



A weekly newsletter for Parents, Carers, Students, Governors and Staff

9 February 2024

Dear Students, Parents, Carers and Governors

I have spent much time reflecting on the importance of developing our students' strong voices and so I welcome the theme of Children's Mental Health week this year which is '*your voice matters*'. Our aspiration for all of our students is that they become ambassadors and advocates for change on important issues; we also aspire for them to be kind, compassionate and notice those around them, especially if their friends or family are struggling with mental health.

Being active and participating in community events has enormous benefits for good mental wellbeing so it has been wonderful to see House Tug of War, Netball and Rugby events this term where students have enjoyed participating and competing to be the victorious House. Congratulations to Romero who won this term and well done to all who entered into the competitive spirit with goodwill and gusto.



I also had the joy of seeing some much younger students in action rock climbing, grass toboggan racing and working in teams on a Fair Trade game this week when I visited some of our Catholic partner primaries on their residential visit to Kilve Court Activity Centre. The primary school children were a delight to be around - they were so positive, polite and well-

Dates for Your Diary

Mon 19 Feb	Term 4 Begins
Mon 26 Feb	Child Exploitation Parent Evening 5.30pm
Thu 21 Mar	Y8 Virtual Parents' Evening
Wed 27 Mar	Last Day of Term for students
Thu 28 Mar	INSET—SCHOOL CLOSED TO STUDENTS
Fri 29 March	BANK HOLIDAY—GOOD FRIDAY

mannered - and I am very much looking forward to welcoming many of them when they join St Gregory's in the near future. Many of you will recognise the wonderful Headteachers in this photo that I have the pleasure of working so closely with in our Camino partnership.

In sad news, one of our alumni, Destiney Rauh, aged 27, died recently in a motorcycle accident. Destiney was not only a past student but also worked at St Gregory's as a cleaner in more recent years. Our thoughts and prayers are with her family at this sad time.

To conclude this week, I leave you with a prayer to St Dymphna, the patron saint of mental health:

Good Saint Dymphna, great wonder-worker in every affliction of mind and body, I humbly implore your powerful intercession with Jesus through Mary, the Health of the Sick, in my present need. Saint Dymphna, martyr of purity, patroness of those who suffer with nervous and mental afflictions, beloved child of Jesus and Mary, pray to them for me and obtain my request. Amen.

Mrs Melissa George (BA Hons, MA, PGCE)
 Headteacher

Chaplaincy thoughts for the week ...

Our Year 10 Young Volunteer Group would like to convey a huge message of thanks for your support with yesterday's non-uniform day to support the work of Missio and HCPT. The group gathered last week along with Year 10 students from St Joseph's (Swindon), St Bede's (Bristol) and St Bernadette's (Bristol) for the second day of the programme, led by Dave from Missio. Dave introduced them to the ethos and values that underpin the work of Missio, how they work in countries all around the world and the significance of the red box. In mixed groups they looked at what mission truly meant, and took part in a role play task that explored the values and judgments we place on one another when faced with difficult decisions. The day ended with a reflection based on students creating their own red boxes decorated with Gospel values.

Our group of young volunteers are currently working on some exciting plans for Term 4 and 5 with new events and fundraisers to continue sharing the work of the aforementioned charities and fundraising on their behalf.



Chaplaincy Timetable

Mon	Break – Shared Prayer Lunch – Lent Setup
Tue	Break – Lectio P3 – Class Mass Lunch – Lent Setup
Wed	Break – Stations of the Cross Lunch - Meditation



Mr Robinson, Lay Chaplain



Doodle Maths / Doodle Tables Champion of the Week

<u>Year 7:</u>	Maci L (155 stars)	Keziah M (137 stars)	Tavonga C (126 stars)
<u>Year 8:</u>	Eddie W (146 stars)	Freddie E (140 stars)	Zac C (131 stars)
<u>Year 9:</u>	Gerin G (102 stars)	Oakley F (96 stars)	Jacob G (86 stars)

Congratulations to these students for completing so many doodle stars this week. Well done!

