

Dear Parents, Carers, Students and Governors

I would like to wish everyone a happy and peaceful half term and I hope you find my letter, sent today, informative.

I would like to thank everyone for their support and hard work.

Please look through the newsletter which is packed with interesting articles and support the PTFA's 'The Great Saint Greg's Cook Book'. I am looking forward to the finished book, there are so many talented chefs in our community.

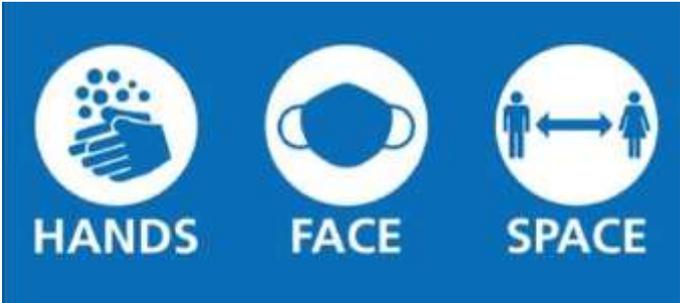
I would also like to thank Mr Robinson and urge you all to read his thoughtful and informative 'Thoughts for the week'.

I would like to take this opportunity to congratulate Miss Butler, Head of Sixth, she is getting married over half term and when we return her new name will be Mrs Staves.

Mrs Howard, Director of Finance and Premises is leaving us today after 22 years of service. I would like to thank Mrs Howard for the hard work and commitment she has given St Gregory's and I am sure you will all join me in wishing Mrs Howard good luck in her future endeavours.

We are looking forward to welcoming everyone back on Monday 2 November. Again I hope you have a restful half term.

Best wishes, A Cusack, Headmistress



Dates for Your Diary

Fri 23 Oct	End of Term 1
Mon 2 Nov	Term 2 begins
9-11 Nov	Y7 CATs
Fri 27 Nov	Inset Day—school closed to students

When we return: Week A

Car Parking/Student Drop Off

Please do not drop off on the main site or at Odd Down Football Club. We are also aware that cars are stopping on double yellow lines around the entrance to Combe Hay Lane and on Sulis Manor Road at the beginning and end of the school day which is creating a hazard and putting students and other road users in danger.

Students can be dropped off at Odd Down Park and Ride or in neighbouring roads where it is safe and legal to do so. Thank you for your co-operation.



TERM 2 CHANGES

Student release times:

- Year 7 & Year 8 - 14:45
- Year 9, Year 10 & Year 11 - 15:00
- Year 12 & Year 13 - 15:10



Masks - The school kindly requests that students wear masks into school, whilst moving around the site and when leaving the school site at the end of the day.

Where possible please ensure your child brings their own reusable mask to avoid waste.

Support for families and young people

Visit our COVID-19 support pages over on BathNES 1 Big Database for emotional and practical support services, wellbeing resources, and specific support for children with SEND.



BathNES 1 Big Database

Find local childcare providers, school holiday clubs, activities for young people, support services, emotional support and advocacy services.

www.bathnes1bd.org.uk

Family Information Online



Rainbow Resource

Bath and North East Somerset's Local Offer for children and young people with Special Educational Needs and/or Disabilities.

For local support groups, activities, events and resources to support families and young people.

www.rainbowresource.org.uk



Youth Info BathNES

For young people across B&NES—opportunities, training, wellbeing, groups and activities.

...If you have a child with SEND you can apply for their free Rainbow Resource card offering discounted admission and discreet recognition at various locations across B&NES. Visit Rainbow Resource for more information and to apply.

a slice of



Dear Students, here is this week's instalment of a Slice of Science. It includes an interesting article about the periodic table and a messy practical which you can do with substances you can find in your kitchen. Enjoy.
The Science Team 

Article of the week

- <https://www.bbc.co.uk/news/science-environment-54640475>



Practical of the week

- <https://www.sciencenewsforstudents.org/article/study-acid-base-chemistry-volcanoes-experiment>





ChatHealth Messaging Service: Information for young people

Did you know you can text a school nurse to get confidential health advice?

