

Dear Students, Parents, Carers and Governors

It was wonderful to welcome students back to school on Thursday. Please congratulate your daughter/son as we are so impressed by their maturity and how they have come back to the school environment ready to learn. It is wonderful to have everyone back as school is not a school without students.

I would like to thank everyone involved in the Lateral Flow testing and especially Mrs Cleveland for leading on this. We are now working through test two and will be issuing home testing kits and guidance to those who have consented next week.

Can I please remind parents and carers about parking and student drop off as we have had complaints from local residents about congestion at key times of day. Please may I ask that students are dropped off at the Odd Down Park and Ride.

Can I also draw your attention to the increased public transport available from our negotiations with local bus companies.

Huge congratulations to Bakhita House who have now regained first place in our House competition with 11,228 points, however, I can assure you that this will change as Stein House has 10,453, Romero has 10,317 and Francis House has 10,292 so it is all still to play for and there are lots more opportunities to gain House points coming up during the rest of the academic year.

I would also like to draw your attention to the Great St Gregory's Springwatch Competition. Please encourage students to enter. Mrs Tidball and I are really looking forward to judging the competition and producing the St Gregory's Springwatch calendar which will be available to purchase later in the year.

Again I would like to thank parents and carers for their support as we returned to face to face teaching on Thursday 11 March. This demonstrates the strength of our community and I would like to politely remind you that there is no expectation for staff to answer emails/queries unless they are of a safeguarding nature outside of the working day. Please be mindful that staff have families and other commitments and we must ensure their wellbeing too.

I would like to thank parents and carers for all the support and input we have received during our Anti-Bullying Consultation and I am delighted to say our Anti-Bullying Ambassadors are receiving training next week.

Finally I would like to wish you all a very happy Mothering Sunday, have a lovely weekend and stay well and safe.

Best wishes

A Cusack, Headmistress

Dates for Your Diary

Tue 16 Mar	Y9 boys and girls HPV immunisations
Wed 24 Mar	Y8 MEP Club Cancelled
Thu 25 Mar	Year 13 Parents' Evening
Thu 1 Apr	End of Term - 1.30 pm finish
Fri 2 Apr	Good Friday - School Closed

Next week: Week B

Car Parking/Student Drop Off Notice

Please be mindful that as the school car park has been cleared for the safety of the students gathering in their bubbles before school, parents and carers are asked **not** to drop off at the main site or from Odd Down Football Club as parking for staff is very limited.



Students can be dropped off at Odd Down Park and Ride.

Travel News

First bus are providing the following additional journeys at peak times.



- Service 41 - additional journeys from Ambury, Bath Centre dep 08:28 to Odd Down Park & Ride arr 08:38, and a journey from Odd Down Park and Ride dep 15:14 to Ambury, Bath Centre arr 15:24 .
- Service 42 - additional journeys from Royal United Hospital dep 07:58 to Odd Down Park and Ride arr 08:18, and a journey from Odd Down Park and Ride dep 15:14 to Royal United Hospital arr 15:34 .
- Service 172 - additional journeys from Bath Bus Station to Mendip Gardens during the morning and afternoon for school start and finish times.

Students are reminded to observe the social distancing spacing on the buses. Students are required to put their masks on prior to boarding the bus, and to wear the mask throughout the journey, in line with government guidance. Students may wish to bring their own personal small bottle of hand sanitiser to clean their hands before boarding transport, and again on disembarking.

Miss Medcroft, Transport Co-ordinator

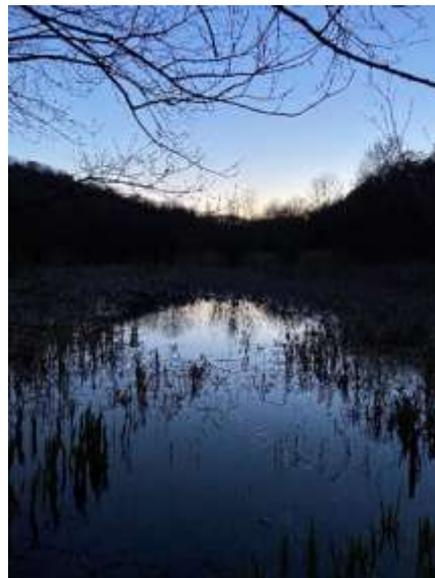
The Great St Gregory's Springwatch!

