



Dear Students, Parents, Carers and Governors

We are still riding high after the success of 'Beauty and the Beast'; if you came to see it, you will know what a remarkable production it was.

This week I was delighted to speak to some of our Year 8 and Year 9 students about the challenge I set them when we returned after the Christmas break: to have a bit of a device detox in the month of January. The long January days are finally over and I am delighted to say that a number of our students took up my challenge and reported that they did have a break from their social media and gaming platforms, some of them for two or three weeks which is very impressive. When I asked them what they did instead it was joyful to hear about time being spent outdoors, playing more rugby or going for walks with family, playing board games and a number even commented on the improved quality of their sleep!

I am impressed that so many 12, 13 and 14 year olds in our community are able to recognise the positive benefits from spending a little less time on devices, although many found the challenge hard. Congratulations to all who found the grit and determination to detox from their devices and a huge well done to anyone who is now changing their habits moving forward.

In assemblies this week, students learnt the importance of digital responsibility to mark Safer Internet Day and considered the pros and cons of the online world. Please do check that your child is

### Dates for Your Diary

|              |   |
|--------------|---|
| Tue 6 Feb    | Parent Prayer 8am in the Chapel<br>Y8 HPV immunisations |
| Thu 8 Feb    | PTFA Coffee and Cake 9.15-9.45am                        |
| Fri 9 Feb    | End of Term 3   |
| Mon 19 Feb   | Term 4 Begins   |
| Mon 26 Feb   | Child Exploitation Parent Evening 5.30pm                |
| Thu 21 Mar   | Y8 Virtual Parents' Evening                             |
| Wed 27 Mar   | Last Day of Term for students                           |
| Thu 28 Mar   | INSET—SCHOOL CLOSED TO STUDENTS                         |
| Fri 29 March | BANK HOLIDAY—GOOD FRIDAY                                |

### Next week: B

using their various platforms responsibly and for more advice and guidance follow this link: [Parents and Carers - UK Safer Internet Centre](#)

To conclude, I will leave you with a prayer you may wish to pray with your families:

Lord, We thank you for the amazing advances in technology in recent years.

Thank you for the wonderful resource of the Internet.

We ask that you help us to use it wisely - to broaden our minds, not to harm others.

**Amen.**

Mrs Melissa George (BA Hons, MA, PGCE)  
Headteacher



## Chaplaincy thoughts for the week ...

Today we commemorate *Candlemas* or 'The Feast of the Presentation of the Lord'. It was a Jewish custom which involved the parents of Jesus taking him to the temple in Jerusalem to be dedicated to God the Father as the firstborn son, 40 days after being born (as was the Mosaic law). Candlemas is celebrated on 2 February as this is also 40 days after Christmas Day. Originally, it is thought the feast was celebrated on 14 February, the 40th day after Epiphany (6 January), because the date of Christmas was not fixed on 25 December. By the last quarter of the fourth century, however, the Church at Rome had begun to celebrate the Nativity on 25 December, so the Feast of the Presentation was moved to 2 February, 40 days later.

In the account of Jesus' presentation, there is the powerful story of Simeon declaring the importance of Jesus to everyone. An elderly man, it was revealed to him that he would not die until he had seen the promised messiah with his very own eyes. He then utters an extraordinary canticle which includes the words "My eyes have seen your salvation... the light to the gentiles." Simeon announces to everyone that Jesus is the promised saviour, the light of the world that will change everything!

By the 11th century, the custom had developed in the west of blessing candles on the Feast of the Presentation. The candles were then lit, and a procession took place through the darkened church while the Cantic of Simeon was sung. Because of this, the feast also became known as Candlemas. It can remind us all of how the traditional feasts of the church can strengthen our links with our past. The story of Anna and Simeon waiting for the promised messiah is a story of faith and hope and worth celebrating. The candles remind us that Jesus is a light for the world and we are called to live in faith and hope and bring that light to others.



