

Dear Parents, Carers, Students and Governors

There is so much in this newsletter and it is a vital source of communication. I would like to thank everyone for their contributions.

We are looking forward to our virtual tutor evening on Thursday 8 October. This will be a great opportunity for you to catch up with your daughter/son's tutor. This evening will be followed at the end of this term with a settling report that will focus on your child's ATL (Attitude to Learning) since returning in September, plus a brief comment from subject teachers focusing on what has gone well and next steps. I hope you will find these useful and affirming as the students have been amazing and are a joy to teach.

I am delighted to announce that students can now access GCSE Pod. Please read the information included in this week's newsletter so that you know how to access GCSE Pod. We have signed an initial three year contract to support student learning and I would encourage you to log on with your daughter/son so that you can see the wealth of resources available.

Today is National Poetry Day and the theme is Vision. If you click on the following link, <https://nationalpoetryday.co.uk/poems/poems/>, you will find poets past and present. I would encourage you to participate in 'See It Like a Poet'.

I would also like to thank everyone for their support; please remind all students of the importance of our COVID-19 protocols and the Government's Face, Hands, Space campaign.

We continue to remind students in school of the importance of following guidelines and increased hygiene. Please see the latest guidance received today about face coverings.

We have also contacted both B&NES and First Bus again to ask for additional transport to be made available at peak times to support the beginning and end of the school's day. We are hopeful that additional capacity can be added.

Finally, I would like to wish you all a lovely weekend and remind you that school is closed tomorrow for students as we have a staff training day.

A Cusack, Headmistress



Guidance on use of face covering when travelling to school or college

Children aged 11 and over are legally required to [wear a face covering on public transport in England](#), unless exempt for health, age or disability reasons.

In accordance with advice from Public Health England, we recommend that local authorities advise children and young people aged 11 and over to wear a face covering when travelling on dedicated school transport, unless they are exempt. Coronavirus (COVID-19) usually spreads by droplets from coughs, sneezes and speaking. When used correctly, wearing a face covering may reduce the spread of coronavirus (COVID-19) droplets in certain circumstances, helping to protect others.

Schools should support local authorities in promoting the use of face coverings when travelling to and from school, and help them to resolve any issues of non-compliance where appropriate.

The '[Hands, Face, Space](#)' campaign urges everyone to continue to wash their hands, cover their face and make space to control infection rates. The NHS has released a '[Hands, Face, Space](#)' video that may be a useful resource when communicating the importance of wearing a face covering on transport directly to children and young people.

Further information on face coverings can be found in our [guidance on transport to school and other places of education: autumn term 2020](#).



Scholars Uniform

We have been made aware that Scholars, Bath, have run out of a number of uniform items, particularly PE kits. This is not just limited to our school but obviously for this to happen so early in the term it will cause concern for many of our families. We have therefore asked that Scholars rectify this situation as soon as possible.

Scholars have assured us that they are working to resolve the issue but it would seem that there is a problem with their suppliers and that it may be some weeks before they have items back in stock. Mrs McHale has provided some guidance below on what is acceptable if you are awaiting items. We will keep you updated but, in the meantime, if you have any concerns or worries please contact your child's tutor.

Dates for Your Diary

Fri 2 Oct	Inset Day— SCHOOL CLOSED TO ALL STUDENTS
Tue 6 Oct	Virtual Sixth Form Open Evening
Thu 8 Oct	Virtual Tutor Evening
Mon 12 Oct	Y9 & Y11 individual photos; Y11 & Y13 group photos
Tue 13 Oct	Virtual Open Evening
Fri 23 Oct	End of Term 1
Mon 2 Nov	Term 2 begins

Next Week: **Week A**

Reminder: PE Kit

In preparation for the weather starting to turn colder, please remember in PE lessons you must wear St Gregory's PE kit and/or an Enrichment hoodie. You may wear a base layer or layers underneath your PE t-shirt and hoodie. If possible, please wear a waterproof coat.

If your PE kit has still not arrived, you may wear a black hoodie. Please see a member of the PE department if you would like to borrow a St Gregory's hoodie.

Thank you
Mrs McHale, Head of PE



Virtual Tutor Evening Thursday 8 October

The booking system for our virtual tutor evening is now live. This evening is an opportunity to have a five minute video call with your child's tutor to see how they are settling in.