Q&A with a Barrister

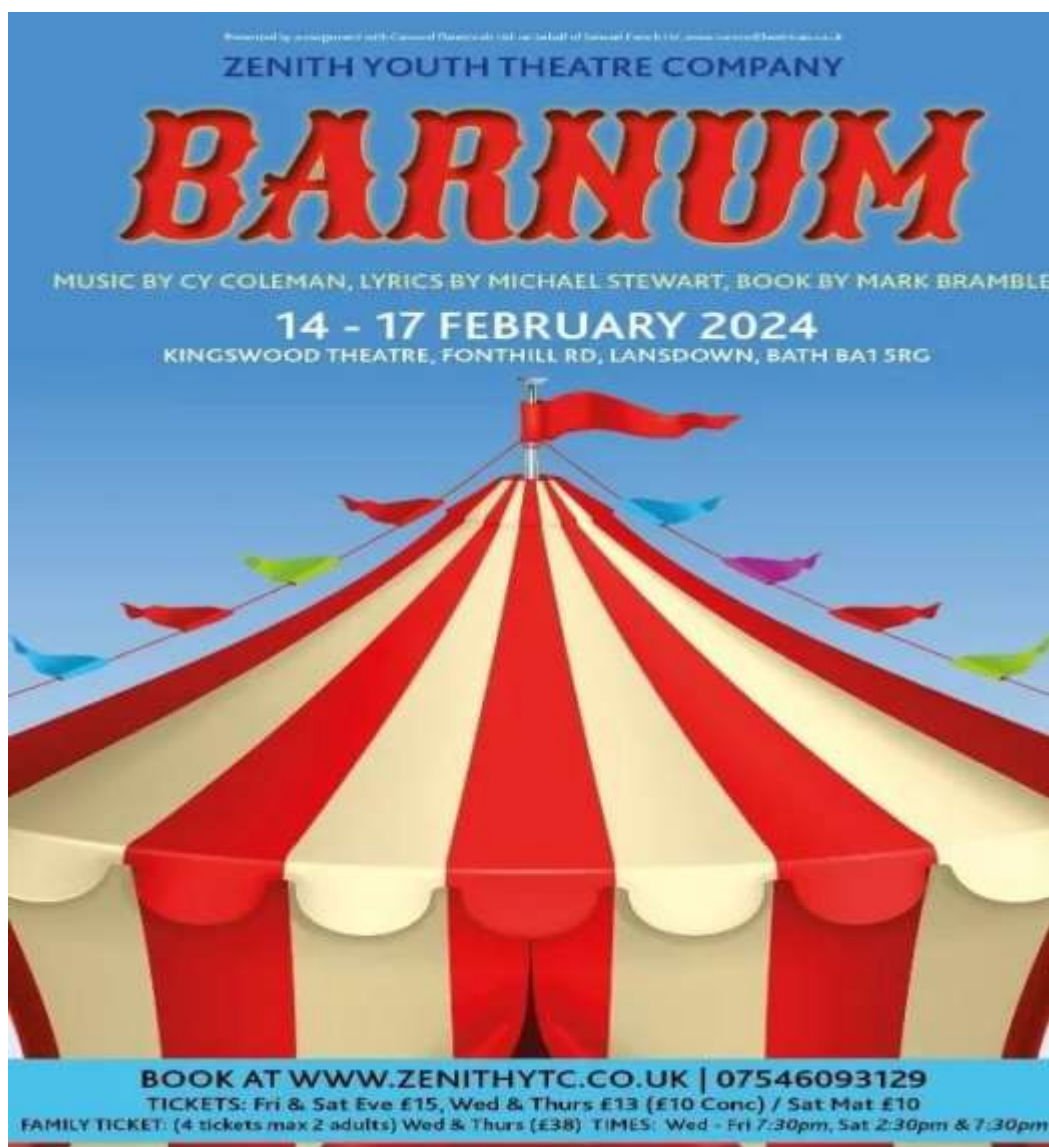
We are delighted to offer students who are interested in a career in Law, the opportunity to meet and discuss the profession with a qualified and practicing barrister. Mr Harrison Burroughs is a barrister with the No5 Chambers specialising in Commercial Law and matters of bankruptcy, intellectual property, and business and property. As a barrister he is instructed to stand in court and represent his clients on a range of matters discussing and debating the nature of these interesting areas of law.

You will get the opportunity to hear about his path into law, through university, scholarships, pupillage, and training and into court. You will also learn about the different aspects of law that barristers can specialise in and practice.

Sign-up if you are interested in pursuing a degree in law, or would appreciate the opportunity to hear about this interesting profession and ask questions about the pathway to becoming a lawyer or a barrister.

The session will be taking place during Lesson 5 on Friday 23 February (2.10pm – 3.10pm). You will be required to catch-up on any work that you miss during this lesson.

