

<https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-and-literature-7706-7707>

## Why English Language and Literature?

This exciting course has a rich variety and a thought-provoking range of literary and linguistic texts including novels, plays, poetry and 'real-world' texts such as articles, speeches and travel writing. You will learn to interpret, analyse and discuss a vast range of topics and issues. You will also develop your creative writing skills, inspired by the writers you are studying and learn how to critically evaluate your own work.

## Assessment

40% - Paper 1 - Telling Stories  
An Anthology of texts, 1 prose and 1 poetry

40% - Paper 2 - Exploring Conflict  
Drama and re-creative writing

20% - Coursework - Making Connections  
Extended essay of 2,500-3,000 words

## Recommended Reading

We may be studying any of the following: The Handmaid's Tale by Margaret Atwood, The Lovely Bones by Alice Sebold, The Great Gatsby by F. Scott Fitzgerald, The Kite Runner by Khaled Hosseini and A Streetcar Named Desire by Tennessee Williams.

York Notes Study Guides.

The Art of Writing English Literature Essays: for A level and Beyond by M Meally

A/AS level English Language and Literature for AQA Student Book by M Giovanelli.

<https://www.litcharts.com>

<https://www.sparknotes.com>

## Recommended Entry Requirements

Grade 5 GCSE English Literature and English Language  
Enjoy reading for study and pleasure

## Future Pathways

University degrees, apprenticeships and careers in Journalism and the Media, Publishing, Teaching, Advertising, Marketing, PR, Law and Business.

## Complementary A Levels

History, Politics, Philosophy Ethics & Religion, Psychology, Sociology.

## Extra & Super Curricular

We aim to see at least one of the studied texts in performance and we encourage opportunities to attend readings, cinema screenings and literary conferences.

*“The course really helps to develop the skills learnt at GCSE, enabling you to understand texts on a much greater level.”*