On our last House Day we launched our Springwatch Photography competition. Unfortunately, the weather was awful – so the light for photos was poor.

We would like to extend the competition to allow more of you to get some lovely photos and take part.

- Take a photo showing spring wildlife or a beautiful spring view
- Send them to tidballj@st-gregorys.org.uk
- If you have already submitted a photo in Google Classroom there is no need to re-send
- The best 12 will be used to make a St Gregory's Springwatch calendar
- There will also be three prizes up for grabs – a £25 voucher for the winner and two runner up prizes of £10 vouchers.

To get you started, here are two pictures I took last week. One is a long-tailed tit on the bird feeder in my garden. The other is the pond near my house at twilight.



Think about...

- When you take your photo – when will the light be best? When might there be more wildlife around?
- How you 'frame' your photo – what is in the centre and what surrounds it?
- Do you need to crop or edit your photo before submitting it?

The closing date for the competition is the end of the Easter holiday. I can't wait to see all your photos – get outside and enjoy some green time!

Mrs Tidball, Director of Studies

$2^n = 120$
 $P(A) = \sum P(\omega)$
 $1. A \cap B' \quad \omega \in A$
 $\alpha^n - 1$
 $\sum_{k=0}^{n-1} \binom{n-1}{k} a^{n-k} b^k$
 $\binom{n}{k} = \frac{n!}{k!(n-k)!}$
 $\vec{u} + \vec{v}$
 $A \quad \vec{u} \quad B$
 $(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}$
 $\lim_{n \rightarrow \infty} a_n = a \sqrt[2]{2 \cdot 2 \cdot \dots}$
 $y = \frac{a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0}{b_n x^n + b_{n-1} x^{n-1} + \dots + b_1 x + b_0}$
 $\int f(x) dx$
 $P(A|B) = \frac{P(A \cap B)}{P(B)}$

Dr Frost Maths Championship
Score enough points each term to place in the top three students in the school to win an amazon voucher!
Last term's winners:
Will P, Y11, Adam H, Y11 and Neha B,

C	A	B
1	1	1
1	0	0
0	0	1
0	0	0

Chaplaincy Thoughts for the Week

House & Wellbeing Day II - 4 March

Now that all the entries and submissions have been collated, and all the incredible distances up and down the hills of Bath have been calculated - we can reveal the House Points awarded.

GET THINKING - For these four Kahoot quizzes on spring, mindfulness, healthy eating and the news we awarded points for participation (1st score) and overall winning points (2nd score).

- STEIN - 205 + 175 = 380pts
- BAKHITA - 295 + 200= 495pts
- FRANCIS - 210 + 150= 360pts
- ROMERO - 230 + 75= 305pts

Special mention to **Ollie C, Kylian v, Milo T, Benita J, Sylvie L, Johanna H, Ella O, Rebecca O.**

GET ACTIVE - This challenge centred around being able to climb the hills of Bath as a House through forms of exercise such as star jumps, dance, walking, burpees, etc. Every House managed the equivalent distance over 30 times collectively, however, Romero stormed new heights and reached the summits of Bath 86 times over! They were helped by the efforts of staff in their House who submitted their entries too. This time the points totals are participation + winning points + bonus points = total for get active.

- STEIN - 395 + 75 + 60= 530pts
- BAKHITA - 420+ 50 + 90= 560pts
- FRANCIS - 360 + 0 + 60= 420pts
- ROMERO - 360 + 100 + 90= 550pts

Special mention to the following who each earned their House bonus points: **Charlotte P, Ida D, Johnny P, Oliver W-S, Eloise H, Enya C, Isabel G, Luca H, Jakub G, Zara B, Charlie U, Ciaran V, Grace E, Kelsey C, Amy H, Thomas P, Johanna H, Imogen, Zach D, Michael N.**

GET CRAFTY - For so many students 'get crafty' is music to their ears, and we marvelled at some of the creativity on show. So many took to origami like a duck to water or came up with beautiful decorations and eggs ready for Easter which is already so close! Points were again awarded for participation, winning totals and bonuses!