It also marks the midpoint of winter, halfway between the shortest day and the spring equinox. In pre-Christian days this was known as a festival of lights. It is a feast of hope; free from the commercialism of 25 December

## Chaplaincy Timetable

|     |   |
|-----|---|
| Mon | Break – Shared Prayer<br>Lunch – Arts & Crafts                    |
| Tue | Break – Lectio<br>P3 – Class Mass<br>Lunch – Arts and Crafts      |
| Wed | Break – Exposition of the Blessed Sacrament<br>Lunch - Meditation |
| Thu | Break – Rosary<br>Lunch - Young Volunteer Group Meeting           |
| Fri | Break – Shared Prayer<br>Lunch – Games                            |

celebrating light in the darkness. Candlemas is an opportunity to reflect on the light that Jesus' birth brought to the world and how we too can embrace our faith and be beacons of light to others.

**Fundraising for Toby** - A student from St Gregory's has asked us to share and support this touching story of a wonderful young boy at Oldfield Park Infant School who is supported by her mum.

Toby is a 5 year old boy with very severe medical needs and requires one to one support at all times. He cannot move freely and needs the support of a designated adult, especially in school and outdoor areas.



He enjoys the freedom given by his frame running bike. Our student says, "I only wish everyone could see his smile when he is on it and can play freely." He trained and took part in the Bath Half Family Run in October 2023 and raised the money for the school he attends.

He had one given to him by a charity, but he has now outgrown his frame and the same charity that had it funded before, is not able to fund it again. For this reason we hoped to help him buy the new bike and allow him to enjoy the opportunity to 'run' the next Bath Half Marathon. You can read more about his story and donate on the following gofundme page: <https://gofund.me/2f5515b5>

Mr Robinson, Lay Chaplain

## Beauty and the Beast Review - Written by Year 13 St Gregory's Student, Sammy C



St Gregory's rendition of the timeless classic Beauty and the Beast moved through comedic, heartwarming and even harrowing moments seamlessly, keeping the audience entertained and moved for 90 minutes straight. The audience were so lucky to enjoy a showcase of talent from students across ages 11-18, and it was clear that the younger students were inspired by the older cast members' commitment to their roles through the way that they reflect their energy and excitement onstage. St Gregory's is an outstanding example of why youth theatre is so important in any community. Their performance shows how a creative outlet can be a pivotal experience for a young person, and why giving opportunities to every student is so vital.

There were many beautiful moments in this performance but the highlight for me was not any particular moment but the dedication to characterisation that each actor exhibited. Belle exemplified everything the original Disney princess stands for: she was smart, feisty, and kind, whilst bringing her own humorous twist to the classic character. Her singing voice was incredible with that beautiful Disney princess quality that you would hope to hear, and the ability to act through her voice in such a touching way.



The Beast managed to bring a gruff, animalistic quality to his character, which you could imagine is exceedingly difficult to achieve, and the transformation of his character through the development of his relationship with Belle was performed brilliantly. As we all know, onstage chemistry is the most awkward part of a school production, yet you could see that the pair approached this obstacle with professionalism and care, shown by the authenticity of emotion in their onstage relationship.

A pivotal aspect of Disney shows is always the joy and light-hearted fun that coincide with the more emotional moments, and the comedic pairing of Cogsworth and Lumiere brought that element to the show in a way you would not expect from a youth production.



Cogsworth's character was hilarious, and you could see the added extra moments that are so necessary to bring a show from just a re-enactment of the script to a performance that keeps their audience engaged. Cogsworth's character was perfectly paired with Lumiere's, who somehow kept an amusing French accent for the entire show! Their witty back and forth was brought to life by their brilliant comedic timing, making their performance one to remember.



Overall, this production was magical, and the magic came not only from the sparkling performance of the cast, but from the spirit of the family of St Gregory's Performing Arts.

<https://thebathandwiltshireparent.co.uk/2024/01/review-beauty-and-the-beast-at-saint-gregorys-bath/>







### Doodle Maths / Doodle Tables Champion of the Week

|                |                            |                              |                            |
|----------------|----------------------------|------------------------------|----------------------------|
| <u>Year 7:</u> | <b>Maci L (127 stars)</b>  | <b>Domenico P (96 stars)</b> | <b>Taine P (165 Stars)</b> |
| <u>Year 8:</u> | <b>Eddie W (178 stars)</b> | <b>Zac C (99 stars)</b>      | <b>Jake O (64 stars)</b>   |
| <u>Year 9:</u> | <b>Jacob G (110 stars)</b> | <b>Ece G (81 stars)</b>      | <b>Oakley F (67 stars)</b> |

Congratulations to these students for completing so many doodle stars this week. Well done!



