

Dear Parents, Carers, Students and Governors

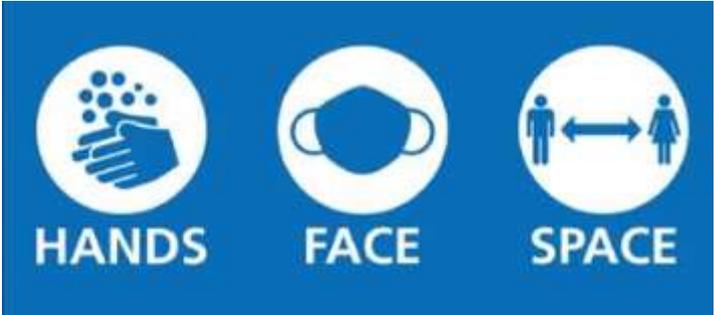
I would like to thank you all for your support and share what a delight it is to have a school full of students. Our students are a joy and we have all been impressed by their resilience and mature attitudes since the start of term. Throughout the summer we completed extensive work preparing the site for your children's return and we are constantly reviewing and updating what we need to do. You will have received a letter today from me outlining our latest guidance to you in response to the government's Hands, Face, Space campaign. Please read this letter carefully in preparation for Monday.

Yesterday Mr McDermott sent all parents and carers a letter giving parental advice on the internet and social media which I would urge you all to read.

I would like to thank Mr Robinson and his team for their facilitation of the Year 7 Retreats this week which have been wonderful. I am delighted that we can provide this opportunity to all our students, a chance to reconnect, pause, review and time to think. These Retreat Days have been designed to support our students' wellbeing and Mr Robinson has reported they have been well received and they are wonderful days.

If you are a parent/carer of Year 11 you will be aware that we postponed the Year 10 assessment fortnight. These will now take place during the week commencing 21 September, during lessons. Students are being prepared for these assessments by their tutors and subject teachers.

I would also like to draw your attention to our virtual



Open Events and thank everyone involved in creating this virtual platform, but especially Mrs Hawkins for her patience whilst filming all of us.

As a parent I read the words of St Teresa of Calcutta and shared them with staff this week. I would now like to share them with you.

"You will teach them to fly, but they will not fly your flight.

You will teach them to dream, but they will not dream your dreams.

You will teach them to live, but they will not live your life.

Nevertheless, in every flight, in every life, in every dream, the print of the way you taught them will remain."

At St Gregory's we continue to strive to do our very best to support our young people so that they can fly and achieve their dreams.

Continued...

A Cusack, Headmistress




 1979 ·  · 2020
 Saint GREGORY'S
 Bath

Visit our
Virtual Open Event
 online at
www.st-gregorys.org.uk

Register your interest or book a place at our
 live, online Q&A forums in the Autumn term.

Saint Gregory's, Bath
 Corsham Way Lane, Bath, BA2 9FA

PE Kit

Please can students NOT wear their blazer to school on the day that they have PE. If possible, please wear a waterproof coat in case of inclement weather. Students must be in St Gregory's PE kit including St Gregory's hoodie or a House hoodie.

Thank you



Mrs McHale, Head of PE

Dates for Your Diary

Mon 21 Sep	Y10(11) Assessment Fortnight begins
Thu 1 Oct	Y7 flu vaccinations
Fri 2 Oct	Inset Day— SCHOOL CLOSED TO ALL STUDENTS
Tue 6 Oct	Virtual Sixth Form Open Evening
Thu 8 Oct	Virtual Tutor Evening
Mon 12 Oct	Y9 & Y11 individual photos; Y11 & Y13 group photos
Tue 13 Oct	Virtual Open Evening

Next Week: Week B

Contact Details

If you have recently changed any of your contact details (telephone numbers, email addresses) please inform obrayc@st-gregorys.co.uk



Mrs O'Bray, Office Supervisor

Nut Allergies



Please be aware that we have students with serious nut allergies. We would therefore ask that you avoid nuts in packed lunches and snacks, eg chocolate and cereal bars.