- STEIN - 415+ 75 + 150= 640pts
- BAKHITA - 425+ 75 + 150= 630pts
- FRANCIS - 370 + 50 + 100= 520pts
- ROMERO - 350 + 25 + 50= 425pts

Special mentions to the following who earned lots of bonus points for their House: **Maddy B, Luna M, Jason N, Oliver W, Paola J-V, Danielle M, Luca H, Leo J, Isobel L, Lyla S, Lucy B, Henry H, Ophelia H, Ollie R, Hannah B and Rachel L.**

SPRINGWATCH - Mrs Tidball is extending the opportunity to submit photos for that part of the springwatch activity, so we decided this activity would score participation points only. Take a look:

- STEIN - 705pts
- BAKHITA - 810pts
- FRANCIS - 725pts
- ROMERO - 640pts

GET BAKING - The final activity to award points for was

baking, particularly hot cross buns due to their religious significance as we close in on Holy Week in a couple of weeks' time. Miss Auburn was effusive in her praise of everyone, but did choose overall winners: **Hannah B**, followed by **Kamara S** and in third place **Josh S**. Points have again been awarded in the three aforementioned categories.

- STEIN - 390+ 50+ 180= 620pts
- BAKHITA - 425+ 75 + 240= 740pts
- FRANCIS - 365 + 0 + 150= 515pts
- ROMERO - 355 + 150 + 195= 700pts

Special mentions to the following who earned the bonus points: **Josh P, Maddy B, Florence B, Johnny P, Kamara S, Leo J, Francesca W, Matty B, Ciaran V, Henry H, Hannah B, Zach D, Imogen D, Luca G.**

FINAL SCORES FROM THE 2nd HOUSE & WELLBEING DAY ARE:

- 1st Place: BAKHITA 3255
- 2nd Place: STEIN 2875
- 3rd Place: ROMERO 2620
- 4th Place: FRANCIS 2590

New overall totals are:

- 1st Place: BAKHITA 11,228
- 2nd Place: STEIN 10,453
- 3rd Place: ROMERO 10,317
- 4th Place: FRANCIS 10,292



THE LANGUAGES CORNER

French:

Ca m'arrange que + subjunctive = it suits me that ...
It suits me that it is easy.

Ca m'arrange que ce soit facile.

It suits me that I wear a uniform.

Ca m'arrange que je porte un uniforme.

Mandarin:

失败是成功之母。
(Shībài shì chénggōng zhī mǔ. 'failure is success's mother') —

Failure is the mother of success.

German:

Little words, big difference
vor = before or in front of
nach = after or "to" plus a place name.

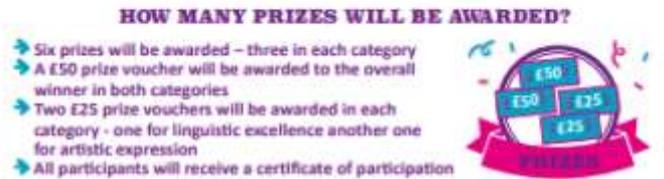
Treffen wir uns vor dem Kino?
Shall we meet in front of the cinema?

Nach dem Film haben wir im Restaurant gegessen.

After the film, we ate in a restaurant.

Spanish:

Estoy de mala leche – I'm in a bad mood (literally I'm of bad/gone off milk).



Return Library Books



Please remember to return any outstanding library books. We have over 300 books currently outstanding since the start of lockdown.

The Library is closed for the borrowing of books at the moment but returns can be left on the Librarian's desk.

DEADLINES 2021

MARCH 19 DEADLINE FOR REGISTRATION OF ENTRIES

MAY 15 DEADLINE FOR THE SUBMISSION OF VIDEOS

JUNE 15 PRIZES WILL BE AWARDED

REGISTRATION & CONSENT FORMS

- If you would like to enter this competition please let your language teacher know as soon as possible (19th of March is the registration deadline)
- Your teacher will help you to fill out the forms



Exemption Lanyards



Face Covering Exemption



In line with the current government guidance,

students will need to wear face coverings in school. If your child is considered exempt from wearing a face covering, please email Miss Medcroft on medcroftd@st-gregorys.org.uk, stating the reason for exemption, so that an exemption card can be issued.