# APPRENTICESHIPS & CAREERS FAIR

Meet over 100 national and local employers offering jobs and apprenticeships

## THURSDAY 14<sup>TH</sup> MARCH 10AM-2PM

**APEX HOTEL**  
James St W, Bath BA1 2DA

**SIGN UP NOW**  
[bathcollege.ac.uk/apprenticeships](http://bathcollege.ac.uk/apprenticeships)



### Jesus Christ Superstar



The RE department is delighted to be running a trip to see the show at the Bristol Hippodrome in March. Get your payments in as soon as possible- it promises to be an amazing show.

Telling the story of the last week of Jesus' life as you've never seen it before! A must See!

Ms Spindler, Head of RE



## "WORD LIVE IN LIBRARIES" 2023

Saturday 10th February  
BATH CENTRAL LIBRARY  
**LUKE PALMER**

**FOR AGES 11+**

11am Creative Writing workshop  
12.30pm Author talk and Q&A

[twfbs.org.uk/librarysourcedates](http://twfbs.org.uk/librarysourcedates)



**PAY WHAT YOU CAN!**

Bath & North East Somerset Council  
Improving People's Lives

**W. Somerset**  
Literature & Writing

**swrls**  
Somerset Writing & Reading Library Service

**ARTS COUNCIL ENGLAND**  
Supported through public funding by the Arts Council England

## Benefit Related Free School Meals All School Years

Is your household earned income/take home pay below £616.67 per month?

Is your child missing out on Benefit Related Free School Meals?

- If your household earned income/take home pay is below £616.67 per month, (which is equivalent to £7,400 per year) and your child attends a Bath & North East Somerset academy or maintained school then you could be entitled to Benefit Related Free School Meals?
- Your household income is the figure that Universal Credit use to work out how much Universal Credit to pay you, **not** your actual Universal Credit payment.
- If your child is in Reception, Year 1 or Year two and receives Universal Infant Free School Meals, **you can still apply for the Benefit Related Free School Meals.**

**Please do not reapply if your child is already in receipt of Benefit Related Free School Meals.**

Ways to apply:

Online via the following link: <https://beta.bathnes.gov.uk/apply-free-school-meals>

You can ask your child's school for an application form or you can make a telephone application by calling 01225 394317. If you reach our answerphone, please leave a message and we will call you back.

For more details, please visit our website at: <https://beta.bathnes.gov.uk/apply-free-school-meals>

Qualifying benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-Based Jobseekers Allowance
- Income Related Employment Support Allowance
- Child Tax Credit (WITHOUT Working Tax Credit) and have an annual household income (as assessed by HMRC) below £16,190
- Working Tax Credit **Run-on** which is **only paid for four weeks** after you STOP qualifying for Working Tax Credit
- The Guaranteed Element of State Pension Credit
- Support under PartV1 of the Immigration and Asylum Act 1999

## Reporting Absences

### Feature on the Class Charts (parent) App

Please use the Class Charts app to notify the school if your child is going to be absent. The absence telephone line is still available, however we would prefer you to use this app if possible. This should not only be easier for you, but will allow the school to be more efficient when recording student absences. Once we have acknowledged the absence, you will receive a confirmation email to the account that is registered in the app.

You can also report planned absences such as medical appointments.

## Absences

If your school has decided to allow parents to report absences, you will see the **Absences** tab when viewing pupils from that school.

Selecting this tab will display a list of **absences that you have reported**, once you have reported them. This includes **when the absence took place**, the **reason for the absence** and who **acknowledged your absence report**.

To report an absence, click on the **Report new absence** button.

Next, enter the details of the reported absence into the **form** provided.