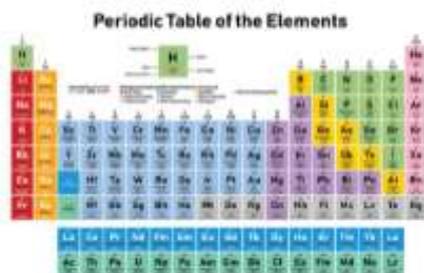
To book an appointment follow this link:
<https://saintgregorysbath.schoolcloud.co.uk/>

For instructions on how to attend the appointment, please use:
<https://support.parentseveningsystem.co.uk/article/801-video-parents-how-to-attend-appointments-over-video-call>



Article of the week

- <https://www.sciencenewsforstudents.org/article/scientists-say-periodic-table>



Dear Students, here is this week's instalment of a Slice of Science. It includes an interesting article about the periodic table and a messy practical which you can do with substances you can find in your kitchen. Enjoy! The Science Team 

Practical of the week

- https://www.teachengineering.org/activities/view/wst_environmental_lesson02_activity3





EUROPEAN DAY OF LANGUAGES
September 26th

European Language Day Competition – KS3

It was this weekend but with Covid we cannot do what we used to, but we still want to celebrate the multi cultural world we live in.

You have two weeks – Deadline 9 October 2020
(Hand into your language teacher or MFL Office)

Come up with a very colourful and creative poster advertising a minimum of three fun facts about a European country of your choice.
Be bold, creative and funny ! (Prizes)

French September 2020
Year 7 learnt numbers for dates in French and 7B2 presented some amazing caterpillars to learn the spelling.



Some very creative pieces from Lola T and Pawel K.



Zara D'S



Beautiful posters from Tapiwanashe M., Danny W, Uly-May C, Lily D



Very colourful an amazing presentation from Lilyann S.; India T; Jonas J



Ollie McN



Other creative pieces from Athira B; Dawid; Isaac

THE LANGUAGES CORNER

French:

Je me soucie de/ je m'inquiète de = I worry about ...
I worry about my future/my exams/my sister
Je me soucie de mon avenir/ mes examens/ ma soeur
Je m'inquiète de mon avenir/ mes examens/ ma soeur.

Mandarin:

民以食为天 (mín yǐ shí wéi tiān) People view food as their heaven.

German:

Expressing opinions in the past tense
Ich habe das _____ gefunden.
I found that _____.

Spanish:

El que madruga coge la oruga – The early bird catches the worm.

ChatHealth Messaging Service: Information for young people

Did you know you can text a school nurse to get confidential health advice?

ChatHealth is a text messaging service available 09:00 - 16:30 Monday - Friday

You can give your name or text a healthcare professional anonymously - it's completely up to you.

The text number is 07507334357

Or go to chathealth.nhs.uk to start a chat.



School Meals Supervisory Assistants



Saint GREGORY'S
Bath

Salary: £9.36 per hour

Mon to Fri 12.30pm - 2.40pm (temp hours due to COVID-19)

Mon to Fri 1.20pm - 2.40pm (normal hours)

Term Time Only

We are looking for School Meals Supervisory Assistants (SMSA) to supervise students during the lunchtime period. Please telephone the school office on 01225 832873 or email hr@st-gregorys.org.uk for further details.

Visit www.st-gregorys.org.uk to apply

Saint Gregory's is an equal opportunities employer. We are committed to the safeguarding and welfare of our students and expect all staff to share this commitment. An enhanced disclosure from the Disclosure and Barring Service is required for all successful applicants.

Meat Free Friday

Please be mindful that, in line with Catholic tradition, the school caterers do not serve meat on Fridays.

Lunch Fob Reminder

Please can all students make sure that they remember to bring their lunch cards into school every day, especially on PE days!



Mrs Millard, Kitchen Manager



Every Child Deserves a Good Book

If you would like to view the latest scholastic book magazine and order Scholastic products, please use the link below by 15 October 2020.

<http://schools.scholastic.co.uk/st-gregorys-catholic-comp>

Mrs Ruck, Librarian and Careers Advisor



Interested in Music lessons?

We have a fantastic team of peripatetic music teachers and offer lessons during the school day.

If you are interested in learning an instrument, please email: music@bathnes.gov.uk



Dr Frost Maths



Well done to those of you logging on to Dr Frost, completing challenges and trophies and improving your maths.

