

Dear Parents, Carers, Students and Governors

Welcome to this week's newsletter which is full of our student's experiences and achievements.

As we settle into our new normal we are constantly reviewing our systems and procedures to ensure we are providing the best learning experience we can for all our community and I would like to thank everyone for their support.

If you are interested in discussing either LAMDA <https://www.lamda.ac.uk/> lessons or instrumental/vocal music lessons please contact Mr Psirides or Ms Townsend. We have an experienced team of peripatetic teachers that deliver these individual lessons in school.

Our Virtual Tutor Evening for Years 7-12 is on Thursday 8 October. The booking system for our Virtual Tutor Evening goes live at 09:00 on Monday 28 September and we are delighted that we will be able to provide you with this opportunity to speak to your daughter/sons tutor. Please use the link below to view instructions on how to book.

<https://support.parentseveningsystem.co.uk/article/798holding-your-evening-over-video>

I would like to thank Mrs West for her thoughtful assembly this week on the theme of a 'Society of Peace'. Mrs West spoke to us about peace, beginning with ourselves so that we can develop positive relationships with other people and within our school community. Next week we will begin celebrating Harvest; the Bath food Bank have asked that we wait until Lent to collect food as COVID-19 restrictions mean they cannot at this point collect from schools. They have asked that we raise awareness about the supermarket donation baskets.

We will be focusing on CAFOD's Harvest resources which highlight how COVID-19 has had a detrimental effect on schools around the world.

Again I would like to thank Mr Robinson and Mrs Ruck for leading our retreats. This term Years 7-10 will experience a retreat and retreats for Years 11-13 will take place later on in the academic year.

Finally I would like to share the prayer Ms Bowden shared with staff this week.

A Modern Version of the 23<sup>rd</sup> Psalm by a Japanese writer - Tokio Megashie

THE LORD is my Pace setter - I shall not rush.

He makes me stop for quiet intervals,  
He provides me with images of stillness which restore my serenity,  
He leads me in ways of efficiency through calmness of mind and his guidance is Peace.  
Even though I have a great many things to accomplish each day,  
I will not fret,  
For his Presence is here.  
His timelessness, His all importance, will keep me in balance.  
He prepares refreshment and renewal in the midst of my activity,  
By anointing my mind with his oils of tranquility,  
my cup of joyous energy overflows.  
Truly harmony and effectiveness shall be the fruits of my hours,  
for I shall walk in the pace of my LORD  
and dwell in his house forever.

Have a lovely weekend and please remember that next Friday is an INSET Day and school will be closed.

Ms Cusack, Headmistress



**Virtual Tutor Evening  
Thursday 8 October**

The booking system for our virtual tutor evening goes live at 09:00 on Monday 28 September. Please use the link below to view instructions on how to book.

<https://support.parentseveningsystem.co.uk/article/798-holding-your-evening-over-video>

**Meat Free Friday**

Please be mindful that, in line with Catholic tradition, the school caters do not serve meat on Fridays.

**Dates for Your Diary**

Thu 1 Oct	Y7 flu vaccinations
Fri 2 Oct	Inset Day— SCHOOL CLOSED TO ALL STUDENTS
Tue 6 Oct	Virtual Sixth Form Open Evening
Thu 8 Oct	Virtual Tutor Evening
Mon 12 Oct	Y9 & Y11 individual photos; Y11 & Y13 group photos
Tue 13 Oct	Virtual Open Evening
Fri 23 Oct	End of Term 1
Mon 2 Nov	Term 2 begins

**Next Week: Week B**



Welcome to our Slice of Science. Sadly due to Covid we cannot run the usual science and STEM clubs. For those budding scientists who would still like to get your science fix, you will find weekly link to interesting stories and some practicals you can try at home. Have Fun, The Science Team



**Story of the week**

- <https://www.sciencenewsforstudents.org/article/whale-blowholes-do-not-keep-out-seawater>



**Practical of the week**

- <https://www.sciencenewsforstudents.org/article/experiment-build-ice-towers-bottled-water-and-ice>



**THE LANGUAGES CORNER**

**French:**

rien .... = nothing (a very useful little word).....  
*I do nothing*  
 Je ne fais rien  
*I eat nothing*  
 Je ne mange rien  
*Nothing at all*  
 Rien du tout

**Mandarin:**

入乡随俗 (rùxiāngsuísú) When in Rome, do as the Romans do.