ChatHealth is a text messaging service available 09:00 - 16:30 Monday - Friday

You can give your name or text a healthcare professional anonymously - it's completely up to you.

The text number is 07507334357

Or go to chathealth.nhs.uk to start a chat.



Year 10 Enterprise and Marketing Students

Please note: Mrs Corripio-Lopez has uploaded a Loom to Year 10 Enterprise and Marketing students' Google Classroom areas to explain the coursework they must complete. Please encourage your child to view the Loom.

Mrs Corripio-Lopez

Year 7 to 11 Return to School Snapshots have been emailed to parents/carers today (23 October 2020). If you have not received your child's Snapshot please contact Mrs Tyler, Data Manager, by email: tylerk@st-gregorys.org.uk

Online Safety from Mr Foley

As we near the end of the first term of the new academic year, I would like you all to still be vigilant regarding Online Safety. We are still living in uncertain times where the internet is still heavily relied upon for both entertainment and work. It is therefore still important to be safe and be aware of the many dangers and pitfalls the internet holds. St Gregory's community, plays a major role in keeping everyone safe by informing you all about issues related to safety online. Remember while online:

- Explore together
- Provide regular reminders and breaks
- Talk about online safety little and often
- Help your child identify trusted adults and who can help them if they are worried
- Be non-judgemental
- Talk about how their online actions can affect others
- Parental controls
- Linked family phones
- Different platforms to maintain social contact
- Direct your child to age-appropriate information about relationships and sex



Social Media

Social Media is a wonderful resource if used appropriately but on occasions it can be used inappropriately by students. It would therefore be prudent of me to point you in the right direction to find information which will help you understand the many issues. This is because there is a good chance your child is either using it or already asking to be allowed on it - but what exactly is it, and are there any risks you should be aware of?

The following link will take you to the parent Info website dedicated to Social Media: [ParentInfo](#)

We have produced a useful guide that can be found here at:

<http://www.st-gregorys.org.uk/download/240/2019-20/14241/online-safety-for-parents-and-carers-25-3-20.pdf>

This provides further details on what steps parents and carers can take to support their child during downtime from school, together with a comprehensive list of online resources and tools to help keep your children safe online. There is also a very comprehensive section on the [school website](#)

Guidance on use of face covering when travelling to school or college

Children aged 11 and over are legally required to [wear a face covering on public transport in England](#), unless exempt for health, age or disability reasons.

In accordance with advice from Public Health England, we recommend that local authorities advise children and young people aged 11 and over to wear a face covering when travelling on dedicated school transport, unless they are exempt. Coronavirus (COVID-19) usually spreads by droplets from coughs, sneezes and speaking. When used correctly, wearing a face covering may reduce the spread of coronavirus (COVID-19) droplets in certain circumstances, helping to protect others.

Schools should support local authorities in promoting the use of face coverings when travelling to and from school, and help them to resolve any issues of non-compliance where appropriate.

The ['Hands, Face, Space' campaign](#) urges everyone to continue to wash their hands, cover their face and make space to control infection rates. The NHS has released a ['Hands, Face, Space' video](#) that may be a useful resource when communicating the importance of wearing a face covering on transport directly to children and young people.

Further information on face coverings can be found in our [guidance on transport to school and other places of education: autumn term 2020](#).



**Saint GREGORY'S
Bath**

School Meals Supervisory Assistants

Salary: £9.36 per hour
Mon to Fri 12.30pm - 2.40pm (temp hours due to COVID-19)
Mon to Fri 1.20pm - 2.40pm (normal hours)
Term Time Only

We are looking for School Meals Supervisory Assistants (SMSA) to supervise students during the lunchtime period. Please telephone the school office on 01225 832873 or email hr@st-gregorys.org.uk for further details.

Visit www.st-gregorys.org.uk to apply

Saint Gregory's is an equal opportunities employer. We are committed to the safeguarding and welfare of our students and expect all staff to share this commitment. An enhanced disclosure from the Disclosure and Barring Service is required for all successful applicants.

Meat Free Friday

Please be mindful that, in line with Catholic tradition, the school caterers do not serve meat on Fridays.



