



A weekly newsletter for Parents, Carers, Students, Governors and Staff

20 November 2020

Dear Parents, Carers, Students and Governors

On Thursday our Year 12 Students from the 'Class of 2020' collected their GCSE Certificates. Along with their certificates they received a study skills booklet and a cupcake to mark the occasion. We are so proud of all our students and their achievements through these unprecedented times. Today St Gregory's Alumni have had the opportunity to collect their GCSE and A Level Certificates, many of whom have now gone on to further education all over the country.

On Monday we welcome back our Year 11 bubble who have been isolating at home. They have shown maturity and determination while attending their lessons on Google Classroom at home and I know they are on track to achieve their full potential in the coming months.

The School Gateway app is an extremely useful tool for schools to communicate effectively with parents and carers. I would urge all parents and carers who have not already done so to sign up. Details on how to sign up can be found in this edition of the newsletter.

I am excited to announce that Sodexo will be offering students Christmas lunch on Wednesday 9 December. This is only bookable in advance using the School Gateway App.

Finally I would like to wish Zara and Cordelia in Year 8 good luck tonight as they are taking part in 'Sleep Out' to raise money for youth homelessness. If you have not already done so there is still time to donate to this worthwhile cause by using the link below: <https://eyh-sleepout.blackbaud-sites.com/fundraising/SleepOut2020-CordeliaThomas>

Best wishes
A Cusack, Headmistress

Dates for Your Diary

| | |
|------------|--|
| Fri 27 Nov | INSET DAY—SCHOOL CLOSED TO STUDENTS |
| Fri 18 Dec | End of Term 2—1.30pm finish for students |
| Mon 4 Jan | INSET DAY—SCHOOL CLOSED TO STUDENTS |
| Tue 5 Jan | Y12 and Y13 study leave begins |
| Mon 11 Jan | Y12 and Y13 mock exams commence |

Next Week: Week B

If you are off work because you have Coronavirus symptoms or are self-isolating or shielding

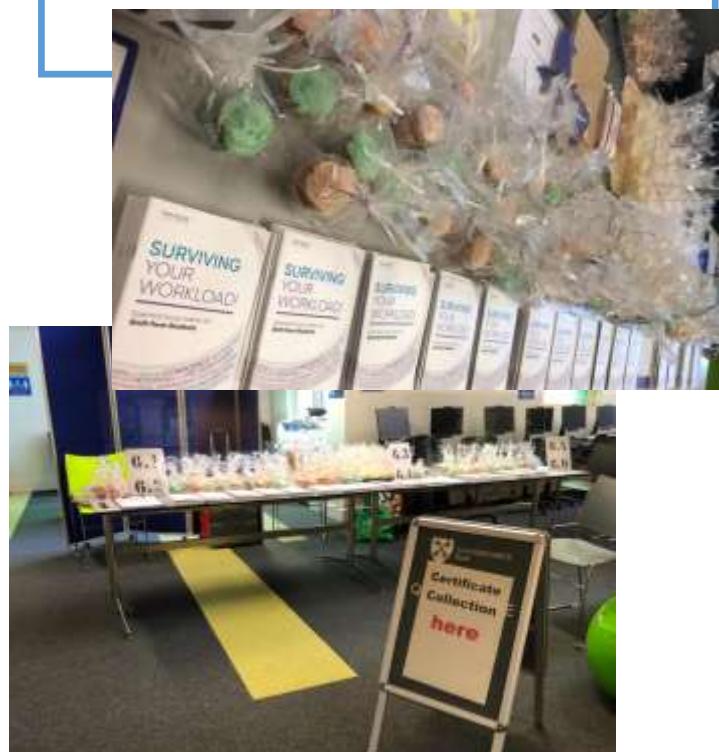
Tell your employer if you have Coronavirus symptoms or are self-isolating or shielding.

If you cannot work from home

You should work from home if you can. If you cannot work from home you might be able to get:

- Test and Trace Support Payment
- Statutory Sick Pay (SSP)
- New Style Employment and Support Allowance (ESA)
- Universal Credit
- Pension Credit

For further information on the above, please visit the Government advice page at :



Welcome to School Gateway



We are now using School Gateway, an essential tool to keep you informed about what is going on at school. It keeps everything in one place, behind one login, so you can easily keep in touch.

