



A weekly newsletter for Parents, Carers, Students, Governors and Staff

27 March 2024

Dear Students, Parents, Carers and Governors

I want to begin by thanking all of our staff and governors for their unwavering support and commitment to fulfilling our Christian mission and for bringing grace into the lives of our children on a daily basis. We are truly blessed with an exceptional staff and governing body who care deeply about each and everyone of the students at St Gregory's and model that in Christ we flourish. We are sad to be saying goodbye to Miss Clackson, one of our SEND teachers, and wish her well as she takes up a position in Oakfield Academy to set up a new SEND classroom. We thank her for her hard work with us and know she will make a huge impact in her new school. Our Receptionist and Attendance Officer, Mrs Brown, will also be moving on soon to an exciting new post as a Community and Relationships Lead so we are advertising the post which will be on our school website shortly - do spread the word. We thank Mrs Brown for her ten years of service to St Greg's and wish her the very best of luck in her new job.

As we go into the Easter holidays, we keep our Year 11 and Year 13 students in our prayers as they embark on the final stages of preparation ahead of their public exams in May. We are so proud of all they have achieved so far and know that, with sustained hard work and focus, they will reap the rewards of their labours when they open those results in August. Good luck Year 11 and Year 13!

Thank you parents and carers for all of your support of the school, whether you have attended PTFA meetings, coffee and cake events, parents' evenings, information evenings, the fabulous school production or our parent prayer group to name just a few. In the summer term there will be plenty more opportunities to get involved in the family of St Gregory's and I look forward to seeing you then. We also really appreciate when parents and carers drop us a line to let us know when something has gone well; we do not expect you to do this but we are very grateful for the thought and time that goes into communicating with staff in this way.

I would especially like to thank Mr Robinson for providing such prayerful opportunities for all this season of Lent; the whole school has enjoyed beautiful and

**Dates for Your Diary**

26 & 27 Mar	Y7 & Y8 MEP Afterschool Sessions Cancelled
Wed 27 Mar	Last Day of Term for students
Thu 28 Mar	INSET—SCHOOL CLOSED TO STUDENTS
Fri 29 Mar	BANK HOLIDAY—GOOD FRIDAY
Mon 15 Apr	Term 5 begins
Thu 18 Apr	Y9 MEP after-school session cancelled due to Y10 Parents' Evening
Mon 29 Apr	Y12 mock exams begin
Thu 2 May	Y11 Leavers' Day
Fri 3 May	INSET —SCHOOL CLOSED TO STUDENTS

**When We Return: Week B**

moving Holy Week Liturgies today which were the perfect culmination of all that has been on offer since Ash Wednesday.

My your Easter holiday be filled with joy, peace and rest; if you are travelling I wish you safe travels and will leave you with a prayer to reflect on with your family:

Lord,  
You are the resurrection.  
How wonderful, Lord Jesus, you came back;  
You suffered death but conquered it.  
You laid in the tomb but on the third day You rose again.  
O joyful day, Lord Jesus, when you returned;  
You are the resurrection, our hope and our life.  
O glorious and victorious Redeemer  
Help us not to be afraid of death  
For we must pass through it to see you face to face  
And on the last day we will rise again  
For you said so.  
Let us rejoice and praise you  
Our Blessed and triumphant Lord  
On this happy, joyful feast.  
Amen.

Happy Easter!

Mrs Melissa George (BA Hons, MA, PGCE)  
Headteacher

## Rising Christ

(Jon Humphries)

Rising Christ,  
You are rising indeed.  
Rising up hope where hope has died  
Rising up people to follow your way  
Rising up justice in the hearts of those who would  
take up compassion  
Rising up grace as a challenge to the world  
Rising up repentance and reconciliation in the face  
of arrogance, hate, bitterness and resentment  
Rising up peace as a possibility to be striven and  
worked for  
Rising up the way of the cross as the roadmap to  
meaning, purpose and eternal life.  
Christ, you are rising indeed,  
Rise up in us,  
That we may live you and your love to others  
Rise up in us,  
That we may be who you call us into being  
Rise up in us,  
That we may be your resurrection people,  
Your body of followers  
Your disciples  
Always striving to be better  
Always on the way to the promised end  
Now and always so  
Amen.