You can also include up to 5 **files** in your absence report as **supporting evidence**. To do this, click on the **Attach supporting evidence** button and select the files of your choice.

Click on the **Submit** button to send your pupil's absence report to their school. The absence can be **edited** and **deleted** until it has been **acknowledged** by a teacher.



Date of absence: 26/01/2021

Reason for absence: Terry missed the bus today.

Please report your child's absences as soon as possible

Attachments

**ATTACH SUPPORTING EVIDENCE**

You can upload a maximum of 5 attachments, each up to 250mb in size.

SUBMIT CANCEL



# West of England Youth Music Residential July 2024



**For musicians in secondary school or first year at university/work.  
Grade 5 and above.  
Join us for our residential course in Monmouth.  
Symphony Orchestra, Wind Orchestra,  
Jazz Band,  
Chamber Groups**

**To book a place:**

**<https://www.wema.org.uk/register>**

**Select Music Centres and West of England Music and Arts..**

**For more information: 01454 863147 | [music@wema.org.uk](mailto:music@wema.org.uk)**



## Non-Uniform Day - Thursday 8 February

On the penultimate day of term, our Year 10 Young Volunteer group would like us to raise money for two of the charities they are supporting as part of their volunteering programme. The first is HCPT, a children's pilgrimage charity that gives life changing holidays to young people and vulnerable adults. Each year they take groups out to Lourdes with groups of willing volunteers who take care of them. The second charity is Missio, which finds ways of supporting the spread of the Gospel around the world through projects, programmes and support. Any donations will be evenly split between the two charities.

As ever we kindly ask that you make a minimum £1 donation for the non-uniform day via the School Gateway any time over the coming week.

## Sixth Form Non-Uniform

For sixth form students, they have asked to support their designated charity, the Ben Saunders Foundation with a Valentine's 'Red Day' on Friday 9 February. Sixth form students are asked to donate £1 via the School Gateway and make the effort to dress up all in red and full of love! **Appropriate dress only.**

**Mr Robinson, Lay Chaplain**

## Music Clubs

| Monday   | Tuesday   | Wednesday  | Thursday   | Friday                                       |
|--|---|--|--|--|
| <b>Tutor:</b><br>Contemporary Vocal Group BAND | <b>Break:</b><br>Flute Salad<br><br><b>Lunch:</b><br>Symphony Orchestra<br><br><b>After School:</b><br>School Production Band | <b>Tutor:</b><br>Contemporary Vocal Group (all)<br><br><b>Lunch:</b><br>Brass Band | <b>Tutor:</b><br>Senior Choir (Y9+)<br><br>String Sinfonia | <b>Tutor:</b><br>Lower School Voices (Y7-Y8) |

### Why join?

**Exclusive trips, concerts and more!**





## Work Experience Opportunities

The University of Bath have announce that applications for 2024 work experience placements at the University are now open!

They have placements available across 21 different departments, covering 10 areas of interest:

[Administrative](#)  
[Data Analyst](#)  
[Engineering](#)  
[Events and Marketing](#)  
[Hospitality](#)  
[Human Resources](#)  
[IT](#)  
[Library](#)  
[Psychology](#)  
[Science](#)

More information can be found on [Work experience at the University of Bath](#) site. To apply, please visit [Find a work experience placement](#)

The programme will run over a two week period, each placement will be held Monday to Friday, week commencing 8 or 15 July 2024. The closing date for applications is Sunday 31 March 2024.

Mr Boutland-Smith, Assistant Headteacher Wider Participation

## SEND Homework Club for students with SEND

**Monday to Thursday each week**

**Immediately after Lesson 5, until 4pm**

Students should come straight to the Study Room in the Inclusion Department at the end of the school day.

Sessions can be booked through the school Gateway via parents evening/school cloud <https://saintgregorysbath.schoolcloud.co.uk/>

(Maximum of two sessions per week)

**NB: If your child is unable to attend, please cancel your booking as places are limited.**



### Water Bottles

**Please remember to bring in a named water bottle (for water only) which can be refilled in the Bistro area or by the Snack Shack at appropriate times.**

**NB: You may also like to think of this if you have a long journey home.**

A series of webinars to celebrate **National Apprenticeship Week** from the 5 – 11 February.