Masks

Masks are recommended for all indoor spaces at school, including classrooms where social distancing cannot be maintained. When choosing a mask for your child please consider how it fits, how comfortable it is and whether it will need changing during the day. Different people find different designs more/less comfortable so it's worth checking different designs. Damp masks are less comfortable to wear and importantly, they are less effective. When removing a reusable mask, it should go into a sandwich bag or container ready for washing at home. Washing hands or using hand sanitiser is an important part of hygienic mask wearing. Hand sanitiser will be available around school and in all classrooms, but you may wish for your child to have their own small bottle too.

Not Effective



Gaiter, scarf, or bandana



Face shield without mask



Masks with vents or valves

Effective



Mask with 2 or more layers



Covers your mouth & nose completely



Fits snugly without gaps

Nut Allergies



Please be aware that we have students and staff with serious nut allergies. We would therefore ask that you do not include nuts in packed lunches and snacks, eg chocolate and cereal bars.

Sports Clubs Timetable



Netball and Football

Week 1 - 15.03.21

Tuesday - Year 7

Wednesday - Year 8

Thursday - Year 9

Week 2 - 22.03.21

Tuesday - Year 10

Wednesday - Year 11

Thursday - Year 7

Week 3 - 29.03.21

Tuesday - Year 8

Wednesday - Year 9

All sports clubs will run from 3.15 - 4.15pm. You must book a place on School Cloud to attend (this is the same as the Parents' Evening booking system).

<https://saintgregorysbath.schoolcloud.co.uk/>

On the day of your club please wait on the Piazza until your PE teacher arrives.



Congratulations!
This is to certify that your school has reached
3,000
Pods streamed & downloaded so far this academic year
brought to you by
gcsepod
education on demand
The GCSE team

doodlemaths
Doodle Star Champions of the week:

Year 7:	Elliott P (156 stars)	Lyvia G (262 stars)
	Nico B (155 stars)	Rachel L (102 stars)
Year 8:	Henry D (212 stars)	

Congratulations to these students for completing so many doodle stars this week. Well done!



Spring-related scenes by Reuben in Y7



ANTI-BULLYING

FROM THE DIANA AWARD

Anti - Bullying Ambassadors

A group of 20 incredible students from across the school have signed up to become Anti-Bullying Ambassadors. We have been meeting every week to discuss ideas around helping to stand up to bullying at St Gregory's.

We will be having our official 'Diana Award' training next Wednesday, to become official Anti-Bullying Ambassadors, with an exciting visit to Sulis Manor. So look out for more from us soon!

★ If you are an Anti-Bullying Ambassador already, look out for an email coming home to explain next week's training.

★ If you are interested in going on the waiting list to become an Anti-Bullying Ambassador, then please email Mrs Hawkins-Brown asap to get on the list: hawkinss@st-gregorys.org.uk

Why use GCSEPod?



What is it?

- One **website**, **3 apps** and over **6000 Pods**.
- Content produced specifically for mobile **devices**, **tablets** and **PCs**.
- Designed to squeeze exactly the right knowledge needed for **exam success** into short **3-5 minute chunks**.
- Helps with **learning**, **homework** and **revision**.

It will help your child get organised

Your child can create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning.

The viewing history feature enables your child to return to Pods they found useful. There's also a 'Favourites' playlist, which enables them to easily return to Pods on areas they may be finding difficult.

Premade exam specific playlists, available in the 'My Courses' area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

It's convenient and effective

The Pods can be downloaded on any device so your child can watch them **online or offline**. Wherever they go, GCSEPod goes with them. It's like they're carrying an **entire world of knowledge and revision in their pocket**.

An **expert reads and explains everything** clearly and precisely with all the right **facts, quotes, keyword and annotated diagrams** on screen.

Your child won't need to use GCSEPod for long before they feel the impact. **Consistent use in just 10 minute chunks is proven to support achievement right up to a grade 9.**

It can be as discreet (or loud) as they want

Your child can listen to Pods anywhere and everywhere and because it looks like they're listening to music, no one needs to know they're actually swotting up.

Your child may want to show off just how much work they've been doing or even recommend a Pod to a friend, to do this, they can use the social networking links on the site to connect with others.



Quick Start Guide

How does your child get it?