**German:**

Ich würde sagen, dass – I would say that  
 Ich würde sagen, dass ich mehr Wasser trinken muss.  
 I would say that I have to drink more water.

**Spanish:**

Tengo un gato en mis pantalones – I've got ants in my pants – I'm feeling fidgety/can't sit still.



Interested in Music lessons?

We have a fantastic team of peripatetic music teachers and offer lessons during the school day.

If you are interested in learning an instrument, please email: [music@bathnes.gov.uk](mailto:music@bathnes.gov.uk)



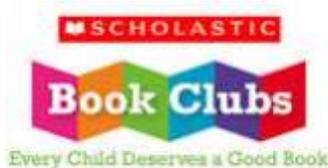
 <p><i>Saint</i> <b>GREGORY'S</b> Bath</p>
<p><b>School Meals</b> <b>Supervisory Assistants</b></p>
<p>Salary: £9.36 per hour          Mon to Fri 12.30pm - 2.40pm (temp hours due to COVID-19)          Mon to Fri 1.20pm - 2.40pm (normal hours)          Term Time Only</p>
<p>We are looking for School Meals Supervisory Assistants (SMSA) to supervise students during the lunchtime period. Please telephone the school office on 01225 832873 or email <a href="mailto:hr@st-gregorys.org.uk">hr@st-gregorys.org.uk</a> for further details.</p>
<p>Visit <a href="http://www.st-gregorys.org.uk">www.st-gregorys.org.uk</a> to apply</p>
<p>Saint Gregory's is an equal opportunities employer. We are committed to the safeguarding and welfare of our students and expect all staff to share this commitment. An enhanced disclosure from the Disclosure and Barring Service is required for all successful applicants.</p>

### Lunch Fob Reminder

Please can all students make sure that they remember to bring their lunch cards into school every day, especially on PE days!



Mrs Millard, Kitchen Manager



If you would like to view the latest scholastic book magazine and order Scholastic products, please use the link below by 15 October 2020.

<http://schools.scholastic.co.uk/st-gregorys-catholic-comp>

Mrs Ruck, Librarian and Careers Advisor

### Looking After Each Other as a School Community

In this new and unusual time there are simple ways we can all protect each other as a school community so that we can continue to:

- ✓ Show everyone in our school community **respect**
- ✓ Look after each other
- ✓ Look after our friends and families.

At St Gregory's we can do this for each other and ourselves. Please watch this video for a message on how we can protect each other:

<https://www.youtube.com/watch?v=v8QZ0Zg9mj0>

#### HANDS

- ✓ Wash hands or use sanitiser at the following times: arrival to school, when changing between rooms, before and after eating.

#### FACE

- ✓ We **advise** that students wear masks in communal areas, travelling to and from school, irrespective of the mode of transport, whilst waiting to enter school in the morning and at the change of lessons, in the communal areas of The Gateway, at break and lunchtime when social distancing is not always possible and when using student toilets.

#### SPACE

- ✓ It is really important to use social distancing **whenever possible**. We must be especially careful to stick to our own year group bubble, and the specific spaces we have been allocated. **All Students should be wearing their coloured badge.**
- ✓ Use the one way system in The Gateway.
- ✓ Respect each other, students and staff, and give people the space they need.