Please use this [link](#) to sign-up to the talk. The talk is open to invited Year 10s, all Year 11s, and Sixth Formers who are interested.



Year 7 Castle Project



The History department are thrilled to share with you an exceptional example of independent stretch and challenge activity that goes above and beyond expectations. **Oliwia P** from 7E has showcased remarkable dedication and creativity in her recent History project on the development of castles and we could not be more proud to highlight her incredible work.

Oliwia has produced a stunning castle model to complement her castle project. The handmade castle has remarkable detail, but also lights up and has a working bridge and portcullis! It is truly a testament to her dedication and passion for learning. Despite not being required to create anything beyond the project guidelines, Oliwia went the extra mile to bring her vision to life. Well done to Oliwia and all our Year 7 Historians who worked so hard on their projects. More examples of student stretch and challenge work to follow in the coming weeks!

The History Department

Year 11 Netball Tournament



Year 11 went to Ralph Allen to play the BANES tournament. There were six schools there including St Gregory's. We played a round robin with all five schools. Our first match was against Hayesfield School and we lost 0-8. Our second match was against Oldfield where we lost 2-8 but the girls upped their game and managed to score 2 goals. Our third game was against Wellsway, who were an extremely strong side. We lost 0-14. The girls were not despondent and came back with a win against Chew Valley 3-1, with some excellent shooting from **Evie**. Our last game was against Ralph Allen and in a very close fought match, we came out with a win 3-2.

Players of the match went to Belle and Evie.

Squad: Evie, Belle, Lukrecija, Oliwia, Sophia, Ana, Paulette

Mrs Lawson, Teacher of PE



HR and Payroll Officer

Contract type: 30-37 hours per week

(to be agreed with successful candidate), permanent, term time only plus 10 additional days in the school holidays to include 2 INSET Days

Salary: Grade 5 SCP 11-15 £23,018 - £24,634

(actual based on 37 hpw)

Hours: Monday – Friday, 8 am start everyday but finish time can be negotiated.

Closing date: Midnight, Thursday 29 February

Interview date: Monday 11 March

For further information and to apply for the position please go to www.st-gregorys.org.uk/about-us/vacancies/

For any queries about the role, please contact the

HR Manager by email

hr@st-gregorys.org.uk

Chinese New Year Celebration



MEP Year 7 students were learning the Chinese New Year traditions during this week's after-school session. They were making red envelopes, eating year cake (rice cake), which symbolises growth in all aspects in our lives, and oranges which symbolise good luck. They also tried some Big White Bunny sweets from China!

Mrs Hook, MEP Teacher

Online Safety from Mr Foley

Can I remind you all that technology is hugely valuable for education, as well as a way to keep in touch with friends and family. However it is important we all consider how we can help keep young people safer online. St Gregory's community plays a major role in keeping everyone safe by informing you all about issues related to safety online.

During this term all students through Y7 to Y13 have had assemblies dedicated to Online Safety. With this year's Online Safety theme being 'Change and Influence Online!', the campaign for this year includes covering:-

- * Young people's perspective on new and emerging technology
- * Using the internet to make change for the better
- * The changes young people want to see online
- * The things that can influence and change the way young people think, feel and act online and offline

Technology has the power to change all our lives. Let's celebrate all the amazing ways technology is shaping the world we live in, whilst also working together to ensure children and young people can stay safe in an ever changing online world. By having fun, working together and engaging with the online issues young people care about the most, we can all create a safer internet for the future.

Eight steps to support your child to be safer online

Explore together: Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.

Chat about online safety little and often: Talk to them about how to stay safe on new services, and in general. Ask if anything ever worries them while they are online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.

Help your child identify trusted adults who can help them if they are worried: This includes you and other adults at home, as well as adults from wider family, school or other support services. Encourage them to write a list of their trusted adults.

Be non-judgemental: Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.

Talk about how their online actions can affect others: As your child engages with others online, remind them to consider how someone else might feel before they post or share. If they are considering sharing a photo/video of somebody else, they should always ask permission first.

Parental controls: Make use of the parental controls available on your home broadband and any internet enabled device in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.

Direct your child to age appropriate information about relationships and sex. It's natural for young people to look for information on relationships and sex online. It's important to understand this and talk to your child in a positive way. CEOP Education, Brook and The Mix provide age appropriate information you can signpost your child to.