Our Apprenticeship Routes for School Leavers webinar is particularly tailored for students to learn more about apprenticeships in Early Years and Education.



### Webinar on [Apprenticeship Routes for School Leavers](#)

Jess Payne, **Recruitment Manager at Snapdragons Nurseries**, will talk about employment opportunities in Early Years.

- What is an apprenticeship?
- What is the career pathway into Early Years and Education?
- How to find an apprenticeship
- What an employer is looking for
- Q&A

## Chinese New Year

**Tuesday 6 February 2024**



### The Year of the Dragon

Sodexo will be celebrating Chinese New Year on Tuesday 6 February with a selection of Chinese food at lunchtime. Do come along to the Canteen and sample the range of delicious food they have on offer.

## Year 8 Thoulstone Park Trip

**Reminder** - final deadline to book a place for your child on the Year 8 visit to Thoulstone Park is Friday 23 February 2024. If you have any questions please feel



free to email me at [mchalec@st-gregorys.org.uk](mailto:mchalec@st-gregorys.org.uk). The Google Form link is on ClassCharts and [Here](#).

## Performing Arts Enrichment Timetable

### Term 3 - 2024

| Monday  | Tuesday  | Wednesday  | Thursday   | Friday   |
|---|--|--|--|--|
| Tutor Time 8.30am-9am   |  |  |  |  |
| Contemporary Vocal Group (Band)<br>Ensemble Pod with Mrs Sterlini | Year 7 Singing<br>DRST with Mrs Sterlini   | Contemporary Vocal Group<br>DRST with Mrs Green  | Senior Choir<br>DRST with Mrs Sterlini   | Lower School Voices (Y7-8)<br>DRST with Mrs Sterlini                         |
|   |  |  | String Sinfonia<br>MUS with Mrs Smith  |  |
| Break Time 11.10-11.25am  |  |  |  |  |
| Monday  | Tuesday  | Wednesday  | Thursday   | Friday   |
|   | Flute Salad<br>Ensemble Pod with Mrs Holden  |  |  |  |
| Monday  | Tuesday  | Wednesday  | Thursday   | Friday   |
| Lunch time 1.30-2.05pm  |  |  |  |  |
| Guitar Ensemble<br>Ensemble Pod with (Guitar Teacher)             | Beauty & The Beast<br>DRST with Miss Tate & Mrs Richards                           | Brass Band<br>MUS with Mrs Avison  | Junior Dance<br>company DAST with Susannah   | Beauty & The Beast MUS<br>with Mrs Richards & Mrs Sterlini                   |
| Beauty & The Beast<br>Dance Team<br>DAST with Mrs Pearson         | Symphony<br>Orchestra<br>DAST with Mrs Sterlini                                    | GCSE Dance Practical<br>support<br>DAST with Mrs Pearson                               | GCSE Dance Written<br>support<br>DAST with Mrs Pearson                                 | GCSE & A level Drama<br>Practical support<br>DRST with Mr Psirides           |
| Tech Club<br>DRST with Mr Psirides & Austin                       | GCSE Music<br>Composition<br>MUS with Edgar  | GCSE Drama Written<br>support DRST with Mrs Richards & Miss Tate                       | Year 7 Drama Club<br>DRST with Maddie & Sammy  |  |
| Monday  | Tuesday  | Wednesday  | Thursday   | Friday   |
| After school 3.10-4.30pm  |  |  |  |  |
|   | Beauty & The Beast<br>Band<br>DAST with Mrs Sterlini                               | Beauty & The Beast<br>HALL with Mrs Pearson,<br>Miss Tate, Mrs Sterlini & Mrs Richards | Beauty & The Beast<br>HALL with Mrs Pearson,<br>Miss Tate, Mrs Sterlini & Mrs Richards | GCSE & A level Drama<br>support<br>DRST/DAST with Mr Psirides & Mrs Richards |
|   | GCSE & A level<br>Drama Practical<br>support<br>DRST with Mrs Richards & Miss Tate |  |  |  |






Hope this week finds you all well.