Mrs Hawkins-Brown  
PSHE Lead

## Chaplaincy Thoughts for the Week

### Year 8 Retreats - Journeys

Over the last week and a half, Mrs Ruck and I have had the pleasure of taking Year 8 tutor groups over to Sulis Manor for their retreats on the theme of journeys. Basing our day on the words from Jeremiah that "God knows the plans he has for us, plans to prosper, to give hope and a future" (Jeremiah 29:11), we explored the idea that whoever we are, whatever our circumstances, every person in the world is spoken about in those words. Although our journeys in life differ so much, our faith teaches us that every person is to be valued and loved equally.

We split our day between looking at our own personal journeys - how our personality and values have been formed, exploring the important stages and people that have contributed to our lives. As well as looking at the challenges faced by refugees, delving deeper into their

journeys through a mixture of role play workshops and activities - including building overnight shelters (as you can see from the pictures below). We were moved by the level of maturity and thought shown by Year 8 in being so self-reflective and challenging xenophobic and racist attitudes that can often misrepresent the journeys to a better life made by refugees.

Mr Robinson, Lay Chaplin

**Year 11 retreats have been postponed whilst we engage with the year group on how best the school can support their learning and journey through this year. Year 10 retreats have therefore changed dates to the following:**

- Mon 12 Oct - 10E
- Tues 13 Oct - 10G
- Thurs 15 Oct - 10O
- Fri 16 Oct - 10R
- Mon 19 Oct - 10S





Wiltshire College and University Centre Open events for this academic year will be hosted virtually. These will be held on the following dates:

- 7 October, 5-7pm
- 8 October, 5-7pm
- 15 October, 5-7pm

Virtual Open Events will enable students to be able to discover more about the College, their five campuses, and vast array of vocational courses (at all levels) including apprenticeships. Students will have access to live chat features to speak to the College direct, and send direct messages to expert staff who will be online ready to answer their queries promptly. Students will also be able to find out information about fees and finance, learning support, transport and much more.

During these events expert staff will be available on the live chat feature for any questions regarding course info or applications.

To register your interest, please go to:

<https://www.eventbrite.co.uk/e/virtual-open-events-wiltshire-college-university-centre-tickets-121018917841?aff=ebdssbonlinesearch>



**Bath College  
Virtual Open Day  
Wednesday 14  
October  
4 and 7pm.**

To pre-register for this event and for more information use the link below:

<https://www.bathcollege.ac.uk/event/virtual-open-event/>

### **The UK University & Apprenticeship Search Virtual Fair**

**Wednesday 21 October from 12:00-18:00**

The event is free and it will feature over 80 universities, colleges and apprenticeship providers, and it is open to students in Year 11, 12 and 13.

For more information about the event, please go to <https://ukunisearch-west.vfairs.com/>

Students will need to register themselves for the event, and have been messaged separately on their school email addresses. Please let me know if you are having any difficulties, or have any questions about careers of future choices.

Mrs Parker, Careers Lead

### **SUN Parent Hub: Virtual Higher Education Day**

The Southern Universities Network is delighted to invite parents of any students considering university to attend the very first SUN Parent Hub Virtual Event.

Aimed at the parents of young people aged 16-18, the suite of digital talks and workshops is taking place on Thursday 1 October from 3pm-7pm.

Featuring a host of 20+ live and pre-recorded sessions, the event is designed to provide you with everything you need to know in order to support young people to make the next steps toward their future in education and work.

Alongside expert speakers from the region's most prominent Higher Education Providers, we are also excited to announce that Baasit Siddiqui from the popular television show GoggleBox will feature as a keynote speaker.