Please download this app to your phone (it's free) as it will help us improve communication with parents.

The set-up process is simple and will take no more than a couple of minutes:

1. Search for "School Gateway" in the Apple App Store/ Google Play or on your phone go to www.schoolgateway.com/apple (Apple) or www.schoolgateway.com/android (Android).
2. Install the app and if you are asked then say yes to "Allow Push Notifications".
3. When you launch School Gateway for the first time, please select 'New User' and enter the email address and mobile telephone number you have registered with the school.
4. The system will send a PIN code to your phone; please enter this PIN code and the app will be activated for you.

As soon as you have got the system set-up, all of the text messages we send you will appear in the app; you will receive notifications/alerts as normal.

COVID-19 Related Illness

As we see more cases locally of COVID-19, it is vital that you notify the school **immediately** of any illness or absence from school related to COVID. This also includes if you have been asked to self-isolate or are awaiting test results for a member of your household.

During school time: please contact the absence line on 01225 838230.

Out of hours: covid@st-gregorys.org.uk

Remote Learning Due to Isolation

In the case where learning may be disrupted for a group or bubble of students, students will access work online via Google Classroom according to their normal timetabled lessons. Google guides and support on accessing remote learning can be found on our website at <https://www.st-gregorys.org.uk/covid-19/>. In case of any difficulties, tutors and subject teachers will also be on hand to provide support or assistance if needed. If you require any assistance with logins or passwords, please contact the IT Support via email ITSupport@st-gregorys.org.uk



Saint GREGORY'S
Bath

We are recruiting for talented and enthusiastic colleagues to join our supportive and friendly team.

Sixth Form Administrator

We are seeking an experienced administrator who is well-organised, efficient and professional.

This is a pivotal role over-seeing the administrative functions of our sixth form.

37 hours per week, term time only plus all INSETS and additional days during the summer holidays

Actual Salary: Grade 5 SCP 11-15, £19,436-21,038

Teaching Vacancies

We also have a number of exciting opportunities to join our teaching team including:

Teacher of Science (Biology)

Teacher of Chemistry (0.8 FTE Maternity Cover)

Teacher of RE, part time 0.5 FTE

For further information, please visit our website.

Visit www.st-gregorys.org.uk to apply

Saint Gregory's is an equal opportunities employer. We are committed to the safeguarding and welfare of our students and expect all staff to share this commitment. An enhanced disclosure from the DBS is required for all successful applicants.



A screenshot of a website page for a recipe titled 'Swift easy peasy cookies'. The page includes a photo of a woman holding ingredients, a photo of a woman mixing in a bowl, a photo of a woman pouring batter into a pan, and a photo of a woman holding a plate of cookies. To the right of the photos is the recipe title and a list of ingredients.

A screenshot of a website page for a recipe titled 'No-bake salted caramel popcorn cheesecake'. The page includes a photo of a woman holding a bowl of popcorn, a photo of a woman sitting at a table, and a photo of a woman holding a cake. To the right of the photos is the recipe title and a list of ingredients.

So, the day you have all been waiting for has finally arrived!

We are now taking orders for copies of the PTFA's fundraiser, '**The Great Saint Greg's Cook Book**'. Thank you to everyone who has supported with their recipes, stories and photographs. We have had a BALL putting this together! It is full of amazing treats and firm family favourites from delicious White Chocolate Fridge Tiffin and Cinnamon Buns to Bobotie, Vindalho and many, many more!

Copies are £10 each and contain 34 recipes, both sweet and savoury, and can be purchased through your Scopay account. If you do not have a Scopay account and would like to order, please let us know by completing the form linked below.

> Form: [The Great Saint Gregs Cookbook](#)

So that we have an idea of how many to print, please place your orders before **MONDAY 30 NOVEMBER** for a pre-Christmas delivery. Orders after this date will be subject to availability. The more we sell, the more money we make so please consider supporting and help us to raise lots of funds for student enrichment projects and activities later in the year!