## Y8 BANES Rugby Champions

The Y8 rugby team rounded off their impressive season by beating Chew Valley in the final on Tuesday night to be crowned BANES champions. Coming up against a big and strong outfit, the team struggled in the early part of game. Chew Valley were very strong over the ball and their impressive rucking meant we conceded the first try and were on the back foot for much of the first half. Fortunately we were clinical when we did get some ball and territory and ended up leading at half time by 2 tries to 1. A frank discussion at half time regarding the break down led to a much improved display in the second half. With Chew Valley tiring we took control of the game and when captain, **Joey Banahan**, drove over for his third try, the game was settled. A brilliant defensive display from all the boys and some clinical attacking meant we finished winning by 4 tries to 1. This team have now gone two years unbeaten and I am immensely proud of all who represented the school this year. Well done.

Mr Brodie (Head of Boys PE)

## School Shoes

Please be aware that next term if a student does not have the correct footwear they are expected to borrow school shoes from the Pastoral Department. This means that students will **not** be given a green card for missing/broken shoes. These shoes will be sprayed with disinfectant after each use and will be washed regularly. If a student refuses to borrow school shoes they will be placed in Damascus, out of circulation.



Miss Hollywood  
Acting Assistant Headteacher Pastoral

## Parking

May I please remind parents and carers of the dangers of parking on the double yellow lines outside of school. Please do not park illegally as you are endangering the lives of our students, as well as creating difficulties for our bus companies trying to navigate the school and local area. There is ample parking at the Odd Down Park and Ride and I would ask that anyone collecting a child from Saint Gregory's utilise this facility and ask their child to make the very short walk there for their collection and safety, therefore reducing traffic congestion on the school site.

## St Gregory's Students at Bath City Farm



Exciting news! We are thrilled to share that two dedicated students have embarked on a weekly programme with Bath City Farm.

Engaging with every aspect of farm life, they diligently tend to the animals, collaborate closely with the knowledgeable staff and extend warm hospitality to their visitors.

Miss Hollywood,  
Acting Assistant Headteacher Pastoral



## St Gregory's Breakfast Club

Open every day  
08:15 — 08:30  
Free of charge  
Open to all students



## Assistant Cook Vacancy

Approximately 20 hours per week  
Term Time Only  
Contact Mrs Millard, Catering Manager



Dear St Gregory's

Hope you have all had a good week!

Smells are all around us and our sense of smell is important, not only for our survival, but also for enjoyment. For teenagers puberty can be a particularly smelly time as their bodies change. Have you ever thought about what chemicals are in these smells and why they change over time? This week's article explores research that has been done on this topic.

The practical this week has an Easter theme to it and it was one of the practicals we did in Science Week and it worked really well, particularly the red cabbage. You can use different vegetables and spices to dye eggs, ready for Easter.

- **Article of the Week**—<https://www.sciencenews.org/article/chemicals-teen-body-odor-chemistry>



- **Practical of the Week**—<https://www.allrecipes.com/article/natural-easter-egg-dyes/>

- **Talk**—<https://www.eventbrite.co.uk/e/online-memory-masterclass-on-how-to-unlock-your-brains-potential-tickets-864599609707?aff=ebdssbcategorybrowse>  
This is an online masterclass that looks into 'The science of memory, encoding, reading and processing' with Francesca Dal Corso.

The Science Team

## Nut Allergies



Please be aware that we have students and staff with serious nut allergies. We would therefore ask that you do not include nuts in packed lunches and snacks, eg chocolate and cereal bars.

## Class of 2024 Leavers Hoodie and Year Book

Y11 parents and carers should have received an email with details of how to order a hoodie and the Year Book. All information is on Class Charts.

Hoodies are £27 each and the deadline to order is **Sunday 7 April 2024**. <https://shop.fizz-group.co.uk/>  
Our School's Unique ID is: 26594YR11

Year Books are £22.50 for a hard back and £14 for a paper back and the deadline for orders is **Sunday 14 April 2024**. Link - [https://spc-yearbooks.myshopify.com/collections/st-gregorys-catholic-college-ba2?ls=Qe\\_8IYWUJvXe-ZtT2jZUK](https://spc-yearbooks.myshopify.com/collections/st-gregorys-catholic-college-ba2?ls=Qe_8IYWUJvXe-ZtT2jZUK)  
Passcode - 75104

**All deadlines are final and no spare copies of hoodies or year books will be available**

Miss Newton, Head of Year 11

## Water Bottles



Please remember to bring in a named water bottle (for water only) which can be refilled in the Bistro area or by the Snack Shack at appropriate times. NB: You may also like to think of this if you have a long journey home.

