premium</b>	
Total number of students on roll:	142
Total number of students eligible for Year 7 Catch-Up Premium:	36
Amount of Year 7 Catch-Up Premium received per student:	£500

<b>Total amount of Year 7 Catch-Up Premium received</b>	£
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<b>Planned Use of the Year 7 Catch-Up Premium</b>
<p>Maths and English teachers to run Literacy and Numeracy support in tutor time for those who were below expected level at the end of KS2 (standardised score of 90-95). This will be three times a week. (Weds/Thurs/Fri). The aim will be to improve confidence in both maths and English and develop a love of these subjects. Students will attend in groups of two or three, once a week.</p> <p>To further support the maths students and enable them to make the best progress possible we would like to subscribe to Doodle Maths. Doodle will allow us to track and show progress and monitor students closely.</p> <p>We would also like to use a small budget for additional resources such as calculators, if necessary, stickers and games.</p>