**Saint GREGORY'S
Bath**

Saint Gregory's, Bath
Combe Hay Lane,
Bath, BA2 8PA
T 01225 832873

Clerk to Governors

We are seeking an experienced administrator who is well-organised, efficient and professional for this part-time, flexible position.

This is a pivotal role over-seeing the administrative functions of our school's governance team and ensuring that the business of the Governing Body, is conducted and clerked efficiently, effectively and with due regard to governance legislation and statutory practice guidance.

Approximately 8 hrs p/w, term time only
Actual Salary: £3,665 for 8 hours per week

Visit www.st-gregorys.org.uk to apply

Saint Gregory's is an equal opportunities employer. We are committed to the safeguarding and welfare of our students and expect all staff to share this commitment. An enhanced disclosure from the DBS is required for all successful applicants.

Uniform and PE Kit

We have been made aware that Scholars, Bath have run out of a number of uniform items, particularly PE kits. This is not just limited to our school but obviously, for this to happen so early in the academic year, will cause concern for many of our families so we have asked that they rectify this situation as soon as possible. If you are awaiting PE items from Scholars students may wear plain black leggings/tracksuit bottoms or a black/house hoodie. Participation in sport and activity must be a priority for the well-being and health of our students and the PE team will be appropriately flexible and apply discretion with kit whilst this issue is being resolved.

The PTFA are preparing to launch their Pre-Loved Uniform Shop after half term. This will be a very valuable and much-needed resource for our families. If you have items of uniform, please consider donating them to the PTFA. There will be a collection box in the outer foyer at reception after half term that will be checked weekly for donations. For the safety and ease of volunteers, items donated **must be washed and placed into a bag before being sent into school**. Further information on how to buy items will follow from the PTFA after half term.

Public Bus Services

First Bus are providing an additional service of the number 41 and number 42 at peak times in the morning, as well as additional afternoon journeys on the number 41 and number 172 at peak times.



Students are reminded to observe social distancing on the buses. Students are required to put their masks on prior to boarding the bus and to wear the mask throughout the journey, in line with Government guidance. Students may wish to bring their own personal small bottle of hand sanitiser to clean their hands before boarding transport, and again on disembarking.

Miss Medcroft

THE LANGUAGES CORNER

French:

J'ai envie de (+ infinitive)

I feel like it

I feel like helping a charity because it is good to be generous.

J'ai envie d'aider une organisation caritative car c'est bien d'être généreux.

Mandarin:

三个臭皮匠，顶个诸葛亮
(Sān gè chòu píjiàng, dǐng gè zhūgéliàng)

The wisdom of the masses exceeds that of any individual or, many minds are better than one.

German:

Sequencers

- erstens = firstly
- zweitens = secondly
- drittens = thirdly
- endlich = finally
- zum Schluss = in conclusion

Spanish:

Más vale pájaro en mano que ciento volando – A bird in the hand is worth two in the bush – Be grateful for what's in front of you.

Free Dyslexia Course

Nessy are offering a FREE course (usually £20) on Understanding Dyslexia for educators and parents (certified by Bristol Dyslexia Association). You need to register by 31 October. Once downloaded you have a year to undertake the modules and can do so at your own pace. To access this go to <https://www.nessy.com/uk/product/understanding-dyslexia/>



Add the course to your cart:



Apply the coupon code TEACHME and the £20 charge will be removed.

You will then be sent an email with a separate password (check your junk email just in case) which you can use to log-in and download the sessions. It will look like this:



Water Bottles



Please remember to bring in a named water bottle (for water only) which can be refilled in the Bistro and tented area at appropriate times. NB: You may also like to think of this if you have a long journey home.

PLEASE DO NOT BRING GLASS BOTTLES INTO SCHOOL DUE TO REASONS OF HEALTH & SAFETY



Please remember aerosol sprays are strictly forbidden in school.