The article this week links back to the RSPB birdwatch I told you about a few weeks back. Half a million people take part - either in their gardens if they are lucky enough to have one, from their windows or in nearby public spaces. It is happening this week and this article reinforces the importance of the survey.

The practical this week is how to grow an avocado tree from an avocado stone. It is a slow process so you will need to be patient with it.

The Local event I wanted to promote to you this week is a talk at the BRLSI (Bath Royal Literary and Scientific Institute) in Bath. It focusses on the personal and family life of Johannes Kepler (1571-1630) – astronomer, mathematician, visionary, dreamer, explorer, and astrologer. Johannes is best known for his laws of planetary motion, providing one of the foundations for Isaac Newton's theory of universal gravitation. The talk will be given by Nicholas Pallett BSc who has worked mainly as a musician, singer, lyricist and composer in many genres, including musical theatre, and in many parts of the world, and more recently as a music teacher/lecturer for the Bristol & Bath Education Authorities.



The Science Team 

Article of the week – <https://www.bbc.co.uk/news/science-environment-68106504>



Practical of the Week – <https://www.homestolove.com.au/grow-an-avocado-from-seed-10585>

## B&NES Libraries Events & Activities

### Lego Lab

Get creative with Lego

Monday - Saturday

Bath Central Library

### Art in the Library

Care Leavers Lens - photography by young people who have been in the care of B&NES Council

Monday - Saturday

Bath Central Library

### Sensory Space

For young adults with sensory needs. \*Book online.

Monday - Saturday

Bath, Keynsham & Midsomer Norton Libraries

### Board Game Saturdays

Drop in and play with our great selection of games

Monday - Saturday

Bath, Keynsham & Midsomer Norton Libraries

Bath & North East  
Somerset Council  
Improving People's Lives



## Language Corner

### French:

**On m'a dit que ....** = I have been told/we have been told.

*We have been told that it was a beautiful place*

**On m'a dit que** c'était un bel endroit.

*I have been told that I would love it there.*

**On m'a dit que** je m'y plairais.

### Spanish:

No esta el horno para bollos – its not a good time (literally – this is not the oven for buns).

### Mandarin:

活到老，学到老。(Huó dào lǎo, xué dào lǎo. 'live till old, study till old.) — **Live till you're old, and study till you're old.**



## Term 3 PE Enrichment Clubs start on Monday 8 January



| Day       | Club               | Where      | Year Group | Girls or Boys |
|-----------|--------------------|------------|------------|---------------|
| Monday    | Fish Trampolining  | Gym        | Y7 – Y13   | Boys & Girls  |
| Monday    | Bath City Football | Astro      | Y7 – Y8    | Boys          |
| Tuesday   | Netball            | Courts     | Y10 – Y13  | Girls         |
| Tuesday   | Football           | Astro      | Y10        | Boys          |
| Tuesday   | Basketball         | Courts/Gym | Y10 – Y11  | Boys          |
| Wednesday | Hockey             | Astro      | Y7 – Y9    | Girls         |
| Wednesday | Football           | Field      | Y9         | Boys          |
| Wednesday | Football           | Astro      | Y11        | Boys          |
| Thursday  | Fixtures           | Various    | Various    | Girls         |
| Thursday  | Football           | Astro      | Y7         | Boys          |
| Thursday  | Football           | Field      | Y8         | Boys          |
| Thursday  | Basketball         | Courts/Gym | Y8 – Y9    | Boys          |
| Friday    | Football           | Astro      | Y7 – Y9    | Girls         |



**All clubs are from 3.15pm - 4.15pm**  
**Please register on School Cloud for ALL clubs**  
**Please speak to a member of the PE Team if you have any questions**



### St Gregory's Breakfast Club

**Open every day**

**Time:** 08:15 — 08:30

**Cost:** Free

**Who:** Open to all students



### Nut Allergies



Please be aware that we have students and staff with serious nut allergies. We would therefore ask that you do not include nuts in packed lunches and snacks, eg chocolate and cereal bars.

