

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>

## Why History?

In this fascinating subject, you will learn about some of the greatest personalities and most significant events of the past, why things happened and what significance they had. The course looks at a broad spectrum of historical topics including:

- (a) Evaluating how effectively the Tudors restored and developed the powers of the monarchy,
- (b) Assessing the extraordinary reign of Elizabeth I in England and her triumph against all odds,
- (c) Analysing the challenges faced by the USA at home and abroad as it emerged from WWII as superpower and
- (d) Exploring concepts, ideas and events such as anticommunism, social equality, the Civil Rights Movement and the Vietnam War and their consequences for America.

In addition, you will complete some independent research.

## Assessment

40% - Component 1

Breadth Study The Tudors: England 1485 - 1603

40% - Component 2

Depth Study The American Dream: Reality and Illusion 1945 - 1980

20% - Component 3

Historical Investigation: An independent research study of 3,000 words on a topic of your choice.

## Recommended Reading

AQA A level History: The Tudors 1485-1603 by D Ferriby et al.

AQA A level History: The American Dream: Reality and Illusion 1945-1980 by V Sanders

AQA History: My Revision Notes for The Tudors and for The American Dream.

<https://www.historytoday.com/>

## Recommended Entry Requirements

Grade 5 GCSE History

Grade 5 GCSE English

## Future Pathways

University degrees, apprenticeships and careers in History, Research, Writing, Journalism, Law, Politics, International Relations, European Studies, Art History, Museums and Publishing.

## Residential Trip

A Humanities enrichment trip to Rome/Berlin.

## Complementary A Levels

English, Geography, Philosophy Ethics & Religion, Politics, Psychology, Sociology.

## Extra & Super Curricular

- Online lectures and revision sessions
- Podcasts recommendations such as HistoryExtra and HistoryRocks
- Film and documentary recommendations
- Online access to the Historical Association

*“Having studied History this year, I have become far more aware of the need to learn from the decisions of the past to improve our future.”*