Chaplaincy Thoughts for the Week

For any Netflix addicts out there, you will understand both the urge to binge watch a new series available on the streaming service but also the temptations of their documentaries in recent times. They truly are 'wowing' audiences with some fascinating, hard hitting and thought-provoking material of late. One of these has been *The Social Dilemma* which explores the inner workings of social media from the very people who know it best - creators and developers. On the popular Catholic evangelism website founded by Bishop Robert Barron, wordonfire.org, there is a recent article exploring the findings of the documentary alongside Pope Francis' new encyclical, *Fratelli Tutti*, and the spirituality of the Carthusians. It is well worth a read, here is the first couple of paragraphs and the link to the full article:

The new Netflix documentary, *The Social Dilemma*—a film about the dark side of social media explained by the Silicon Valley innovators behind it—is a kind of public service for the digital age. Most of us talk about how addictive our smartphones are. We are concerned about the role social media is playing in the rise of outrage and polarisation in adults, and isolation and depression in kids. Some might even already be aware of the mechanics behind all of this. But this documentary offers a full look behind the curtain to anyone who wants to see it—and it is not pretty. One particularly impressive figure is Tristan Harris, a former Google design ethicist and the co-founder of the Center for Humane Technology. Harris has coined the phrase “human downgrading.” Technology, he argues, is “downgrading our attention span, our relationships,

civility, community, habits”—and all very much by design. The result is that we are less and less in control of ourselves than we think. “People really haven’t realised that technology is holding the pen of history right now.”

This dilemma has not escaped the attention of Pope Francis. In his latest encyclical, *Fratelli Tutti*, the pope references ‘texting’ (49), ‘mobile devices’ (44), and ‘social networks’ (200)—the first papal encyclical to directly reference these three things—and dedicates a whole section to “the illusion of communication” online. Those familiar with *Laudato Si* know that the Pope can be highly critical of modern technology, and his assessment of the digital world is no different. Pope Francis argues that it is contributing to a lack of privacy and laying bare of people’s lives “anonymously” (43); “campaigns of hatred and destruction” (43); “social aggression” (44); ideological influence and “fake news” (45); “fanaticism” even among Christians, and “defamation and slander” even in Catholic media (46); enclosed virtual circles (47); and the spread of “information without wisdom” (47-50). He later writes that the internet affords us “immense possibilities for encounter and solidarity” (205), but it is safe to say his assessment of the current state of digital communication is largely negative.

So what do we do? We certainly can (and should) make our voices heard, and join Harris and others in demanding more humane, ethical, and regulated digital technology... (<https://www.wordonfire.org/resources/blog/the-social-dilemma-and-the-silent-carthusians/28749/>)



Bath to Bethlehem

Raise money for us and clock up the miles as you walk, jog, run, cycle or row!

Life Project

www.lifeprojectbath.org.uk/bath-to-bethlehem



doodlemaths



Doodle Star Champions of the week:

Year 7: Nico B (328 stars)

Year 8: Levi H (234 stars)

Year 9: Logan S

Congratulations to these students for completing so many doodle stars this week. Well done!



This week in History we studied the importance of propaganda and patriotism in gaining support for WW1 in Britain. 90 created some of their own fantastic propaganda posters to convince people to join the war effort. Here are just a few of the fantastic pieces of work they created. Well done 90!

Miss McFarlane – Teacher of History

Contact Details

If you have recently changed any of your contact details (telephone numbers, email addresses) please inform obrayc@st-gregorys.co.uk