# IMPERIAL

## Science in Medicine School Teams Prize 2024

**THE CHALLENGE:**  
Design an ePoster, which illustrates an idea for combining science and engineering with health research to improve lives. Currently there are five contests, each focusing on different medical conditions.

**5 CONTESTS TO ENTER:**

- British Heart Foundation Cardiovascular Prize
- The Lung Prize
- Schrodinger & Singapore's UK Prize
- Neurology UK Prize
- Mental Health Prize

**PRIZES FOR EACH CONTEST:**

- 1st Place - £2000
- 2nd Place - £1000
- 3rd Place - £500

**WHO CAN ENTER:**

- Any school within the UK
- Collaborations between schools welcome
- Teams of 2-6 students

**Scan the QR code to find out more!**

**Deadline for Submission:**  
5pm, Monday 1st July 2024

Supported by the National Heart and Lung Institute, the British Heart Foundation, Centre for Research Excellence, Schrodinger & Singapore's UK, Vascular UK, and the Imperial UK Biomedical Research Centre.

### Feedback from previous years:

An absolutely amazing opportunity - the students were so grateful and learnt so much from the experience. I watched the teams grow in confidence and develop their teamwork and communication skills. All whilst learn about how to do scientific research and presentations. Thank you for contributing so much to their future.

The competition was a fantastic opportunity to give older pupils more maturity and exposure to science in the real world, as well as generating the group to properly work together as a team.

An absolutely fantastic competition. An opportunity for students to engage with academic literature of their own interest and gain insight into what scientific research is really like. The students who got involved really developed their collaborative working skills and ability to write and present.

Thank you again for running this competition. It was useful and every one of them has mentioned their personal placement at university as it application has been useful.

Students saw the benefit of working with others with different academic strengths, this will help them as undergraduates and future research. An incredibly worthwhile project which has inspired and motivated the students who are now applying for a wide range of courses at university.

Email: [school-teams-prize@imperial.ac.uk](mailto:school-teams-prize@imperial.ac.uk)



## PSHE—Illuminate Tour

We have invited the 'Illuminate' tour into school on Wednesday 24 April to present to all students from Year 7 to Year 11. The topics they cover are anti-bullying, self worth, life choices and social media. Further information can be found on You Tube at [youtube link](#)

Mr Boutland Smith, Assistant Headteacher Wider Participation



# ILLUMINATE

## WHAT IS ILLUMINATE?

The vision of the Illuminate Schools Tour is to see young people inspired to live their lives on purpose. Through the use of music, creative media and performance in our lessons, we strive to connect with students. Our aim is to leave them with positive messages and attitudes, which they can take into their school lives and beyond.

Our priority is to work with high schools across the UK using our artists' positive lyrics, ethos and values. The credible approach of our artists and the use of contemporary music attracts the students' attention, which results in them listening and responding in a positive manner.

Through lessons and performances in schools, covering a range of topics from anti-bullying to self-esteem, we hope to inspire good life choices and motivate young people to bring out the best in themselves; to inspire them to keep going and to never give up.

We aim to provide one full day in school, during which we will engage with every year group for a 60-minute session. This allows us to see all five year groups across the day.

During a schools week, we aim to create a productive atmosphere for learning, bringing real focus and attention to contact time with students. Our lesson delivery follows the National Curriculum Key Stage 3 and 4 learning objectives, helping to enhance learning and understanding of P.S.H.E.

The lessons / year group sessions are an opportunity for us to get alongside students in a safe environment. Lessons cover topics such as anti-bullying, self worth, life choices and social media.

We encourage students to think about their own opinions and how they have reached that position, as well as sharing with them our personal faith based perspective.

Ten years of experience have shown that for you and your students to gain the most from our lessons, they are best delivered in a school hall. However, if this is not practical, we are happy to discuss alternatives to meet your individual needs.

"You are doing such inspiring work with young people with Illuminate Your City, keep going!" -  
Bear Grylls, Adventurer & Television Personality.



### Online Career Days

We have new dates released for your child to attend career days online which are taking place over the next couple of months.

The career days are designed to give students an insight into possible future careers with advice on how to apply to university and an afternoon session of work experience to help them see what the career may be like. Students will receive a certificate confirming their work experience.