Chaplaincy Thoughts for the Week



Photo of Sulis Manor

This week Mrs Ruck and I began leading our new cohort of Year 7s on retreat over at Sulis Manor. For our Year 7s these retreats are a vital part of their induction into St Gregory's and we have tried to incorporate lots of content around the idea of bringing young people together. The theme of the retreat is based on a section of St Paul's letter to the Colossians where he highlights that we are a chosen people, all valued together whilst being appreciated for our individuality. It is almost a blueprint for how we would

hope everyone in the school interacts. In the case of Year 7, who have come from so many different primary schools - they are taking this time to share and open themselves up as a tutor group, laying down the foundations for the five years they will spend together.

"You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with compassion, kindness, humility, gentleness, and patience. Be tolerant with one another and forgive one another whenever any of you has a complaint against someone else. You must forgive one another just as the Lord has forgiven you. And to all these qualities add love, which binds all things together in perfect unity. The peace that Christ gives is to guide you in the decisions you make; for it is to this peace that God has called you together in the one body. And be thankful." (Colossians 3:12-15)

As there are still a couple of tutor groups to go along to Sulis Manor, I do not want to give away details of everything we do, but the mixture of workshops, games, prayer and reflection have been well received so far. Next week we may have some pictures too!

Mr Robinson, Lay Chaplain

Online Safety from Mr Foley

At the beginning of a new academic year I would like to welcome everyone back. We are still living in uncertain times where the internet is still heavily relied upon for both entertainment and work. It is therefore still important to be vigilant when using the internet and not fall prey to the many dangers and pitfalls. The St Gregory's community plays a role in keeping everyone safe and strives to make sure that every student is kept informed about issues related to safety online. Remember while online: -

- ◆ Explore together
- ◆ Provide regular reminders and breaks
- ◆ Talk about online safety little and often
- ◆ Help your child identify trusted adults and who can help them if they are worried
- ◆ Be non-judgemental
- ◆ Talk about how their online actions can affect others
- ◆ Parental controls
- ◆ Linked family phones
- ◆ Different platforms to maintain social contact
- ◆ Direct your child to age-appropriate information about relationships and sex



TikTok Update

Recently there has been a video floating around on TikTok that I am aware of that is not appropriate for anyone to watch. This video has been stopped and taken down by TikTok and The National Crime Agency is also investigating and taking action where needed. However, the video is now being uploaded into innocent looking videos. With this in mind we all as a community need to be vigilant and if you do come across the video you will need to report this directly to TikTok.

I thought it may be prudent for me to point you in a direction to where you can find information that will help you understand everything about TikTok. This is because there is a good chance your child is either using it already or asking to be allowed on it – but what exactly is it, and are there any risks you should be aware of?

The following link will take you to the parent Info website dedicated to TikTok: [ParentInfo](#)

We have produced a useful guide that can be found here at: <http://www.st-gregorys.org.uk/download/240/2019-20/14241/online-safety-for-parents-and-carers-25-3-20.pdf>, providing further details on what steps parents and carers can take to support their child during this period, together with a comprehensive list of online resources and tools to help keep your children safe online. There is also a very comprehensive section on the school website at <http://www.st-gregorys.org.uk/parent-information/online-safety/>

Mr Foley, Head of Computing

THE LANGUAGES CORNER

French:

Selon moi, (an alternative to **A mon avis**)

In my opinion, we must help the poor.

Selon moi, il faut aider les pauvres.

German:

ich bin der Meinung, dass = I am of the opinion that...

This is a good alternative to "meiner Meinung nach" = in my opinion.

Mandarin:

不经一事 · 不长一智 (bù jīng yī shì, bù zhǎng yī zhì)

Meaning: Wisdom comes from experience.

Spanish:

Es como un elefante en una cacharrería = He's like a bull in a china shop – He's making a mess of things.

**ASD Support Service:
Parent and Carer Support Group and
Teen Group**



Venue: Fosse Way School 6.30 - 8.00 pm

Dates:

Thursday 10th December 2020

Thursday 4th February 2021

Thursday 25th March 2021

Thursday 13th May 2021

Thursday 15th July 2021

**Parent & Carer Support
Group**

A chance for you to meet other parents and carers informally and share experiences and information

Intended audience: Parents and carers of children and young people with ASD in mainstream schools & a BANES address

Teen Group

A chance for young people on the Autistic Spectrum and in mainstream schools to meet socially.

Intended audience:

For young people with an ASD diagnosis aged 11- 16
& a BANES address