Make sure they know about CEOP. Young people can report a concern about grooming or sexual abuse to CEOP at www.ceop.police.uk/safety-centre/

You could also read the advice the [UK Safer Internet](https://www.saferinternet.org.uk/) Centre provide.

As parents and carers you play a key role in helping your child to stay safe online. However, as a parent myself, I am fully aware this can be really difficult and daunting to manage because our children know more than we do!

Therefore the following links, provide important information, guidance and advice regarding matters related to safe usage and monitoring: -

[Internet Matters](#)
[Parent Zone](#)
[ChildNet](#)

If you have come across anything that seems wrong and not right then it is really important to report it to the relevant authorities – this includes the school but more importantly the police and the National Crime Agency - CEOP Safety Centre: -

There is more information on our [school website](#).

Young people can report concerns about child sexual abuse and exploitation to CEOP by visiting www.ceop.police.uk/safetycentre.



All reports are assessed and responded to by CEOP's specialist Child Protection Advisors. If a police response is necessary, this will be conducted in partnership with local police forces.

A link button can be found on our website in our Online Safety section under the Parent Information Tab.



[Report Remove](#): is a free tool that allows children to report nude or sexual images and videos of themselves that they think might have been shared online, to see if they can be removed from the internet.

[Childline](#): is a free, private and confidential (unless a child is at risk of being harmed or harming others) service where children and young people can talk about anything to a trained counsellor, online or on the phone.

NSPCC's Report Abuse in Education helpline is a new helpline, commissioned by the Department for Education in response to Ofsted's Everybody's Invited Report. The helpline offers support and guidance to children and young people, professionals working with CYP in Education and parents and carers who have experienced or witnesses sexual harassment or abuse in schools. Call 0800 136 663 or email help@nspcc.org.uk.

[Marie Collins Foundation](#): MCF provides a range of services, support and resources for children and young people, and their families who have been affected by online child sexual abuse.

[Stop It Now](#): Stop It Now is run by the Lucy Faithfull Foundation. Adults can call if they are worried about an adult or a child or young person's sexual behaviour. They can call 0808 1000 900 or use their live chat function.

Remember to sign-up to Rome!



All Year 10, 11 and 12 students are welcome to sign-up to our exciting residential trip to Rome in February 2025.

It is an amazing opportunity to explore a beautiful city, enjoy some Italian culture and see the centre and home of the Catholic Church.

It is a wonderful trip and all the more important to visit during 2025 which is a Jubilee Year.

APPRENTICESHIPS & CAREERS FAIR

Meet over 100 national and local employers offering jobs and apprenticeships

THURSDAY 14TH MARCH 10AM-2PM

APEX HOTEL
— James St W, Bath BA1 2DA —

SIGN UP NOW
bathcollege.ac.uk/apprenticeships

SCAN ME

Jesus Christ Superstar



The RE department is running a trip to watch Andrew Lloyd Webber's Musical, Jesus Christ Superstar. Letters were sent home last week.

If you have never heard of this then please watch [Jesus Christ Superstar | 2023 and 2024 tour trailer \(youtube.com\)](https://www.youtube.com/watch?v=...)

This is what is known as a Rock opera (a musical) which tells the story of the Last week of Jesus' life. It was first made in the 70s, controversially at the time, and has been remade many times. This 2023/24 version is its 50th anniversary tour.

It starts seeing events through the eyes of Judas moving through to his betrayal and then Jesus' crucifixion.

If you want more info come and see me in K12 – it really is an experience not to be missed!

Ms Spindler, Head of RE

Benefit Related Free School Meals All School Years

Is your household earned income/take home pay below £616.67 per month?

Is your child missing out on Benefit Related Free School Meals?

- If your household earned income/take home pay is below £616.67 per month, (which is equivalent to £7,400 per year) and your child attends a Bath & North East Somerset academy or maintained school then you could be entitled to Benefit Related Free School Meals?
- Your household income is the figure that Universal Credit use to work out how much Universal Credit to pay you, **not** your actual Universal Credit payment.
- If your child is in Reception, Year 1 or Year two and receives Universal Infant Free School Meals, **you can still apply for the Benefit Related Free School Meals.**

Please do not reapply if your child is already in receipt of Benefit Related Free School Meals.

Ways to apply:

Online via the following link: <https://beta.bathnes.gov.uk/apply-free-school-meals>

You can ask your child's school for an application form or you can make a telephone application by calling 01225 394317. If you reach our answerphone, please leave a message and we will call you back.