### Congratulations to Mati



At the weekend Mati competed in the South West Regionals Competition for Trampolining. She came second in the solo competition (with a 0.1 difference for first place!) and then second again in her team competition. This is a fantastic achievement! This means Mati automatically goes into the next round to qualify for the South West team.

We wish her all the luck in the world - well done!

Mrs McHale, Head of PE



**GIRLS RUGBY OPEN EVENT**



**RFC**  
**GIRLS U12-18**

**Sunday 25<sup>th</sup> February 10:00-12:00**

Lambridge Training Ground BA1 6BD

Sessions led by ex-England International Players

Post training hot food and Q&A for players

Free Rugby Giveaways

Clubhouse and bar open




**For Ages 11-17**  
**Arrive from 09:45**  
**Beginners Welcome**  
**Enquiries to:**  
[bathrugbyladies@hotmail.com](mailto:bathrugbyladies@hotmail.com)



**RFC**  
**GIRLS U12-18**

**JOIN BATH RUGBY RFC GIRLS**

Training every Thursday 6pm-7:30pm

Lambridge Training Ground BA1 6BD

Fixtures on Sundays – food included

Fun social events throughout the year

Development pathway to Bath Rugby Ladies

**Beginners Welcome**  
**Free Taster Session**

Contact:  
[bathrugbyladies@hotmail.com](mailto:bathrugbyladies@hotmail.com)



Bath RFC are having an **Open day on Sunday 25 February** for new players who would like to give rugby a trial.

**Bath rugby training sessions for girls** take place every Thursday, 6 - 7:30pm at Lambridge training ground, all ages welcome.

Enquiries to: [bathrugbyladies@hotmail.com](mailto:bathrugbyladies@hotmail.com)

Mrs McHale, Head of PE

### **Recommended Reads**

This week's recommended book is provided by Mr Davis and the English department. It is called 'How I live now'. This and all of the other departmental recommended books can be found on the school website, under 'School Life' and then 'Academic Life'.



#### **How I live now by Meg Rosoff**

Fifteen-year-old Elizabeth (who goes by the name of Daisy) is sent from the United States to stay with her aunt Penn and her children, Daisy's cousins, on a remote farm in the United Kingdom during the outbreak of a fictional third world war of the 21st century.



**Do you understand what it's like to be autistic?**

**Do you have some ideas about how the world can become more autism friendly?**

**Could you share your ideas and experiences to support other autistic young people?**

**Join us!**

**B&NES  
SASS**

**AUTISTIC  
VOICES  
PANEL**



B&NES SASS Autistic Voices Panel



To be a member of the Specialist Autism Support Service Autistic Voices Panel you must be:

- aged 11 - 25 years old and have a home address in the B&NES local authority
- autistic (with a diagnosis)
- able to attend meetings and events online or in person

You do not need any past experience of volunteering or working in groups to apply.

**What do the Autistic Voices Panel do?**

- The SASS Autistic Voices Panel meet at least three times each academic year (Sept - July)
- The group add their voice and life experience of education to SASS and help us develop our training and support for schools, young people and their families in B&NES
- Keep SASS focussed on the current issues facing autistic children and young adults in B&NES
- When other opportunities are available, they might be asked to attend and speak at local Conferences and events, share their experiences with professionals in film, and contribute to national consultations and research projects.

**How does the panel work?**

- We will meet a minimum of 3 times a year (maximum of 6) and meetings are held in the afternoons
- We will give you the option of meeting online or in person
- If you cannot attend a meeting, please let us know.
- Before the meeting, you will be sent the agenda and any worksheets.

**Who will I be supported by?**

- The group is run by SASS. Sarah will contact you and will be at meetings. There may be some more members of the SASS team who join us: we will let you know who is coming.
- If you have specific support needs, please let us know. The Autistic Voices Panel is an open, inclusive and accessible place.

We are happy to support you in any way you need to take part. For the application form, please see:  
<https://forms.office.com/r/ZGoHa7UXTH> or please email [skeelty@fossewayschool.com](mailto:skeelty@fossewayschool.com) for a printable version of the form.