Students aged 13-18 can register to join the online days by visiting [www.careerdays.co.uk](http://www.careerdays.co.uk)

The schedule is as follows:

- **Medicine Career Day** - Saturday 30 March 2024
- **Midwifery Career Day** - Saturday 6 April 2024
- **Dentistry Career Day** - Sunday 7 April 2024
- **Psychology Career Day** - Saturday 20 April 2024
- **Business Career Day** - Saturday 27 April 2024
- **Architect Career Day** - Saturday 4 May 2024
- **Vet Career Day** - Saturday 11 May 2024
- **Law Career Day** - Sunday 18 May 2024
- **Performing Arts Career Day** - Sunday 19 May 2024
- **Computer Science Career Day** - Saturday 25 May 2024
- **Teaching Career Day** - Saturday 1 June 2024

Students can visit [www.careerdays.co.uk](http://www.careerdays.co.uk) to join a session in their field of interest and will receive a certificate at the end of the day confirming their work experience.

Mr Boutland Smith, Assistant Headteacher Wider Participation



### Doodle Maths / Doodle Tables Champion of the Week

Year 7:	<b>Tavonga C (393 stars)</b>	<b>Nell C (112 stars)</b>	<b>Rebecca A (110 Stars)</b>
Year 8:	<b>Grace N (334 stars)</b>	<b>Lily N (243 stars)</b>	<b>Zac C (98 stars)</b>
Year 9:	<b>Jacob G (85 stars)</b>	<b>Ece G (46 stars)</b>	<b>Oakley F (34 stars)</b>

Congratulations to these students for completing  
so many Doodle Stars this week. Well done!

## **Becoming a Holocaust Educational Trust ambassador**

On Wednesday 6 March, Rose (Y13) and I visited Auschwitz, in Poland. We went with the Holocaust Education Trust as a part of the Lessons from Auschwitz programme, along with 150 students from the South West of England. Auschwitz is the site of a Nazi concentration camp and extermination camp where 1.1 million people were murdered.

I will never find the 'right' words to describe what Auschwitz is and what it represents.

I must admit that I spent most of my time at Auschwitz attempting to imagine what the inmates went through and trying to comprehend the level of suffering felt. Yet I failed. To truly understand the magnitude of death and destruction would be impossible. At Auschwitz, nothing makes sense. It is a place that should have never existed, yet it does. Not only does it exist, but it bears witnesses to the extermination of 1.1 million lives and the destruction of millions of others.

I thought my emotions would overcome my rationality, yet I spent the majority of the day in a state of numbness. I was standing in one of the world's largest graveyards and I felt nothing. I was trying to feel everything but how can I be expected to even begin to comprehend the horrors of such a place?

However, when I entered Block 27 in Auschwitz 1, I was overcome with emotion. We were surrounded by a 360 degree cinematic montage, displaying alternating original video excerpts of pre-war Jewish life across Europe. I was surrounded by people with names, dreams, families. Human beings with a purpose and a life worth living. Yet I knew the annihilation that would follow. I saw the vast geography of genocide and the extent to which it obliterated the culture and history of so many people.

I thought I was prepared for such an experience. However, I saw the Book of Names containing the names of the millions of murdered Jews, and was stunned. Although six million Jews died during the Holocaust, the book only contained 4.3 million names. You had to be remembered by someone to be recorded in this book, and if none of your family or friends lived after 1945, you were forgotten. The scale of loss is incomprehensible; whole families and communities obliterated in the appalling efficiency of the Nazi regime.

You cannot grasp the scale of Auschwitz II (Birkenau). I was standing in front of 'The Death Gate' and as I looked around, I could not see either end of the camp. We were guided around Auschwitz II and all of us, at least twice, complained about the cold. It was around -3 and raining. We were a group of teenagers, tired, cold and hungry. Then we would be shown a new horrific site and we would all fall silent again. We can never undo the level of suffering nor truly understand it.

As easy as it is to imagine the Nazis as a small group of merciless killers, visiting Auschwitz only reaffirmed the understanding that the Nazi regime was on an industrial scale, impossible to accomplish without the support of hatred, persecution and indifference. What I took away from visiting Auschwitz, was 'never again'. Yet, since the Holocaust, genocides have taken place all around the world. We are currently surrounded by violence as conflicts continue to grow. We have watched the death of men, women and children in Cambodia, Rwanda, Darfur and Bosnia. Yet what do we, as a society, do? We continue to persecute those who are "other" and allow suffering to occur. If there is one thing you learn today, it is that you must be able to stand up against oppression and not allow indifference to end the lives of millions more.