PTFA Committee Update

Huge thanks to Jeremy and Kylie who have stepped forward to help coordinate PTFA finances and will be sharing the role of Treasurer. We are still hopeful to add further parent/carer volunteers who can support the establishment of a small committee, in particular a Chair (or two!) to steer the future of the PTFA and support our operation and efforts. If you feel that you can help out and add to our numbers, please email us. Please continue to send in washed, good quality donations for the Pre Loved Uniform Shop as, all being well, we hope to be in a position to launch this very soon!

Christmas Shopping

As many of us will no doubt be buying food, gifts, etc. online over the next few weeks, please consider signing up to **Easy Fundraising**. Every time you spend money online through one of their partners (they have literally THOUSANDS - Sainsbury's, Tesco, John Lewis, Booking.com, M&S, etc.) they donate a small amount to your chosen charity - us. It is basically FREE MONEY! Having recently changed car insurance provider, I added a £15 bonus fee to the PTFA coffers and saved money on my insurance at the same time so a complete win-win.

Find out more by searching St Gregory's PTFA Bath at: <https://www.easyfundraising.org.uk/causes/stgregptfabath/>

As always, thank you for your continued support.

Paula and Lisa
E: ptfa@st-gregorys.org.uk

SLEEP OUT



END YOUTH
HOMELESSNESS

COME TOGETHER, ACT TOGETHER
#SLEEPOUT

There is Still Time to Donate!

Tonight Zara and Cordelia (both in 8G) are taking part in 'Sleep Out' to raise money for youth homelessness.

Homelessness devastates young lives. Last year over 110,000 young people aged between 16-25 years in the UK were homeless or at risk of homelessness. Some facing serious danger on the streets. Without the right help at the right time, this downward spiral lasts through adulthood. It is estimated that 50% of homeless adults become homeless before the age of 21. But there is still hope. With the right opportunities and support, homeless young people can turn their lives around and build successful futures, which is why your sponsorship is vital and will make all the difference this Christmas!.

If you would like to donate please use this link:
[https://eyh-sleepout.blackbaud-sites.com/
fundraising/SleepOut2020-CordeliaThomas](https://eyh-sleepout.blackbaud-sites.com/fundraising/SleepOut2020-CordeliaThomas)

So far they have raised £110 and their target is £150.

THE LANGUAGES CORNER

French:

Il semble que (verb subjunctive) = it seems that.....
It seems that nobody cares enough about pollution.
Il semble que personne ne se soucie assez de la pollution.

German:

sich befinden = to be situated
e.g. Meine Schule befindet sich in Bath.
My school is situated in Bath.
Mein Haus befindet sich am Stadtrand.
My house is situated on the outskirts of town.

Mandarin:

百年好(bǎinián hǎo hé)
Live a long and happy life together.

Spanish:

está como un toro – he/she is as strong as an ox.

Christmas Lunch

Wednesday 9 December 2020

Only available by pre-ordering via the School Gateway App

Availability is limited so book quickly!

Last date for ordering is 1 December



Menu

Meat Roast, Sage & Onion Stuffing and

Pig in Blanket

or

Quorn Fillet with Sage & Onion Stuffing

All served with

Roasted Potatoes, Carrots

and Gravy

Christmas Cookie for Desert

Price: £3.20 payable on the day

Meat Free Friday

Please be mindful that, in line with Catholic tradition, the school caterers do not serve meat on Fridays.



Please remember to return any outstanding library books as soon as possible.

Mask Exemption

If a student is exempt from wearing a mask please could parents/carers email Mrs Stevenson, Medical Response Officer, on stevensonk@st-gregorys.org.uk.

Exempt students will be issued with a lanyard.



Please remember aerosol sprays are strictly forbidden in school.

Chaplaincy Thoughts for the Week

This competition detailed in the picture below, was something sent my way in the last week which I thought many of our students may be interested in. It is being run by the Columban Missionaries, who often speak in our parishes about the wonderful outreach they undertake; you are likely to have spotted their 'Far East' magazine in entrance porches. The competition they are running offers the prize of young people's work appearing in their magazine but also a very handsome cash prize! For arty young people the challenge is to create a form of artwork that encapsulates the theme, ***Let's create a world without racism***, and for those whose forte is literacy you can enter a written piece on the same theme. I strongly encourage as many young people as possible to take up the challenge and put the strong anti-racism opinions that we share into action.