**Next meetings:**  
**Thursday 21st March**  
**+ Monday 24th June**  
**2024**  
**3.30-4.30pm**





## Bath Hockey Camp Royal High School 12-13th February

Come and work with top players and coaches this Spring.  
RHS, Bath

Gocrea8 provides outstanding coaching and technical input for all ages and abilities.

**Developer Camps** offer an unrivalled approach to young players wanting to learn the skills they require to become confident, assured and well rounded players.

**Performance Camps** support players age 12+ that are looking to take the next steps in their game.

SAVE 15% WITH CODE: **SPRING2024**

**www.gocrea8.co.uk**



SPECIALIST HOCKEY COACHING




APPLICATIONS OPEN 20TH DECEMBER  
UNTIL 20TH FEBRUARY

## HELPING ATHLETES ACHIEVE THEIR POTENTIAL

The GLL Sport Foundation is now accepting applications to support athletes across the UK.

Find out more and apply online at [gllsportfoundation.org](http://gllsportfoundation.org)





**Suzanna Heat**  
Ambassador, Swindon, Para-Swimming  
Won a Gold Medal in the 50 metre freestyle S5 event and a Silver medal in the 100 metre freestyle S5 competition, at the 2023 World Para Swimming Championships.

GLL is a registered charity of limited liability. It is a charitable company limited by guarantee. Registered office: The GLL Sport Foundation, 1st Floor, 100, The Quadrant, London, W1 1AA. Registered in England No. 1040000. VAT No. 255 650 100.



# BATH BASKETBALL



New community-based basketball club in Bath looking to provide basketball experiences for all!

**WHAT WE OFFER:**

- Junior sessions with elite coaching from our Director of Basketball - Antonio Wilburn and our Community Coaches.
- The **ONLY** National League Basketball team in Bath. Come and support our Senior Mens team when they play on Saturday nights at Prior Park College.
- Coaching, officiating and volunteering opportunities if you'd like to get involved.

Visit our website and social medias below to keep update with all things Bath Basketball.

**Junior Basketball Sessions:**

| Age Group                  | Time                   | Venue                                |
|----------------------------|------------------------|--------------------------------------|
| Boys<br>School Years 10-13 | Monday<br>7:30-8:30PM  | King Edwards School                  |
| Mixed<br>School Years 5-9  | Sunday<br>9:00-10:00AM | Founders Hall,<br>University of Bath |

PLAY  
WATCH  
GET INVOLVED

[bathbasketball.info@gmail.com](mailto:bathbasketball.info@gmail.com)






## Face-to-face Routes into STEM 2023/24

Routes into STEM is an experience that provides an amazing opportunity to help students understand the different routes to further STEM education and career pathways.

### Who is it for?

Students in Year 9 and 10 who are interested in finding out more about STEM careers. Students should also be within one-hour of travel distance of locations.

### What is involved?

- A three-day local experience that includes a day in a university and two days at STEM companies local to them
- Students will explore STEM careers, participate in interactive workshops, site tours and hear from young professionals

### What are the outcomes?

- Gain first-hand information and experience hands on activities at STEM educational providers and companies to make informed decisions about their future
- Go on campus tours and get thinking about future studies in a mature and informed manner
- Speak with apprentices/graduates about their experiences
- Develop valuable skills such as presentation skills, team-building, and social skills, and see how they can be applied to their CV, Application Form or Personal Statement
- Become a Bronze Industrial Cadet

**What our students say**

*"I loved everything about the course especially the hands on experiences"*

*"The course was fun, I met alot of like minded people"*

100% felt that they had improved their skills and knowledge by taking part in the Routes into STEM experience

100% of students would recommend the course to a friend or family member

### Bristol dates & locations

- Tuesday 13th February 2024 - Mott MacDonald (BS1 6FL)
- Wednesday 14th February 2024 - University of West of England (BS16 1QY)
- Thursday 15th February 2024 - Rolls-Royce (BS34 7QE)

### Cost / Funding

£175 for all 3 days. Bursary places are available, to indicate your interest simply select the option on our application form.

To apply, please visit our website [here](http://www.etrust.org.uk) or scan the QR code!






[www.etrust.org.uk](http://www.etrust.org.uk)