September's top ten are:

Whole School Leaderboard

Name	Points
Florence B (Year 8)	1462
Layla M (Year 11)	1008
Owen P (Year 11)	729
Esther L (Year 9)	693
Lucy B (Year 9)	637
Imogen B (Year 9)	610
Luca H (Year 8)	465
Kieran H (Year 11)	411
Imogen D (Year 9)	361
Austin S (Year 8)	356



doodlemaths



Doodle Star Champions of the week:

Year 7: Kumor Szymon (132 stars)

Year 8: Marcella Bellaccoma (188 stars)

Year 9: Gio Gaspar (90 stars)

Congratulations to these students for completing so many doodle stars this week. Well done!

Chaplaincy Thoughts for the Week

Next Week's Retreats:

Mon 5	All Day	9O Retreat
Tue 6	All Day	9R Retreat
Thu 8	All Day	9S Retreat
Fri 9	All Day	9 Y Retreat

Julian House 'Circuit of Bath Walk'

Congratulations to all those who took part in the annual Circuit of Bath walk for Julian House. There are always many with connections to St Gregory's who participate in the beautiful walk to raise money for the incredible work of Julian House in our local community. They have been in contact with the school to thank us for allowing use of the site as a checkpoint and to share a few figures and successes:

- On track to raise over £35,000 (a record).
- Over 80% completed the full 20 miles, the most ever!
- 80 volunteers helped to make the day a great success.
- 425 people took part.

Harvest

In many ways this Harvest time seems particularly hard to lead a fundraising campaign. I was worried about the impact of asking students, parents, carers, staff and the wider community to give more when we are hitting the biggest recession in our lifetime, especially with the furlough scheme about to end. However, upon reflection it is more important than ever to do what we can. COVID-19 is having a destructive influence on whole nations, lives and economies. Here in the Bath area there will be so many who lose their income and start to rely on the kindness of others. It leads us to be honest with ourselves and be free of pressure - if we have a bit to spare then maybe we can contribute, if we do not have the safety nets and guarantees then there is no need to increase the burden. As St Paul said in his letter to the Galatians "Let us not become tired of doing good, for in due time we will reap a harvest." (6:9). These words of Paul are not just about financial support, but how we as Christians carry and love each and every member of the body of Christ. Whether this manifests itself in conversations, reassurance, organising a fundraiser or an act of kindness.

Due to the current restrictions and circumstances the Genesis Trust find themselves in they have asked that this Harvest we do not have big collections in school, but have signposted the collection baskets in supermarkets and the following page for donations:

<https://uk.virginmoneygiving.com/charity-web/charity/finalCharityHomepage.action?charityId=1008610>

Looking further afield, CAFOD's harvest campaign is interwoven with the effects on poorer communities of the pandemic. Some of their materials and resources paint a sobering picture of reacting to the worldwide pandemic when you do not have the most basic requirement of life - water. Here in the UK we are hammering home the message 'Hands, face, space', yet it seems alien to us to consider that we would not have clean water and soap to protect ourselves. CAFOD share a quote from Pope Francis that "Access to clean, fresh water is a fundamental human right that must be defended". There are three points the charity make which are worth reading:

- This year, more than 350 million children missed at least one meal a day because of school closures. That is nearly one in every five children.
- Three billion people around the world do not have basic handwashing facilities at home.
- Only 57% of schools in the world have basic handwashing facilities.

Through their partners around the world and access to the most vulnerable communities CAFOD have compiled a list of prices and how they could benefit some of these people missing out on the fundamentals. I have asked tutor groups if they can come up with small fundraisers or ideas that could raise a little money in their bubbles, to support the work of CAFOD on this most unusual of Harvest times.

- £6 can buy a hygiene package for a vulnerable family containing soap, washing powder and reusable face masks.

- £12 can buy text books, exercise books and pencils to help a child continue their education despite school closures.

- £127 can provide personal protective equipment at a health clinic or hospital to help save lives.

Mr Robinson, Lay Chaplain

Year 10 and 11 Retreats

Year 10 and 11 retreats have been postponed whilst we engage with the year groups on how best the school can support their learning and journey through this year.

Mr Robinson, Lay Chaplain



Wiltshire College and University Centre Open events for this academic year will be hosted virtually. These will be held on the following dates:

- 7 October, 5-7pm
- 8 October, 5-7pm
- 15 October, 5-7pm

Virtual Open Events will enable students to be able to discover more about the College, their five campuses, and vast array of vocational courses (at all levels) including apprenticeships. Students will have access to live chat features to speak to the College direct, and send direct messages to expert staff who will be online ready to answer their queries promptly. Students will also be able to find out information about fees and finance, learning support, transport and much more.