By Imogen Boyall Y12

## Reporting Absences

### Feature on the Class Charts (parent) App

Please use the Class Charts app to notify the school if your child is going to be absent. The absence telephone line is still available, however we would prefer you to use this app if possible. This should not only be easier for you, but will allow the school to be more efficient when recording student absences. Once we have acknowledged the absence, you will receive a confirmation email to the account that is registered in the app.

You can also report planned absences such as medical appointments.

## Absences

If your school has decided to allow parents to report absences, you will see the **Absences** tab when viewing pupils from that school.

Selecting this tab will display a list of **absences that you have reported**, once you have reported them. This includes **when** the absence took place, the **reason** for the absence and who **acknowledged** your absence report.

To report an absence, click on the **Report new absence** button.

Next, enter the details of the reported absence into the **form** provided.

You can also include up to 5 **files** in your absence report as **supporting evidence**. To do this, click on the **Attach supporting evidence** button and select the files of your choice.

Click on the **Submit** button to send your pupil's absence report to their school. The absence can be **edited** and **deleted** until it has been **acknowledged** by a teacher.



Date of absence  
26/01/2021

Reason for absence  
Terry missed the bus today.

Please report your child's absences as soon as possible

Attachments  
**+ ATTACH SUPPORTING EVIDENCE**

You can upload a maximum of 5 attachments, each up to 250mb in size.

SUBMIT CANCEL

## Dance Umbrella

Huge congratulations to our incredible junior and senior dance company. We are so proud of them.

They performed two dances at last night's Dance Umbrella at The Forum, Bath.

They performed with style, energy and both companies were firm friends.

A big thank you to Mrs Pearson for all her time and support in making this happen.

Mrs Richards  
Head of Performing Arts





# Performing Arts Enrichment Timetable

## Term 4 - 2024

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Tutor Time 8.30am-9.00am</b>				
<b>Contemporary Vocal Group (Band)</b> Ensemble Pod with Mrs Sterlini	<b>Year 7 Singing</b> DRST with Mrs Sterlini	<b>Contemporary Vocal Group</b> DRST with Mrs Sterlini	<b>Senior Choir</b> MUS with Mrs Green	<b>Lower School Voices (Y7-8)</b> MUS with Mrs Sterlini
			<b>String Sinfonia</b> DRST with Mrs Smith	
<b>Break Time 11.10-11.25am</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Flute Salad</b> DRST with Mrs Holden			
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunch time 1.30-2.05pm</b>				
<b>GCSE Drama Practical Rehearsals</b> DRST with Mrs Richards	<b>GCSE Drama Practical Rehearsals</b> DRST with Mrs Richards	<b>Brass Band</b> MUS with Mrs Avison	<b>Junior Dance company</b> DAST with Susannah	<b>GCSE Drama Practical Rehearsals</b> DRST with Mrs Richards
<b>Dance Umbrella</b> DAST with Mrs Pearson	<b>Symphony Orchestra</b> DAST with Mrs Sterlini	<b>GCSE Dance Practical support</b> DAST with Mrs Pearson	<b>GCSE Dance Written support</b> DAST with Mrs Pearson	<b>GCSE &amp; A level Drama Practical support</b> DRST with Mr Psirides
<b>Tech Club</b> DRST with Mr Psirides & Austin	<b>GCSE Music Composition</b> MUS with Edgar	<b>GCSE Drama Written support</b> DRST with Mrs Richards & Miss Tate	<b>Year 7 Drama Club</b> DRST with Maddie & Sammy	<b>KS3 Drama Club</b> DAST with Mr Singh
Monday	Tuesday	Wednesday	Thursday	Friday
<b>After school 3.10-4.30pm</b>				
	<b>GCSE &amp; A level Drama Practical support</b> DRST with Mrs Richards & Miss Tate	<b>GCSE Drama Practical Rehearsals</b> DRST with Mrs Richards & Miss Tate	<b>GCSE Drama Practical Rehearsals</b> DRST with Mrs Richards & Miss Tate	<b>A level Drama support</b> DRST/DAST with Mr Psirides & Mrs Richards

The Young Songwriter

2024 Competition

# CALLING ALL YOUNG SONGWRITERS!

## Entry Deadline 31 March

## #SAYS24

Are you aged 8-22 and writing your own songs? Why don't you enter The Young Songwriter 2024 competition?