Attendance at the event is FREE, register NOW: <https://sun.onlineopendays.com/>

## Year 11 Assessment Fortnight—Week Commencing Monday 21 September

<b>Week A</b>	Monday 21 Sep	Tuesday 22 Sep	Wednesday 23 Sep	Thursday 24 Sep	Friday 25 Sep
Lesson 1	RE Paper 1 (LBU)	English Paper 1	German F Listening	French F Listening	Chemistry
				Spanish H Reading	
Lesson 2	11.3 Geography	Music	German Writing 11.1 Geography		French + Spanish H Listening
	History	Drama	Spanish F Listening		PE
Lesson 3	History	Biology	German F Read- ing	Spanish F Reading Child Development	German H Listening
	RE 11B Paper 1	RE 11A Paper 1		Music Drama	Spanish H Listening
Lesson 4	History 11.2 Geography			Chemistry	Maths Paper 1
	Spanish F Listening				
	French H Reading				
Lesson 5		English Paper 1			Spanish F Reading
	Spanish Writing F + H	Physics			
<b>Week B</b>					
	Monday 28 Sep	Tuesday 29 Sep	Wednesday 30 Sep	Thursday 1 Oct	Friday 2 Oct
Lesson 1	RE 11B Paper 2		Maths Paper 2	Dance	INSET DAY
Lesson 2			RE Paper 2 (LBU)		
	Biology		Spanish H		
Lesson 3		Physics	Food Computing Ent & Marketing Drama	Dance	
		RE 11A Paper 2	Food Computing Ent & Marketing Drama	French F Reading	
Lesson 4		English Paper 2	Spanish H	Spanish	
	PE Paper 2 Spanish Writing F & H	English Paper 2			
Lesson 5					



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Saint GREGORY'S  
Bath

Visit our  
**Virtual Open Event**  
for prospective Year 7 families.

Request an information pack or register your interest  
for our live, online events in the Autumn term.

*Book a place at our live, online Q&A Forums*  
Sixth Form Tuesday 6 October  
Saint Gregory's Tuesday 13 October

As you will be aware, open events this year will be slightly different, so for our families with children in Year 6 or Year 11 we wish to highlight our plans to you.

Our Virtual Open Events are now online at:

Saint Gregory's: <https://admissions.st-gregorys.org.uk/>

The New Sixth: <https://newsixthadmissions.st-gregorys.org.uk/>

Both web pages contain a wealth of resources, information and films for prospective families to view at their leisure. We have aimed to ensure that the information that parents, carers and students will find online is as you would if we were able to welcome you to our Open Evening in person and, whilst it is not a substitute for the real thing, we hope comes as close as it can under the circumstances.

In addition, we will also be hosting live online Q&A forums with prospective sixth form families on Tuesday 6 October and prospective Year 7 families on Tuesday 13 October. These events will be an opportunity to meet with key members of our transition teams and ask any questions that you may have. Anyone wishing to reserve a place at these events can complete the online registration forms found at the links above and we will be in touch to confirm the arrangements and provide your Zoom meeting link.

Miss Butler, Head of Sixth

Visit our  
**Virtual Open Event**  
for prospective Year 12 students

Request an information pack or register your interest  
for our live, online events in the Autumn term.

*Book a place at our live, online Sixth Form Q&A Forum*  
Tuesday 6 October



**ASD Support Service:  
Parent and Carer Support Group and  
Teen Group**



Venue: Fosse Way School 6.30 - 8.00 pm

Dates:

Thursday 10th December 2020

Thursday 4th February 2021

Thursday 25th March 2021

Thursday 13th May 2021

Thursday 15th July 2021

**Parent & Carer Support  
Group**

A chance for you to meet other parents and carers informally and share experiences and information

**Intended audience:** Parents and carers of children and young people with ASD in mainstream schools & a BANES address

**Teen Group**

A chance for young people on the Autistic Spectrum and in mainstream schools to meet socially.

**Intended audience:**

For young people with an ASD diagnosis aged 11- 16  
& a BANES address

# COVID-19 information

## A quick guide for parents and carers



Please follow the advice in this guide. Only contact the school if you think a having a test will do it all from the result. Your school will not be able to advise beyond the information given. Test please however as only get what if you have COVID-19 exposure.