Mr Robinson, Lay Chaplain

Contact Details

If you have recently changed any of your contact details (telephone numbers, email addresses) please inform obracy@st-gregorys.co.uk



SCHOOLS MEDIA COMPETITION

We are looking for students (aged 14-18 inclusive) to submit an original piece of writing or an original image on the theme:

'LET'S CREATE A WORLD WITHOUT RACISM'

The winning entries will be published in the Far East magazine and online on Columban websites in Ireland and Britain and shared on Columban social media.

This is a chance to engage with an issue that addresses equality, justice, inclusion and also draws on faith and personal experience.

“We cannot tolerate or turn a blind eye to racism and exclusion in any form and yet claim to defend the sacredness of every human life.” POPE FRANCIS, June 2020

**DEADLINE FOR ENTRIES:
SATURDAY 20TH FEBRUARY 2021**

For more information on entry guidelines see:
www.columbancompetition.com
or email hello@columbancompetition.com

HEAD LICE

We are aware there have been a few cases of head lice. It is important that you please:

- Look at your child's hair this evening.
- Treat if necessary straight away.
- It is VITAL that you treat the whole family to prevent re-infection.
- Check your family's hair on a daily basis.
- It is advisable to have long hair tied back as this will help prevent the spread of head lice.



doodlemaths

Doodle Star Champions of the Week:

Year 7: Szymon K (130 stars!)

Year 8: Isabel T (180 stars!)

Year 9: Logan S (108 stars!)

Congratulations to these students for completing so many
doodle stars this week. Well done!

a slice of



Dear Students, here is this week's instalment of a Slice of Science. It includes an article about four astronauts who arrived safely at the ISS this week. The practical is one that looks at emulsions and you can make some very cool patterns in milk. Enjoy. The Science Team.

- Article of the week - <https://www.bbc.co.uk/news/science-environment-54966180>



- Practical of the Week - <https://www.sciencefun.org/kidszone/experiments/milk-art/>

French, German, Mandarin, Spanish PROJECTS are BACK

We have posted on Google Classroom for this Term some projects for you to do.

They are NOT compulsory.

They are there, to help you discover and widen your knowledge of the culture of those countries.

If you want to know more about the countries of the languages you are studying, then do it.

Prizes for all students who participate.

Deadline 16 December 2020, check instructions to see how to hand it in.

Le Français: Year 7 have done more little characters.

Simple sentences and questions

"Excellent les élèves!". Mrs Lemée Head of MFL



Nut Allergies



Please be aware that we have students and staff with serious nut allergies. We would therefore ask that you do not include nuts in packed lunches and snacks, eg chocolate and cereal bars.

Pop Art at St Gregory's



Pop Art montage by Olivia W in Year 9. Mrs Bowden said "I was so impressed by the composition, use of page space and bold colours. Olivia has worked so hard on this!"

Car Parking/Student Drop Off

Please do not drop off on the main site or at Odd Down Football Club. We are also aware that cars are stopping on double yellow lines around the entrance to Combe Hay Lane and on Sulis Manor Road at the beginning and end of the school day which is creating a hazard and putting students and other road users in danger.
Students can be dropped off at Odd Down Park and Ride or in neighbouring roads where it is safe and legal to do so. Thank you for your co-operation.



Your School Nursing Service

Someone you know and can trust...



Your lunchtime drop-in has now changed.

Where can you find me?

A lunchtime drop-in 12.45 – 13.45 on **Fridays** in the meeting room.

The New Sixth Page



You solve problems.
So do we.

See yourself here.

2021 GOLDMAN SACHS ENGINEERING DEGREE APPRENTICESHIP PROGRAMME

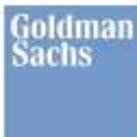
At Goldman Sachs, we believe who you are makes you better at what you do. We seek out people with all types of skills, interests and experiences. Even if you've never imagined a career in finance, there's a place for you here. For us, it's all about bringing together people who are curious, collaborative and have the drive to make things possible for our clients and communities.