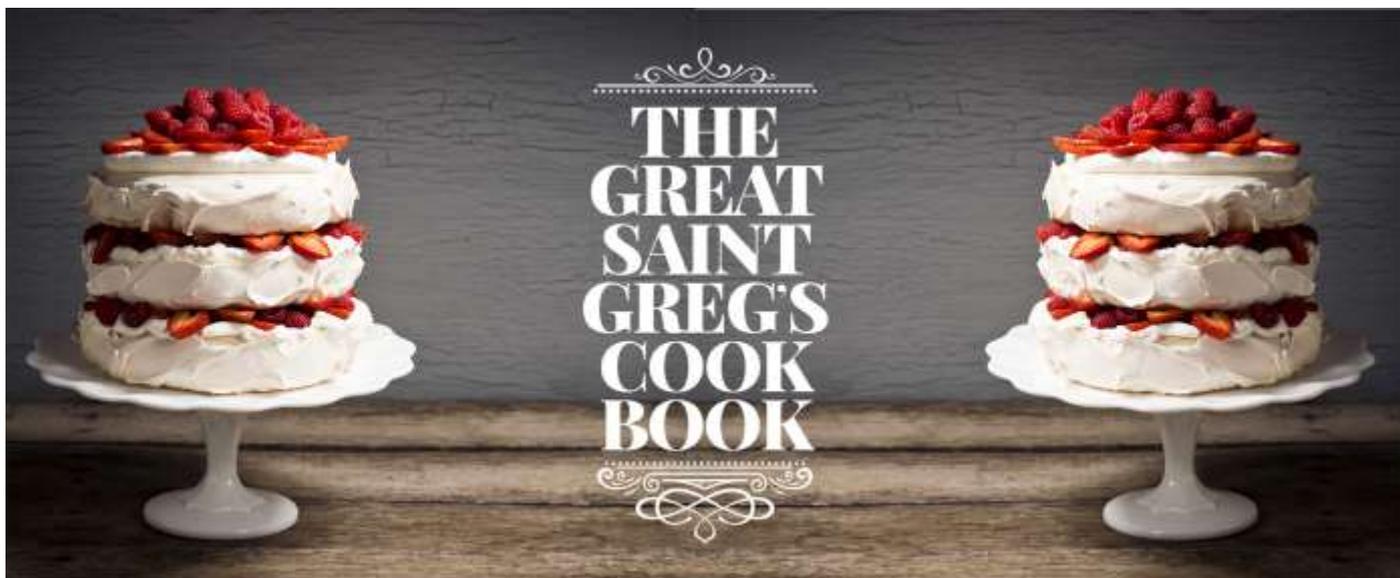


Mrs O'Bray, Office Supervisor

Nut Allergies



Please be aware that we have students with serious nut allergies. We would therefore ask that you do not include nuts in packed lunches and snacks, eg chocolate and cereal bars.



Dear parents/carers, teachers and friends of the school

The PTFA had our first meeting this week and, like everyone on the planet, we have been scratching our heads to see how we can adapt to the new normal - how can we keep COVID-compliant and still raise funds for the school?

Well, we think we may have an idea that will be a lot of fun, all-inclusive and should produce an excellent end result! Introducing 'The Great Saint Greg's Cook Book!' The PTFA would like to put a call out to all budding chefs and bakers in the school and ask families to please email us with your favourite family recipe and also include some photos of your child or children doing the cooking. We will then produce a beautiful cookbook in time for Christmas which will be available in a print or digital format. We haven't finalised the prices yet but we will get this information out to you all very shortly and rest assured we have our eye on the budget and are aiming for this to be in the 'stocking stuffer-friendly' price range.

HOW TO ENTER

- Step 1. Choose your recipe. If you have more than one child in the school you can enter one recipe per student.
- Step 2. Write up the list of ingredients including the weights/measurements in grams or cups.
- Step 3. Write up the instructions in clear, easy-to-follow steps.
- Step 4. Cook up your chosen recipe and please take some fun photos as you do so, most importantly, of the end result. Please make sure your photos are in high resolution. Also please ensure if the photos feature your child/children you are happy for them to appear in both the digital book and the printed one. If you don't wish for them to appear please just take photos of the cooking.
- Step 5. Please email the recipe and photos to ptfa@st-gregorys.org.uk and don't forget to include your child's name and tutor group with each recipe.
- Step 6. Don't miss the deadline! **All entries to be emailed by November 6th.**
Please note not all recipes sent will appear in the printed book - but they will all appear in the digital book.

READY, SET, COOK!

If you have Facebook please think about seeking out our page, Saint Gregory's Bath PTFA, and following us to keep up-to-date on this, and other initiatives that we are involved with.