For more details, please visit our website at: <https://beta.bathnes.gov.uk/apply-free-school-meals>

Qualifying benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-Based Jobseekers Allowance
- Income Related Employment Support Allowance
- Child Tax Credit (WITHOUT Working Tax Credit) and have an annual household income (as assessed by HMRC) below £16,190
- Working Tax Credit **Run-on** which is **only paid for four weeks** after you STOP qualifying for Working Tax Credit
- The Guaranteed Element of State Pension Credit
- Support under PartV1 of the Immigration and Asylum Act 1999

Reporting Absences

Feature on the Class Charts (parent) App

Please use the Class Charts app to notify the school if your child is going to be absent. The absence telephone line is still available, however we would prefer you to use this app if possible. This should not only be easier for you, but will allow the school to be more efficient when recording student absences. Once we have acknowledged the absence, you will receive a confirmation email to the account that is registered in the app.

You can also report planned absences such as medical appointments.

Absences

If your school has decided to allow parents to report absences, you will see the **Absences** tab when viewing pupils from that school.

Selecting this tab will display a list of **absences that you have reported**, once you have reported them. This includes **when the absence took place**, the **reason for the absence** and who **acknowledged your absence report**.

To report an absence, click on the **Report new absence** button.

Next, enter the details of the reported absence into the **form** provided.

You can also include up to 5 **files** in your absence report as **supporting evidence**. To do this, click on the **Attach supporting evidence** button and select the files of your choice.

Click on the **Submit** button to send your pupil's absence report to their school. The absence can be **edited** and **deleted** until it has been **acknowledged** by a teacher.



Date of absence: 28/01/2021

Reason for absence: Terry missed the bus today.

Please report your child's absences as soon as possible

Attachments

ATTACH SUPPORTING EVIDENCE

You can upload a maximum of 5 attachments, each up to 250mb in size.

SUBMIT CANCEL

West of England Youth Music Residential July 2024



**For musicians in secondary school or first year at university/work.
Grade 5 and above.
Join us for our residential course in Monmouth.
Symphony Orchestra, Wind Orchestra,
Jazz Band,
Chamber Groups**

To book a place:

<https://www.wema.org.uk/register>

Select Music Centres and West of England Music and Arts..

For more information: 01454 863147 | music@wema.org.uk



Music Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Tutor: Contemporary Vocal Group BAND	Break: Flute Salad Lunch: Symphony Orchestra After School: School Production Band	Tutor: Contemporary Vocal Group (all) Lunch: Brass Band	Tutor: Senior Choir (Y9+) String Sinfonia	Tutor: Lower School Voices (Y7-Y8)

Why join?

Exclusive trips, concerts and more!



Nut Allergies



Please be aware that we have students and staff with serious nut allergies. We would therefore ask that you do not include nuts in packed lunches and snacks, eg chocolate and cereal bars.

St Gregory's Breakfast Club

Open every day

Time: 08:15 — 08:30

Cost: Free

Who: Open to all students





Work Experience Opportunities

The University of Bath have announce that applications for 2024 work experience placements at the University are now open!

They have placements available across 21 different departments, covering 10 areas of interest:

[Administrative](#)
[Data Analyst](#)
[Engineering](#)
[Events and Marketing](#)
[Hospitality](#)
[Human Resources](#)
[IT](#)
[Library](#)
[Psychology](#)
[Science](#)

More information can be found on [Work experience at the University of Bath](#) site. To apply, please visit [Find a work experience placement](#)

The programme will run over a two week period. Each placement will be held Monday to Friday, week commencing 8 or 15 July 2024. **The closing date for applications is Sunday 31 March 2024.**

Mr Boutland-Smith
Assistant Headteacher Wider Participation

SEND Homework Club for students with SEND

Monday to Thursday each week

Immediately after Lesson 5, until 4pm

Students should come straight to the Study Room in the Inclusion Department at the end of the school day.

Sessions can be booked through the school Gateway via parents evening/school cloud <https://saintgregorysbath.schoolcloud.co.uk/>

(Maximum of two sessions per week)

NB: If your child is unable to attend, please cancel your booking as places are limited.



Water Bottles

Please remember to bring in a named water bottle (for water only) which can be refilled in the Bistro area or by the Snack Shack at appropriate times.

NB: You may also like to think of this if you have a long journey home.