The Degree Apprenticeship Programme provides the opportunity to complete an apprenticeship within Goldman Sachs Engineering while studying for a degree at Queen Mary University of London. After the four-year programme, you will graduate with a bachelor's degree in Digital and Technology Solutions and the potential for a full time position at Goldman Sachs.

- This programme is suited to students with a keen interest in building solutions to complex problems who are looking to complete a degree alongside obtaining practical work experience in software engineering.
- Applicants will be required to meet the minimum academic entry requirements of Queen Mary University of London as well as fulfilling UK government apprenticeship funding criteria
- All applications should be made online at www.goldmansachs.com/careers

Interested in finding out more? Scan the QR Code below to hear more from our current degree apprentices.

Make things possible.



[in](#) [tw](#) [f](#) [i](#) [y](#)
GoldmanSachs.com/Careers

COVID-19 information

A quick guide for parents and carers



Please follow the advice in this guide. Only contact the school if your child is having a test and to let us know the result. Your school will not be able to advise beyond the information given here. **Please remember to only get tested if you have COVID-19 symptoms.**

YOU SHOULD BOOK A **TEST** IF YOUR CHILD HAS:

a high temperature or a new continuous cough or a loss of or change to your sense of smell or taste

This means they feel hot to touch on their chest or back (you do not need to measure their temperature)

This means coughing a lot for more than an hour, or three or more episodes in 24 hours (if they usually have a cough it may be worse than usual)

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal

If your child DOES NOT have symptoms of COVID-19 but has other cold-like symptoms, such as a runny nose, they do not need to be tested and they or members of your household do not need to self-isolate.
Your child can attend school if fit to do so.

| What to do if... | Action needed | When can my child return to school? |
|--|---|---|
| My child has COVID-19 (coronavirus) symptoms | <ul style="list-style-type: none">Do not send your child to schoolBook a test for your childWhole household & support bubble to self-isolateInform school immediately about test result | If test is negative and child is well enough, symptom free for 48 hours and not advised to self-isolate by test and trace service |
| My child tests positive for COVID-19 (coronavirus) | <ul style="list-style-type: none">Do not send your child to schoolChild to self-isolate for at least 10 days from when symptoms started (or from day of test if no symptoms)Inform school immediately about test resultsWhole household & support bubble to self-isolate for 14 days from day when symptoms started (or from day of test if no symptoms) | When child feels better, and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone |

| What to do if... | Action needed | When can my child return to school? |
|--|---|---|
| Somebody in my household & support bubble has COVID-19 (coronavirus) symptoms | <ul style="list-style-type: none"> Do not send your child to school Household & support bubble member with symptoms to book a test Whole household & support bubble to self-isolate while waiting for test result Inform school immediately about test results | When household & support bubble member test is negative, and child does not have COVID-19 symptoms and if child has not been advised to self isolate by test and trace services |
| Somebody in my household & support bubble has tested positive for COVID-19 (coronavirus) | <ul style="list-style-type: none"> Do not send your child to school Whole household & support bubble to self-isolate for 14 days from day when symptoms started (or from day of test if no symptoms) - even if they test negative during those 14 days Inform school immediately about test result | When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time |
| NHS Test and Trace has identified my child as a 'close contact' | <ul style="list-style-type: none"> Do not send your child to school Child to self-isolate for 14 days (as advised by NHS Test and Trace) - even if they test negative during those 14 days Rest of household & support bubble does not need to self-isolate, unless they are also a 'close contact' | When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time |
| Your child has been in contact with someone who has been identified as a 'close contact' | <ul style="list-style-type: none"> Attend school as normal If your child does not have any COVID-19 symptoms they should carry on with normal activities | Attend school as normal |
| We / my child has travelled abroad and has to self-isolate. | <ul style="list-style-type: none"> Do not send your child to school Whole household & support bubble to self-isolate for 14 days - even if they test negative during those 14 days <p>Travel reminders:</p> <ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy | When the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days |
| We have received advice from a medical / official source that my child must resume shielding | <ul style="list-style-type: none"> Do not send your child to school Contact school as advised by attendance officer/pastoral team Child to shield until you are informed that restrictions are lifted and shielding is paused again | When school / other agencies inform you that restrictions have been lifted and your child can return to school again |