During these events expert staff will be available on the live chat feature for any questions regarding course info or applications.

To register your interest, please go to:

<https://www.eventbrite.co.uk/e/virtual-open-events-wiltshire-college-university-centre-tickets-121018917841?aff=ebdssbonlinesearch>



**Bath College
Virtual Open Day
Wednesday 14
October
4pm and 7pm**

To pre-register for this event and for more information use the link below:

<https://www.bathcollege.ac.uk/event/virtual-open-event/>

The UK University & Apprenticeship Search Virtual Fair

Wednesday 21 October from 12:00-18:00

The event is free and it will feature over 80 universities, colleges and apprenticeship providers, and it is open to students in Year 11, 12 and 13.

For more information about the event, please go to <https://ukunisearch-west.vfairs.com/>

Students will need to register themselves for the event and have been messaged separately on their school email addresses. Please let me know if you are having any difficulties, or have any questions about careers of future choices.

Mrs Parker, Careers Lead

SUN Parent Hub: Virtual Higher Education Day

The Southern Universities Network is delighted to invite parents of any students considering university to attend the very first SUN Parent Hub Virtual Event.

Aimed at the parents of young people aged 16-18, the suite of digital talks and workshops is taking place on Thursday 1 October from 3pm-7pm.

Featuring a host of 20+ live and pre-recorded sessions, the event is designed to provide you with everything you need to know in order to support young people to make the next steps toward their future in education and work.

Alongside expert speakers from the region's most prominent Higher Education Providers, we are also excited to announce that Baasit Siddiqui from the popular television show Gogglebox will feature as a keynote speaker.

Attendance at the event is FREE, register NOW: <https://sun.onlineopendays.com/>

1 October 2020



Dear Parent/Carer

We are delighted to announce that St Gregory's has recently invested in GCSEPod, the award-winning digital content and revision provider used by over 1,250 schools worldwide.

As a subscriber, your child now has access to GCSEPod's library of over 6,000 'Pods,' 3-5 minute videos designed to deliver knowledge in short bursts. GCSEPod makes learning and revision much more manageable: every Pod is mapped to an exam board, and contains all the right facts, quotes, keywords, dates and annotated diagrams that your child needs for GCSE success – all neatly organised into topics and exam playlists.

One of the best things about GCSEPod is that you can download any Pod to your child's mobile device, and then they can watch them at any time, in any place, with or without internet. It is like they are carrying a whole set of textbooks in their pocket! Make sure you download the GCSEPod app from the App Store (Apple and Android are supported) to access this feature.

GCSEPod also has the ability to identify knowledge gaps and automatically send playlists to help fill them. After completing any homework set on GCSEPod, your child will get a personalised "Boost Playlist" of Pods relevant to their identified areas of weakness. We strongly suggest you encourage your child to review these playlists regularly as this will speed up their progress.

We recommend that you talk about GCSEPod with your son or daughter – check that they have successfully activated their account and encourage them to make use of this amazing resource throughout their GCSEs. Once they've activated their account, they can browse the GCSEPod library and create their own playlists – just as they would when they're listening to music.

For more ways to support your child using GCSEPod, please visit www.gcsepod.com/parents where you will find lots more information and resources.

Your child has already been registered with GCSEPod, so all they need to do is activate their account by following the instructions below. If your child has already activated but can't remember their username and password, please ask them to contact a member of staff.

Go to www.gcsepod.com and click "Login" in the top right-hand corner

Click "New to GCSEPod? Get started."

Select "Student"

Enter your child's **name**, **date of birth** and **the school name**.

Create a **username**, **password**, and a **password hint** to help them remember the password.

Yours faithfully

J Cleveland

Assistant Headteacher Teaching and Learning

Why use GCSEPod?



What is it?

- One **website, 3 apps** and over **6000 Pods**.
- Content produced specifically for **mobile devices, tablets and PCs**.
- Designed to **squeeze exactly the right knowledge needed** for exam success into short 3-5 minute chunks.
- Helps with **learning, homework and revision**.

It will help you get organised

Create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning.

Use the viewing history feature to return to Pods you found useful or access your favourite playlist to go over topic areas you find difficult.

Download exam specific playlists, with everything you need to know for the exam all neatly organised for you so you can manage revision quickly and easily.

It's convenient and effective

Pods can be downloaded on any device so you can watch them online or offline. Wherever you go, GCSEPod goes with you. It's like you're carrying an **entire world of knowledge and revision in your pocket**.