### YOU SHOULD BOOK A TEST IF YOUR CHILD HAS:

**a high temperature** or **a new continuous cough** or **a loss of or change in your sense of smell or taste**

This means they feel hot to touch or their (feet) or face (you do not need to measure their temperature)

This means coughing a lot for more than an hour at a time or more episodes in 24 hours. (If they usually have a cough it may be not be this one)

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal

**If your child DOES NOT have symptoms of COVID-19** but has other cold like symptoms, such as a runny nose, they do not need to be tested and they or members of your household do not need to self-isolate. [Visit NHS for more information](#)

What to do if...	Action needed	When can my child return to school?
My child has COVID-19 (continuous symptoms) 	<ul style="list-style-type: none"> <li>Do not send your child to school</li> <li>Book a test for your child</li> <li>Whole household to support bubble to self-isolate</li> <li>Inform school immediately about test result</li> </ul>	If test is negative and child is well enough, symptoms free for 48 hours, test not advised to self-isolate by test and trace service
My child tests positive for COVID-19 (continuous) 	<ul style="list-style-type: none"> <li>Do not send your child to school</li> <li>Child to self-isolate for at least 10 days from when symptoms started (or from day of test if no symptoms)</li> <li>Inform school immediately about test result</li> <li>Whole household to support bubble to self-isolate for 10 days from day when symptoms started (or from day of test if no symptoms)</li> </ul>	When child feels better, and has been without a fever for at least 48 hours. They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks and the infection is gone.

What is the...	Action needed	When can return to school?
Somebody in my household/supervisors has COVID-19 (no/very few symptoms) 	<ul style="list-style-type: none"> <li>Do not send your child to school</li> <li>Headteacher &amp; support bubble member with symptoms to book a test</li> <li>Whole household &amp; support bubble to self-isolate while waiting for test result</li> <li>Inform school immediately about test result</li> </ul>	When household & support bubble member has a negative test result and nobody else has COVID-19 symptoms, self-isolate has not been advised to self-isolate by local and travel services
Somebody in my household & support bubble has tested positive for COVID-19 (symptoms) 	<ul style="list-style-type: none"> <li>Do not send your child to school</li> <li>Whole household &amp; support bubble to self-isolate for 10 days from when symptoms started (or from day of test if asymptomatic) even if they test negative during those 10 days</li> <li>Inform school immediately about test result</li> </ul>	When they have completed 10 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time
My Test and Trace has identified my child as a close contact 	<ul style="list-style-type: none"> <li>Do not send your child to school</li> <li>Child to self-isolate for 14 days (as advised by NHS) from day of test - even if they test negative during those 14 days</li> <li>Rest of household &amp; support bubble do not need to self-isolate, unless they are also a close contact</li> </ul>	When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time
Your child has been in contact with someone who has been identified as a close contact 	<ul style="list-style-type: none"> <li>Attend school as normal</li> <li>If your child does not have any COVID-19 symptoms, they should only self-isolate if advised</li> </ul>	Attend school as normal
We / my child has travelled abroad and has no symptoms 	<ul style="list-style-type: none"> <li>Do not send your child to school</li> <li>Whole household &amp; support bubble to self-isolate for 14 days from if they test negative during those 14 days</li> </ul> <p><b>Travel restrictions:</b></p> <ul style="list-style-type: none"> <li>Check latest government travel requirements</li> <li>Consider quarantine requirements and PUA advice when returning home</li> <li>Check information on arrival at airport/ seaport</li> </ul>	When the quarantine period of 14 days has been completed for the child even if they test negative during those 14 days
We have received advice from a medical professional that my child must resume schooling 	<ul style="list-style-type: none"> <li>Do not send your child to school</li> <li>Contact when we advised by all relevant official/public health</li> <li>Child to attend only if informed that restrictions are lifted and checking is up to date</li> </ul>	When school / other agencies inform you that restrictions have been lifted and your child can return to school again