There are star-studded judges and fantastic prizes. Plus fun opportunities for all entrants.



## Benefit Related Free School Meals All School Years

**Is your household earned income/take home pay below £616.67 per month?**

**Is your child missing out on Benefit Related Free School Meals?**

- If your household earned income/take home pay is below £616.67 per month, (which is equivalent to £7,400 per year) and your child attends a Bath & North East Somerset academy or maintained school then you could be entitled to Benefit Related Free School Meals?
- Your household income is the figure that Universal Credit use to work out how much Universal Credit to pay you, **not** your actual Universal Credit payment.
- If your child is in Reception, Year 1 or Year two and receives Universal Infant Free School Meals, **you can still apply for the Benefit Related Free School Meals.**

**Please do not reapply if your child is already in receipt of Benefit Related Free School Meals.**

Ways to apply:

Online via the following link: <https://beta.bathnes.gov.uk/apply-free-school-meals>

You can ask your child's school for an application form or you can make a telephone application by calling 01225 394317. If you reach our answerphone, please leave a message and we will call you back.

For more details, please visit our website at: <https://beta.bathnes.gov.uk/apply-free-school-meals>

Qualifying benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-Based Jobseekers Allowance
- Income Related Employment Support Allowance
- Child Tax Credit (WITHOUT Working Tax Credit) and have an annual household income (as assessed by HMRC) below £16,190
- Working Tax Credit **Run-on** which is **only paid for four weeks** after you STOP qualifying for Working Tax Credit
- The Guaranteed Element of State Pension Credit
- Support under PartV1 of the Immigration and Asylum Act 1999

## SEND Homework Club for students with SEND

**Monday to Thursday each week**

**Immediately after Lesson 5, until 4pm**

Students should come straight to the Study Room in the Inclusion Department at the end of the school day.

Sessions can be booked through the school Gateway via

parents evening/school cloud <https://saintgregorysbath.schoolcloud.co.uk/>

(Maximum of two sessions per week)

**NB: If your child is unable to attend, please cancel your booking as places are limited.**

## Music Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Tutor:</b> Contemporary Vocal Group BAND	<b>Break:</b> Flute Salad  <b>Lunch:</b> Symphony Orchestra  <b>After School:</b> School Production Band	<b>Tutor:</b> Contemporary Vocal Group (all)  <b>Lunch:</b> Brass Band	<b>Tutor:</b> Senior Choir (Y9+) String Sinfonia	<b>Tutor:</b> Lower School Voices (Y7-Y8)

### Why join?

**Exclusive trips, concerts and more!**



## SPONSORED SKY-DIVE

Hi I'm Niamh George, a Year 12 student at St Gregory's sixth form college, and I am taking part in the LUX 2024 charity sky dive. I will be skydiving 10,000 ft to raise money for LUX youth project.

Inserted here is the link to my [Just Giving Page](#) and I would really appreciate anything you could give. You can also find the site by using the QR code below. Thank you!



Who Are LUX youth project?

LUX Youth Project are a charity that works with young people from across Bath, Peasedown-St-John and Timsbury. They have more than 30 years of experience and specialise in community youth work, schools work, mentoring and chaplaincy.

They want to help facilitate hope in young people's lives and help them reach their God given potential.

To do this they offer multiple opportunities to help young people; open access youth work, breakfast clubs, 1:1 mentoring, small group work, lunch time clubs, Mini Motus & Motus Street Dance Academy and a food pantry.

Why am I taking on the challenge?

I decided to do the sky-dive as a way to help fund the charity but most importantly to help show my appreciation and give back to them. I have taken part in Motus Dance Academy for six years and the work I have done with them has meant the world to me. Not only has my time with them taught me how to dance but also how to be confident. They have helped me through stressful times (like GCSEs) and given me another family/ support system.

## GOOD LUCK TO OUR STAFF MARATHON RUNNERS!

On Sunday 7 April Mrs Broadway will be running the Brighton Marathon (her first!) in aid of Medecins Sans Frontieres/Doctors Without Borders (MSF) and Mr Barford and Mrs Saunders will be running the Paris Marathon in aid of the Ben Saunders Foundation.



I'm sure you would like to join us in wishing them all the best of luck!