An **expert reads and explains** everything clearly and precisely with all the **right facts, quotes, keyword and annotated diagrams** on screen.

You won't need to use GCSEPod for long before you feel the impact. Consistent use in just **10 minute chunks is proven to support achievement right up to a grade 9**.

It can be as discreet (or loud) as you want

Listen to Pods anywhere with nobody knowing what you are doing. Listen privately on the school bus, when you're walking the dog or shopping in town.



Quick Start Guide



How do you get it?

When your school has informed you that you have been registered with GCSEPod, you need to confirm some personal details so that you can access the site:

- 1) Go to www.gcsepod.com and click "Login"
- 2) Click "New to GCSEPod? Get Started!" and select "Student"
- 3) Enter your name, date of birth and type in the name of your school. The school's name should appear. Click on it to confirm.

**If you're having trouble finding your school, double check that you've entered the correct date of birth and full name as it appears on the school's register. Some schools are known by a shorter version of their name so make sure you're typing the full, official school name.*

Key Features



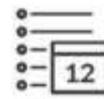
Playlists

Create a new playlist, give it a name, add some Pods and save. Watch the playlist online to brush up on your knowledge or download it and take it out and about with you on your device.



Check & Challenge

Test your knowledge on Pods by completing quizzes and questions. Receive instant feedback on your answer with helpful tips to help you understand why it's right or wrong.



My Courses

Keep yourself organised by viewing a list of your upcoming exams in subject or date order. View an exam playlist to see all the Pods relevant to that exam, select the areas you find tricky and download to watch on the way to school.



Assignments

View homework set by your teacher, watch Pods and answer questions to help test your knowledge on a topic. Watch automatically created Boost Playlists to fill any knowledge gaps once your assignment has been marked.



Paper to Pod Guides

Use our guides alongside your marked past exam papers to identify areas you need to focus on. Watch the Pods relating to questions you didn't do so well on to help fill any knowledge gaps.



Apps

Download our free GCSEPod app in the Apple App Store or in the Android Play Store. Once downloaded, use the apps to access Pods on the go and download them for offline viewing.



SUPPORT YOUR CHILD ON THE PATH TO SUCCESS

Your child's academy has invested in the award winning resource, GCSEPod, to help your child reach their goals! Join the thousands of parents encouraging their children to use GCSEPod to support learning, homework and revision.

“

I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive.

Student

”

“

My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising.

Parent

”

“

The correlation between success and failure was made almost 100% clear by the use of GCSEPod.

Head of MFL, Yateley School

”

- ✓ Proven to increase results
- ✓ 25+ exam mapped subjects
- ✓ Available online and offline
- ✓ Audio visual content
- ✓ Builds confidence
- ✓ Use on the go, anytime, anywhere



For more information please visit www.gcsepod.com/parents

Student Activation

Please follow the below instructions if your child has not yet activated their GCSEPod account.

1. Go to GCSEPod.com and click LOGIN
2. Click NEW HERE? GET STARTED!
3. Enter your child's details and confirm the name of the school they attend.
4. Create a username and password.





1979 · 1988 · 2020

Saint GREGORY'S
Bath

Visit our
Virtual Open Event
for prospective Year 7 families.

Request an information pack or register your interest
for our live, online events in the Autumn term.

Book a place at our live, online Q&A Forums
Sixth Form Tuesday 6 October
Saint Gregory's Tuesday 13 October

As you will be aware, open events this year will be slightly different, so for our families with children in Year 6 or Year 11 we wish to highlight our plans to you.

Our Virtual Open Events are now online at:

Saint Gregory's: <https://admissions.st-gregorys.org.uk/>

The New Sixth: <https://newsixthadmissions.st-gregorys.org.uk/>

Both web pages contain a wealth of resources, information and films for prospective families to view at their leisure. We have aimed to ensure that the information that parents, carers and students will find online is as you would if we were able to welcome you to our Open Evening in person and, whilst it is not a substitute for the real thing, we hope comes as close as it can under the circumstances.

In addition, we will also be hosting live online Q&A forums with prospective sixth form families on Tuesday 6 October and prospective Year 7 families on Tuesday 13 October. These events will be an opportunity to meet with key members of our transition teams and ask any questions that you may have. Anyone wishing to reserve a place at these events can complete the online registration forms found at the links above and we will be in touch to confirm the arrangements and provide your Zoom meeting link.