Your child has already been registered by their school and simply needs to activate their account. To help your child activate their account, follow these simple steps:

- 1) Go to www.gcsepod.com and click "Login"
- 2) Click "New Here? Get Started!" and select "Student"
- 3) Enter your child's name, date of birth and type in the name of their school. The school's name should appear. Click on it to confirm.
- 4) Create a username and password

*If you're having trouble finding your school, double check that you've entered the correct date of birth and full name as it appears on the school's register. Some schools are known by a shorter version of their name so make sure you're typing the full, official school name.

Key Features



Playlists

Your child can create their very own bespoke playlist by selecting Pods that they feel they need to focus on. They can then watch the playlist to brush up on their knowledge or download it to take it everywhere they go.



Check & Challenge

Your child can test their knowledge on Pods by completing quizzes and questions. They will receive instant feedback on their answers with helpful tips to help them understand why it's right or wrong.



My Courses

Your child can keep organised by viewing a list of their upcoming exams in subject or date order. They can view an exam playlist to see all the Pods relevant to that exam.



Assignments

View homework set by your child's teacher. Your child should watch Pods selected by their teacher and complete the questions to help test their knowledge.



Paper to Pod Guides

Your child can use our guides alongside their marked past exam papers to identify areas they need to focus on. They can watch the Pods relating to questions they didn't do so well on to help fill any knowledge gaps.



Downloads

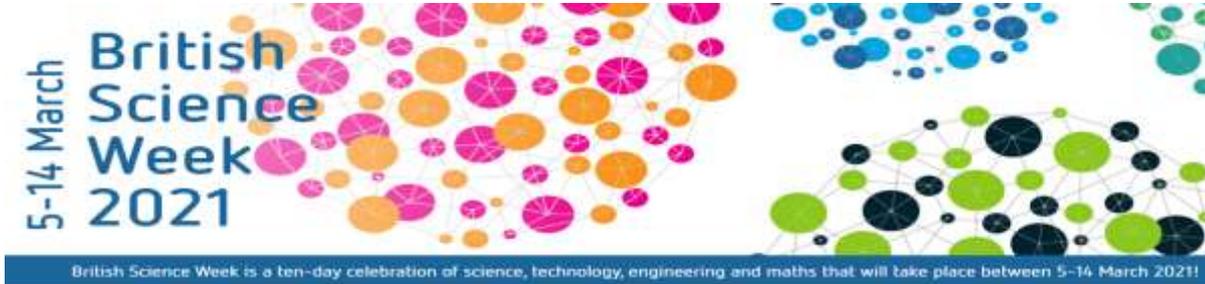
You can download all our Pods to your child's mobile device so they can learn on the go, anywhere they are. There are 3 GCSEPod apps which are free to download.



Dear Students, this week it is British Science week.

Please find below links to various activities

<https://www.britishsienceweek.org/>



https://www.sotsef.co.uk/all_activities/?zone=arts_meet_science



This link is to Southampton University's Festival of Science and Engineering. This year the theme is 'Arts meet Science'. Mrs Kestell's sister, Ms Goggin, works there and is running the Marvellous Microscopes Competition – take a look!

Marvellous Microscopes



Ages suitable for:
All ages

Free

www.southampton.ac.uk/biu

www.facebook.com/Biomedical-Imaging-Unit-105562734926557

Activity Type:
Digital interactive activity
SOTSEF Shed

Book Ticket

twitter.com/BIUSoton

Take a virtual tour of the Biomedical Imaging Unit (in "Links" below), have a look at our microscopes and see some of the images we get from them.

Have a go at our quiz "Everyday objects under the microscope" (downloadable link in "Downloads" below)

Download a microscope app to take your own images to enter into our prize competition!

The rules are very simple:

- your photo must be taken on a microscope (or using a microscope app).
- you must have taken it yourself.
- you must not be a professional microscopist.

Send your image to biu@soton.ac.uk before March 14th, and tell us your name, what's in the image and how you took it.

The images will be posted on our Facebook page, and a winner will be announced after March 14th.

* Please note: all images submitted to the competition may be used by BIU for publicity purposes but will not be used for commercial gain.

This is an exciting opportunity to learn more about science, so join in.



Enjoy! The Science Team