If you would like to sponsor them, here are the links to their fundraising pages:

[https://www.justgiving.com/page/antonia-broadway-1710606954223?utm\\_medium=fundraising&utm\\_content=page%2Fantonia-broadway-1710606954223&utm\\_source=copyLink&utm\\_campaign=pfp-share](https://www.justgiving.com/page/antonia-broadway-1710606954223?utm_medium=fundraising&utm_content=page%2Fantonia-broadway-1710606954223&utm_source=copyLink&utm_campaign=pfp-share)

[https://www.justgiving.com/page/david-barford-1693418494803?utm\\_medium=fundraising&utm\\_content=page%2F david-barford-1693418494803&utm\\_source=copyLink&utm\\_campaign=pfp-share](https://www.justgiving.com/page/david-barford-1693418494803?utm_medium=fundraising&utm_content=page%2F david-barford-1693418494803&utm_source=copyLink&utm_campaign=pfp-share)

A poster for 'THE BIG LENT WALK'. The background shows a group of people walking. The text on the poster reads: 'During our charity mornings we decided as a group to raise money for CAFOD through the BIG LENT WALK. The goal is to walk 200k during Lent, and to be sponsored for it. So far we have walked, as a class, ...1049 km !!! The CAFOD challenge during Lent is raising money to help fight global poverty. We can walk where we choose over 40 days, alone, with friends or school. We want to raise money to help people overcome the challenges they face. Our target is to raise £500, all donations to this great cause are appreciated. Link to donations: https://www.justgiving.com/page/saint-gregorys-bath-1707382868163?utm\_medium=fundraising&amp;utm\_content=page%2Fsaint-gregorys-bath-1707382868163&amp;utm\_source=copyLink&amp;utm\_campaign=pfp-share'. A QR code is in the top right corner with the text 'SCAN ME' below it.



**Do you understand what it's like to be autistic?**

**Do you have some ideas about how the world can become more autism friendly?**

**Could you share your ideas and experiences to support other autistic young people?**

**Join us!**

**B&NES  
SASS**

**AUTISTIC  
VOICES  
PANEL**



B&NES SASS Autistic Voices Panel



To be a member of the Specialist Autism Support Service Autistic Voices Panel you must be:

- aged 11 - 25 years old and have a home address in the B&NES local authority
- autistic (with a diagnosis)
- able to attend meetings and events online or in person

You do not need any past experience of volunteering or working in groups to apply.

**What do the Autistic Voices Panel do?**

- The SASS Autistic Voices Panel meet at least three times each academic year (Sept - July)
- The group add their voice and life experience of education to SASS and help us develop our training and support for schools, young people and their families in B&NES
- Keep SASS focussed on the current issues facing autistic children and young adults in B&NES
- When other opportunities are available, they might be asked to attend and speak at local Conferences and events, share their experiences with professionals in film, and contribute to national consultations and research projects.

**How does the panel work?**

- We will meet a minimum of 3 times a year (maximum of 6) and meetings are held in the afternoons
- We will give you the option of meeting online or in person
- If you cannot attend a meeting, please let us know.
- Before the meeting, you will be sent the agenda and any worksheets.

**Who will I be supported by?**

- The group is run by SASS. Sarah will contact you and will be at meetings. There may be some more members of the SASS team who join us: we will let you know who is coming.
- If you have specific support needs, please let us know. The Autistic Voices Panel is an open, inclusive and accessible place.

We are happy to support you in any way you need to take part. For the application form, please see: <https://forms.office.com/r/ZG0Ha7UXTH> or please email [skeelty@fossewayschool.com](mailto:skeelty@fossewayschool.com) for a printable version of the form.

**Next meetings:**  
**Thursday 21st March**  
**+ Monday 24th June**  
**2024**  
**3.30-4.30pm**



**Support for families and young people with special educational needs and/or Disabilities (SEND)**



Explore the SEND Local Offer to find out what support there is available for young people with SEND and their families. Live Well B&NES includes details of wellbeing groups, social clubs, inclusive activities, holiday clubs, mental health support services and opportunities beyond formal education.

Dedicated information sections signpost to support around benefits and funding, Education, Health and Care Plans (EHCP's), health services and how to access impartial advice and guidance from specialist teams.

Parent Carers of young people with SEND can identify ways they can access support for their role as a parent **carer** of a child with additional needs.

You can also apply for your child's free Rainbow Resource card providing discreet confirmation of their additional need, and enabling them to access dedicated activity sessions, quiet spaces and support, and in some cases concessions to venues across the South West.

Visit the [SEND Local Offer](#) to find out more.