Saint Gregory's Bath PTFA
Combe Hay Lane, Odd Down, Bath, BA2 8PA
T: 01225 832873 E: ptfa@st-gregorys.org.uk
www.st-gregorys.org.uk

PTFA Charity Registration Number: 282835



**ASD Support Service:
Parent and Carer Support Group and
Teen Group**



Venue: Fosse Way School 6.30 - 8.00 pm

Dates:

Thursday 10th December 2020

Thursday 4th February 2021

Thursday 25th March 2021

Thursday 13th May 2021

Thursday 15th July 2021

**Parent & Carer Support
Group**

A chance for you to meet other parents and carers informally and share experiences and information

Intended audience: Parents and carers of children and young people with ASD in mainstream schools & a BANES address

Teen Group

A chance for young people on the Autistic Spectrum and in mainstream schools to meet socially.

Intended audience:

For young people with an ASD diagnosis aged 11- 16
& a BANES address

COVID-19 information

A quick guide for parents and carers



Please follow the advice in this guide. Only contact the school if your child is having a test and to let us know the result. Your school will not be able to advise beyond the information given here. **Please remember to only get tested if you have COVID-19 symptoms.**

YOU SHOULD BOOK A **TEST** IF YOUR CHILD HAS:

a high temperature or **a new continuous cough** or **a loss of or change to your sense of smell or taste**

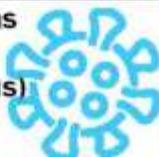
This means they feel hot to touch on their chest or back (you do not need to measure their temperature)

This means coughing a lot for more than an hour, or three or more episodes in 24 hours (if they usually have a cough it may be worse than usual)

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal

If your child DOES NOT have symptoms of COVID-19 but has other cold-like symptoms, such as a runny nose, they do not need to be tested and they or members of your household do not need to self-isolate.

Your child can attend school if fit to do so.

What to do if...	Action needed	When can my child return to school?
My child has COVID-19 (coronavirus) symptoms 	<ul style="list-style-type: none"> Do not send your child to school Book a test for your child Whole household & support bubble to self-isolate Inform school immediately about test result 	If test is negative and child is well enough, symptom free for 48 hours and not advised to self-isolate by test and trace service
My child tests positive for COVID-19 (coronavirus) 	<ul style="list-style-type: none"> Do not send your child to school Child to self-isolate for at least 10 days from when symptoms started (or from day of test if no symptoms) Inform school immediately about test results Whole household & support bubble to self-isolate for 14 days from day when symptoms started (or from day of test if no symptoms) 	When child feels better, and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone

What to do if...	Action needed	When can my child return to school?
<p>Somebody in my household & support bubble has COVID-19 (coronavirus) symptoms</p> 	<ul style="list-style-type: none"> Do not send your child to school Household & support bubble member with symptoms to book a test Whole household & support bubble to self-isolate while waiting for test result Inform school immediately about test results 	<p>When household & support bubble member test is negative, and child does not have COVID-19 symptoms and if child has not been advised to self isolate by test and trace services</p>
<p>Somebody in my household & support bubble has tested positive for COVID-19 (coronavirus)</p> 	<ul style="list-style-type: none"> Do not send your child to school Whole household & support bubble to self-isolate for 14 days from day when symptoms started (or from day of test if no symptoms) - even if they test negative during those 14 days Inform school immediately about test result 	<p>When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time</p>
<p>NHS Test and Trace has identified my child as a 'close contact'</p> 	<ul style="list-style-type: none"> Do not send your child to school Child to self-isolate for 14 days (as advised by NHS Test and Trace) - even if they test negative during those 14 days Rest of household & support bubble does not need to self-isolate, unless they are also a 'close contact' 	<p>When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time</p>
<p>Your child has been in contact with someone who has been identified as a 'close contact'</p> 	<ul style="list-style-type: none"> Attend school as normal If your child does not have any COVID-19 symptoms they should carry on with normal activities 	<p>Attend school as normal</p>
<p>We / my child has travelled abroad and has to self-isolate.</p> 	<ul style="list-style-type: none"> Do not send your child to school Whole household & support bubble to self-isolate for 14 days - even if they test negative during those 14 days <p>Travel reminders:</p> <ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy 	<p>When the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
<p>We have received advice from a medical / official source that my child must resume shielding</p> 	<ul style="list-style-type: none"> Do not send your child to school. Contact school as advised by attendance officer/pastoral team Child to shield until you are informed that restrictions are lifted and shielding is paused again 	<p>When school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>