"WORD LIVE IN LIBRARIES" 2023

Saturday 10th February
BATH CENTRAL LIBRARY
LUKE PALMER



FOR AGES
11+



11am Creative Writing workshop

12.30pm Author talk and Q&A

ewrls.org.uk/librarytoordates

Bath & North East
Somerset Council
Improving People's Lives

Library of the Future

swrls

LOTTERY FUNDING

Supported by Lottery funding
ARTS COUNCIL
ENGLAND

Year 8 Thoulstone Park Trip

Reminder - final deadline to book a place for your child on the Year 8 visit to Thoulstone Park is Friday 23 February 2024. If you have any questions please feel



free to email me at mchalec@st-gregorys.org.uk.
The Google Form link is on ClassCharts and [Here](#).

Mrs McHale, Head of PE

Performing Arts Enrichment Timetable

Term 3 - 2024

Monday	Tuesday	Wednesday	Thursday	Friday
Tutor Time 8.30am-9am				
Contemporary Vocal Group (Band) Ensemble Pod with Mrs Sterlini	Year 7 Singing DRST with Mrs Sterlini	Contemporary Vocal Group DRST with Mrs Green	Senior Choir DRST with Mrs Sterlini	Lower School Voices (Y7-8) DRST with Mrs Sterlini
			String Sinfonia MUS with Mrs Smith	
Break Time 11.10-11.25am				
Monday	Tuesday	Wednesday	Thursday	Friday
	Flute Salad Ensemble Pod with Mrs Holden			
Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time 1.30-2.05pm				
Guitar Ensemble Ensemble Pod with (Guitar Teacher)	Beauty & The Beast DRST with Miss Tate & Mrs Richards	Brass Band MUS with Mrs Avison	Junior Dance company DAST with Susannah	Beauty & The Beast MUS with Mrs Richards & Mrs Sterlini
Beauty & The Beast Dance Team DAST with Mrs Pearson	Symphony Orchestra DAST with Mrs Sterlini	GCSE Dance Practical support DAST with Mrs Pearson	GCSE Dance Written support DAST with Mrs Pearson	GCSE & A level Drama Practical support DRST with Mr Psirides
Tech Club DRST with Mr Psirides & Austin	GCSE Music Composition MUS with Edgar	GCSE Drama Written support DRST with Mrs Richards & Miss Tate	Year 7 Drama Club DRST with Maddie & Sammy	
Monday	Tuesday	Wednesday	Thursday	Friday
After school 3.10-4.30pm				
	Beauty & The Beast Band DAST with Mrs Sterlini	Beauty & The Beast HALL with Mrs Pearson, Miss Tate, Mrs Sterlini & Mrs Richards	Beauty & The Beast HALL with Mrs Pearson, Miss Tate, Mrs Sterlini & Mrs Richards	GCSE & A level Drama support DRST/DAST with Mr Psirides & Mrs Richards
	GCSE & A level Drama Practical support DRST with Mrs Richards & Miss Tate			



Welcome back to a Slice of Science – we excavated our fossils last week and it went really well, I hope yours did too!

This week we made crystals, which will hopefully grow magnificently over the half term. You can also try it at home. This is so easy and very satisfying when you see the result. The first link below shows crystals made using chemicals found in the lab. The second shows how you can do it at home using Epsom Salts that can be bought at a chemist (alternatively you can try it with salt)

The article also looks at crystals and their structure, how they form and what they are made from.

For those of you who have missed the previous posts, The Mighty Girls Coding event is happening at the university this Saturday 10 February. Link below to sign up if you are interested.

<https://www.mightygirls.co.uk/shop/p/vcode>

The Science Team



- Article of the week – <https://letstalkscience.ca/educational-resources/stem-in-context/what-a-crystal>



- Practical of the Week – <https://www.youtube.com/watch?v=kKLga-8IMiY>
- <https://www.youtube.com/watch?v=23Esj4wjVng>

B&NES Libraries Events & Activities

Lego Lab

Get creative with Lego

Monday - Saturday

Bath Central Library

Art in the Library

Care Leavers Lens - photography by young people who have been in the care of B&NES Council

Monday - Saturday

Bath Central Library

Sensory Space

For young adults with sensory needs. *Book online.

Monday - Saturday

Bath, Keynsham & Midsomer Norton Libraries

Board Game Saturdays

Drop in and play with our great selection of games

Monday - Saturday

Bath, Keynsham & Midsomer Norton Libraries

Bath & North East Somerset Council
Improving People's Lives



Language Corner

French:

On m'a dit que= I have been told/we have been told

We have been told that it was a beautiful place

On m'a dit que c'était un bel endroit.