Miss Butler, Head of Sixth

The
New Sixth BATH
ST GREGORY'S AND ST MARK'S

Visit our
Virtual Open Event
for prospective Year 12 students

Request an information pack or register your interest
for our live, online events in the Autumn term.

Book a place at our live, online Sixth Form Q&A Forum
Tuesday 6 October



**ASD Support Service:
Parent and Carer Support Group and
Teen Group**



Venue: Fosse Way School 6.30 - 8.00 pm

Dates:

Thursday 10th December 2020

Thursday 4th February 2021

Thursday 25th March 2021

Thursday 13th May 2021

Thursday 15th July 2021

**Parent & Carer Support
Group**

A chance for you to meet other parents and carers informally and share experiences and information

Intended audience: Parents and carers of children and young people with ASD in mainstream schools & a BANES address

Teen Group

A chance for young people on the Autistic Spectrum and in mainstream schools to meet socially.

Intended audience:

For young people with an ASD diagnosis aged 11- 16
& a BANES address

COVID-19 information

A quick guide for parents and carers



Please follow the advice in this guide. Only contact the school if your child is having a test and to let us know the result. Your school will not be able to advise beyond the information given here. **Please remember to only get tested if you have COVID-19 symptoms.**

YOU SHOULD BOOK A **TEST** IF YOUR CHILD HAS:

a high temperature or **a new continuous cough** or **a loss of or change to your sense of smell or taste**

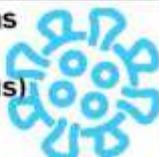
This means they feel hot to touch on their chest or back (you do not need to measure their temperature)

This means coughing a lot for more than an hour, or three or more episodes in 24 hours (if they usually have a cough it may be worse than usual)

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal

If your child DOES NOT have symptoms of COVID-19 but has other cold-like symptoms, such as a runny nose, they do not need to be tested and they or members of your household do not need to self-isolate.

[Your child can attend school if fit to do so.](#)

What to do if...	Action needed	When can my child return to school?
My child has COVID-19 (coronavirus) symptoms 	<ul style="list-style-type: none"> Do not send your child to school Book a test for your child Whole household & support bubble to self-isolate Inform school immediately about test result 	If test is negative and child is well enough, symptom free for 48 hours and not advised to self-isolate by test and trace service
My child tests positive for COVID-19 (coronavirus) 	<ul style="list-style-type: none"> Do not send your child to school Child to self-isolate for at least 10 days from when symptoms started (or from day of test if no symptoms) Inform school immediately about test results Whole household & support bubble to self-isolate for 14 days from day when symptoms started (or from day of test if no symptoms) 	When child feels better, and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone

What to do if...	Action needed	When can my child return to school?
<p>Somebody in my household & support bubble has COVID-19 (coronavirus) symptoms</p> 	<ul style="list-style-type: none"> Do not send your child to school Household & support bubble member with symptoms to book a test Whole household & support bubble to self-isolate while waiting for test result Inform school immediately about test results 	<p>When household & support bubble member test is negative, and child does not have COVID-19 symptoms and if child has not been advised to self isolate by test and trace services</p>
<p>Somebody in my household & support bubble has tested positive for COVID-19 (coronavirus)</p> 	<ul style="list-style-type: none"> Do not send your child to school Whole household & support bubble to self-isolate for 14 days from day when symptoms started (or from day of test if no symptoms) - even if they test negative during those 14 days Inform school immediately about test result 	<p>When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time</p>
<p>NHS Test and Trace has identified my child as a 'close contact'</p> 	<ul style="list-style-type: none"> Do not send your child to school Child to self-isolate for 14 days (as advised by NHS Test and Trace) - even if they test negative during those 14 days Rest of household & support bubble does not need to self-isolate, unless they are also a 'close contact' 	<p>When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time</p>
<p>Your child has been in contact with someone who has been identified as a 'close contact'</p> 	<ul style="list-style-type: none"> Attend school as normal If your child does not have any COVID-19 symptoms they should carry on with normal activities 	<p>Attend school as normal</p>
<p>We / my child has travelled abroad and has to self-isolate.</p> 	<ul style="list-style-type: none"> Do not send your child to school Whole household & support bubble to self-isolate for 14 days - even if they test negative during those 14 days <p>Travel reminders:</p> <ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy 	<p>When the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
<p>We have received advice from a medical / official source that my child must resume shielding</p> 	<ul style="list-style-type: none"> Do not send your child to school. Contact school as advised by attendance officer/pastoral team Child to shield until you are informed that restrictions are lifted and shielding is paused again 	<p>When school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>