I have been told that I would love it there.

On m'a dit que je m'y plairais

Spanish:

No esta el horno para bollos – it is not a good time (literally – this is not the oven for buns)

Mandarin:

活到老，学到老。(Huó dào lǎo, xué dào lǎo.

'live till old, study till old.) — **Live till you're old, and study till you're old**

GIRLS RUGBY OPEN EVENT



RFC
GIRLS U12-18

Sunday 25th February 10:00-12:00

Lambridge Training Ground BA1 6BD

Sessions led by ex-England International Players

Post training hot food and Q&A for players

Free Rugby Giveaways

Clubhouse and bar open




For Ages 11-17
Arrive from 09:45
Beginners Welcome
Enquiries to:
bathrugbyladies@hotmail.com



RFC
GIRLS U12-18

JOIN BATH RUGBY RFC GIRLS

Training every Thursday 6pm-7:30pm

Lambridge Training Ground BA1 6BD

Fixtures on Sundays – food included

Fun social events throughout the year

Development pathway to Bath Rugby Ladies

Beginners Welcome
Free Taster Session

Contact:
bathrugbyladies@hotmail.com



Bath RFC are having an **Open day on Sunday 25 February** for new players who would like to give rugby a trial.

Bath rugby training sessions for girls take place every Thursday, 6 - 7:30pm at Lambridge training ground, all ages welcome.

Enquiries to: bathrugbyladies@hotmail.com

Mrs McHale, Head of PE



Fill your hearts with music at a concert exploring the many facets of love and joy, featuring award-winning pianist Lara Melda performing Chopin's elegant but unrequited second piano concerto. Plus, Bath Philharmonia also performs Gustav Mahler's "Adagietto", Florence Price's "Adoration" and more.

"Lara Melda is a piano playing firecracker and a seriously formidable talent to watch!" - 365Bristol.com

We're opening up the concert hall to those who may have never heard the magic of a live orchestra before or want to try something new and are **particularly keen to widen younger audiences' access to live music.**

Bath Philharmonia has been bringing people together since 2000 and this year is no exception. The orchestra supports young musicians across Bath and the South West and continues to transform the lives of hundreds of young people through its nationally-recognised creative learning programme whilst helping thousands of concert-goers each year discover their own love of live orchestral music.

Details of this special offer and how to book your free tickets can be found here: <https://bit.ly/bp43schools>

Bath Philharmonia

Do you understand what it's like to be autistic?

Do you have some ideas about how the world can become more autism friendly?

Could you share your ideas and experiences to support other autistic young people?

Join us!

**B&NES
SASS**

**AUTISTIC
VOICES
PANEL**



B&NES SASS Autistic Voices Panel



To be a member of the Specialist Autism Support Service Autistic Voices Panel you must be:

- aged 11 - 25 years old and have a home address in the B&NES local authority
- autistic (with a diagnosis)
- able to attend meetings and events online or in person

You do not need any past experience of volunteering or working in groups to apply.

What do the Autistic Voices Panel do?

- The SASS Autistic Voices Panel meet at least three times each academic year (Sept - July)
- The group add their voice and life experience of education to SASS and help us develop our training and support for schools, young people and their families in B&NES
- Keep SASS focussed on the current issues facing autistic children and young adults in B&NES
- When other opportunities are available, they might be asked to attend and speak at local Conferences and events, share their experiences with professionals in film, and contribute to national consultations and research projects.

How does the panel work?

- We will meet a minimum of 3 times a year (maximum of 6) and meetings are held in the afternoons
- We will give you the option of meeting online or in person
- If you cannot attend a meeting, please let us know.
- Before the meeting, you will be sent the agenda and any worksheets.

Who will I be supported by?

- The group is run by SASS. Sarah will contact you and will be at meetings. There may be some more members of the SASS team who join us: we will let you know who is coming.
- If you have specific support needs, please let us know. The Autistic Voices Panel is an open, inclusive and accessible place.

We are happy to support you in any way you need to take part. For the application form, please see:
<https://forms.office.com/r/ZGoHa7UXTH> or please email skeelty@fossewayschool.com for a printable version of the form.

Next meetings:
Thursday 21st March
+ Monday 24th June
2024
3.30-4.30pm

